

RE at Badsley

Overall Rationale

At Badsley Primary School, the teaching of RE provokes challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. Teaching should equip pupils with knowledge and understanding of a range of religions and world views, enabling them to develop their ideas, values and identity. It should develop an aptitude for dialogue in pupils so that they can participate positively in our society which is diverse in relation to religions and world views. It should cultivate the spiritual, moral social and cultural development of all pupils.

Content and Sequencing

Badsley Primary School teaches RE from the Rotherham Agreed Syllabus but delivered through Jigsaw RE. This Agreed Syllabus for Religious Education (RE) was created by the Rotherham Agreed Syllabus Conference in consultation with RE Today, a national support agency for RE, and approved by the Standing Advisory Council for Religious Education (SACRE) for all our community schools. It is the legal basis for RE in Rotherham: RE is locally determined, so Local Authority schools which implement the syllabus will be teaching what the law requires and fulfilling their statutory duty with regard to RE. It is a legal requirement for pupils to have opportunities to learn about the principal religions in the UK while they are at school. Our Jigsaw curriculum map is aligned with the Rotherham Agreed Syllabus and children learn about Christianity, Islam and Judaism in KS1 and then continue to learn about Christianity and Islam in KS2, in addition to learning about Hinduism and Humanism. Our curriculum provides children with a breadth of worldviews and also allows children to investigate and explore these through a child-centred approach.

Meeting the needs of all Learners

All learners can actively participate in RE lessons due to our child-centred approach. All learners have access to the Agreed Syllabus, delivered through Jigsaw RE, and will learn about a range of different religions, faiths and beliefs. Support is provided for those who require it and scaffolds are provided to develop understanding. Children will participate in RE lessons through written tasks, reading tasks, whole class discussion, drama, group discussion, self-reflection and through more creative means.

Key Concepts

The key knowledge concepts of RE in our curriculum are:

- Creation
- Incarnation
- Worship
- Belief
- Belonging
- Pilgrimage

The key skills concepts that children develop through school are:

- Observation
- Thinking Skills
- Discussion
- Information Gathering

EYFS

Our EYFS provision focuses on the moral, cultural and spiritual development of all and this is supported through discreet teaching of religions when learning about celebrations and festivals such as Harvest, Easter, Christmas, Eid and Diwali. Children learn more about the world, different cultures, faiths and beliefs within the 'understanding of the world' aspect and the aspect of 'people and their communities.

Links to Other Subjects

Art- In Y6 for example, pupils study and recreate Islamic patterns.
PSHE- links with stands of tolerance, respect, sharing ideas and understanding those beliefs or values that are different to your own.
Geography- location of countries e.g. what countries have highest rates of Islam, Christianity etc.
History- links through religion of ancient cities e.g. Round City of Baghdad in Y5 and religion of Vikings, Anglo-Saxons, Romans etc plays key role when studying periods of time as religion was a key factor in historical events.

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Retrieval Practice

- Knowledge, skills and vocabulary are identified within lesson
- Recall of previous learning starts off each lesson.
- Low stakes quizzes used to develop long-term memory.
- Key concepts and threads are identified and revisiting and links are formed between previous learning and any current/new learning.

Assessment and Outcomes

Through RE lessons pupils learn to articulate clear and coherent accounts of their personal beliefs, ideas, values and experiences while respecting the right of others to have different views, values and ways of life. RE prepares children and young people to live in a local society, but also in a region, a national community and the world as a whole. RE teaching at Badsley helps to develop pupils understanding of the rich diversity of Rotherham, Yorkshire the UK and the world.

Subject Leader Responsibility

- Subject leader team monitor teaching, impact and outcomes of RE through triangulated monitoring
- Re-evaluating and developing curriculum to suit needs of ever-changing school community where possible, ensuring that syllabus is followed.
- Working as a curriculum team but also forming links with other curriculum teams where needed e.g. art curriculum team for links to art