



## What does Foreign Languages look like at Badsley Primary?

### Intent

At Badsley, we intend to provide a foreign languages curriculum that is engaging and interactive for all learners and which inspires curiosity and respect towards other languages, countries and cultures. We aim to develop our children's confidence in communication, orally and in writing, developing their speaking, listening, reading and writing skills in the target language. Teaching will focus on the three pillars of language learning; phonics and pronunciation, vocabulary and grammar.

Foreign language teaching at Badsley is focused on Spanish for all children in KS2 to allow learners to make significant progress in the language. We aim to provide varied activities to maximise the opportunities to learn and communicate in different ways to develop all children's language skills and confidence in Spanish. Spanish will also be the primary foreign language taught at KS3 for the majority of our pupils. This enables our children to have a good understanding of the basics of the language before continuing to develop their skills further in the next stage of their learning.

## **Implementation**

The teaching of Spanish at Badsley enables our children to progressively broaden their language skills across the three pillars of language learning; phonics and pronunciation, vocabulary and grammar. Staff are supported by a primary foreign languages specialist to teach a high quality and ambitious curriculum to all children across KS2.

The Spanish curriculum at Badsley is organised into key learning topics which allow all children to learn, practise and use key vocabulary around a theme. Phonics is taught alongside the initial learning of vocabulary and accurate pronunciation is promoted and developed through the use of recordings of a native speaker. A range of different activities to suit the learning styles of all our pupils are used to repeat and revise key vocabulary throughout each topic to maximise the opportunities for all children to make progress in speaking, listening, reading and writing. Grammar is taught alongside vocabulary at all levels of learning and forms a key strand of each unit of work, making use of children's understanding of English grammar to make links and develop their understanding of Spanish. Teaching focuses on ensuring that children have a strong understanding of the basics of Spanish grammar, including noun genders and adjectival agreement, word order and verb conjugation and these features are covered sequentially in increasing depth.

Alongside the teaching of the language, we believe that it is important to ensure children understand that languages provide a window into other cultures and countries around the world. Within the language units, comparisons between aspects of English and Spanish culture are covered and children develop an understanding of some everyday routines and social norms in Spain. To further develop our children's intercultural understanding, additional lessons and activities are provided to explore cultural events and other aspects of life both in Spain and other areas of the Spanish-speaking world.

## **Impact**

Our children will develop the confidence to communicate in simple Spanish, orally and in writing, using the vocabulary taught and will be ready to continue to develop their linguistic skills in KS3. They will have a good understanding of the pronunciation of Spanish and be able to make use of phonics to read unknown words with increasing confidence and independence. They will have a strong understanding of the key basics of Spanish grammar and understand some of the ways in which this varies from English. Our children will have an understanding of the practical use of foreign languages and will have developed an awareness of, and respect for, key cultural differences between countries.

### **Our Ultimate End Goal: What will our linguists be able to do when they leave Badsley Primary?**

By the end of their time at Badsley Primary School, our pupils will have developed a respect for other languages and cultures. They will have a good understanding of Spanish phonology and be able to use their phonic knowledge to read and spell many words in Spanish accurately. Pupils will be equipped with the necessary skills to understand and communicate in Spanish, to a basic level, using the four pillars of language learning: speaking, listening, reading and writing. They will have enjoyed exploring the Spanish language through songs, rhymes, stories and everyday speech, providing them with a range of experiences in some of the different forms communication in a foreign language can take.

Our linguists will have learnt basic Spanish vocabulary across a range of frequently-encountered topics which can be built upon in their future learning of the language. They will have an understanding of basic Spanish grammar required to develop their own sentences to convey ideas, including noun genders, noun-adjective agreement and high-frequency verb conjugations. All pupils will be able to make some links and comparisons between the English and Spanish languages which will aid them in their further study of Spanish in KS3 and any future learning of a second foreign language.