

# Writing at Badsley

## Overall Rationale

Writing at Badsley aims to put quality literature at its heart. It provides our pupils with rich language models and experience of effective writing used by leading authors, to inspire their own. Our writing curriculum engages our children through quality texts and drama, which motivates them to write for a range of purposes and audiences. Learners are nurtured to become confident, creative writers with skills vital for not only their academic success, but for communicating their ideas and emotions in their life beyond the classroom.

## Content and Sequencing

Our developmental approach is aligned with the strands outlined in the statutory framework for the Early Years Foundation Stage (EYFS) and the National Curriculum. Our writing curriculum is thoughtfully structured to provide clear, progressive steps in sentence construction, spelling, punctuation, and grammar. Our structured writing journey ensures that students build a solid foundation in writing.

## Meeting the needs of all Learners

Teachers set high expectations for all pupils, using assessments to set ambitious targets and plan challenging work for groups, including: more able pupils, disadvantaged pupils, those with SEND and EAL students. Lessons are designed with adaptive strategies, tailored questioning and individualised support for SEND pupils and EAL learners to ensure access to the full curriculum.

## Key Concepts

We place great emphasis on creating a culture where our children take pride in their writing, express themselves clearly and accurately, and adapt their structure and language choices to suit a range of audiences, purposes and contexts. Across both Key Stage 1 and Key Stage 2, our pupils are taught the four main types of writing: entertaining, informing, persuading, and discussing. Our pupils explore these forms through a variety of text types.

## EYFS

In the Early Years Foundation Stage (EYFS), a daily 'Write Along' session is held where teachers model the process of composing, rehearsing, writing, and re-reading dictated sentences. Following this, children either work independently or in small adult-focused groups to write the dictated sentences, incorporating taught graphemes and vocabulary. Each child has a personal writing book that tracks their writing progress and development throughout the year.

## Links to Other Subjects

Writing is integrated with other areas of the curriculum where texts include rich literature. This cross-curricular approach is commonly applied in the following subjects: geography, history, PSHE, DT and science. By incorporating these connections, our pupils are able to make more meaningful and relevant connections between their writing and the broader subject matter.

## Retrieval Practice

Writing purposes are repeated across the key stages to solidify understanding of text types and to enhance skills in grammar, sentence construction and punctuation. This repeated exposure to writing purposes, coupled with ongoing assessment, helps to cement their knowledge and foster a deeper mastery of language skills. Low stake quizzes are used in the teaching of spellings to develop long term memory.

## Assessment and Outcomes

Feedback from both pupils and staff provides valuable insights into what is working well in our approach. We continuously identify learning gaps through ongoing assessments, as well as regular discussions with staff and pupils. To address these gaps swiftly, we implement rapid and responsive interventions, which include pre-learning activities and personalised support tailored to each child's needs, ensuring that all students receive the assistance they need to succeed.

## Subject Leader Responsibility

The English team proactively identify learning gaps through a combination of ongoing assessments and regular, in-depth discussions with both staff and pupils, as well as termly book looks and lesson observation. Feedback from pupils and staff plays a crucial role in shaping and refining our approach, offering valuable insights into areas of success and those requiring improvement. CPD is tailored to address any areas highlighted through the monitoring cycle.