

Autumn
Spring
Summer

Substantive Concept
<https://www.youtube.com/watch?v=BFYkCz1q-b0>

Geography Long Term Overview

PD Opportunity

Debate: climate change and global warming

Presentation: improving recycling in school

Leavers performance

KS3

Y6

Mapping the World (Autumn 2)
How can maps and fieldwork help us to understand a place? Is there anything that they cannot tell us?
This unit allows pupils to engage in fieldwork by using all that knowledge in a more complex way and create their own maps from their local area.

Global Challenges: Climate Change (Summer 1)
What is climate change? Therefore, this unit draws all knowledge of human and physical geography together so pupils can study global issues and challenges we face today?

Global Challenges Trade (Summer 2)
What are the natural resources and why do we use them? This unit allows pupils to focus in-depth on trade, a major global issue.

Geographical skills and fieldwork

Human and physical geography

Human and physical geography

Human and physical geography

Clean air day

Clean Air

Biomes and vegetation (Summer 2)
What are the different biomes of the World?
This gives a more in-depth understanding whilst limiting opportunities for misconceptions between climate zones and biomes.

Asia: Mountains, Volcanoes and earthquakes (Spring 1 and 2)
What are natural disasters and how do they impact the lives of people living in Asia
Pupils continue exploring Planet Earth and its human and physical geography with this unit.

Y5

Local visit to Clifton Park

Human and physical geography

Y4

Amazon: Rivers and Rainforest (Spring 1 and 2)
What is the Amazon, why is it significant and should it be protected? Pupils study the continent South America then explore the Amazon, developing wider understanding of Planet Earth and its human and physical geography. Pupils also build on their knowledge

USA (Summer 2)
What is it like in the USA?
Pupils explore North America then the closer, in-depth study of the USA. This unit continues to support and grow pupils knowledge of our planet and the human and physical geography within it.

Human and physical geography

Place knowledge

Locational knowledge

Place knowledge

Locational knowledge

Human and physical geography

Debate about deforestation

World Ocean Day

Place knowledge

Europe (Summer 1)
Which countries are in Europe and what are they like?
After studying the United Kingdom and Planet Earth in KS1, pupils 'zoom back in' on their own continent to study it's human and physical geography.

Climate and Climate Zones (Summer 1)
How are the climate zones different around the world?
Pupils build on their knowledge from Year 2, 'Planet Earth' to study the climates and climate zones

Settlement and Land Use (Autumn 2)
What is the land like in the UK and do we use it?
This unit make connections with the History unit, 'Stone, Bronze and Iron Age' to make sense of settlements and land use in the past before looking at it too

Local Landmark

Locational knowledge

Europe Day

Mental Health Week

Locational knowledge

Y3

Geographical skills and fieldwork

Human and physical geography

Locational knowledge

Human and physical geography

Earth Day

Remembrance Day

Geographical skills and fieldwork

Human and physical geography

Y2

Safer Internet Day

Planet Earth (Autumn 1 and 2)
How do you describe the 7 continents and oceans that make up planet Earth?
Pupils study the world's seven continents and five oceans

Life in Kenya (Spring 2)
How is living in Kenya similar and different to living in the UK?
Pupils study similarities and differences between the UK and a non-European country.

YWP visit

Christingle Celebration

Mental Health Week

Locational knowledge

World Book Day

Human and physical geography

Place knowledge

Human and physical geography

Beside the Sea (Summer 2)
What human and physical features can you find at the seaside?
This unit explores the United Kingdom's coastlines.

The United Kingdom (Summer 1)
What are the countries that make up the United Kingdom like?
Pupils study the United Kingdom, its four countries, and their capital cities.

Our Local Area (Autumn 1)
What is our local area like?
A study of the familiar— their local area.

Place knowledge

Human and physical geography

Locational knowledge

Geographical skills and fieldwork

Place knowledge

Y1

FS2 Area of EYFS

Autumn Understanding the World: People, Culture, and Communities
Welcome to school. School community. Where is Badsley? (Local) **The natural world (Geography)** Skeleton. My body. How I've grown. Season: Autumn **People, places and community The natural world (Geography/ Science)** Harvest and where food comes from. Ice caps and animals. Season: Autumn/ Winter

Spring Understanding the World: People, Culture, and Communities
(National) Children's mental health week **The natural world (Geography/ Science)** Google Season: Winter People who help us Carbon footprint **The natural world (Geography)** Plants Mothers and babies (animals)

Summer People, places and community Local farm -Library focus
The natural world (Geography) Where food comes from Season: Spring/ Summer **People, places and community** Recycling Helping planet Earth locating the coasts **The natural world (Geography)** Sea, land, rockpools