



What does Music look like at Badsley Primary?

"Music gives a soul to the universe, wings to the mind, flight to the imagination and life to everything." Plato

Intent

At Badsley Primary school, children gain a firm understanding of what music is through listening, singing, playing, evaluating and composing across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to ensuring children understand the value and importance of music to their own and others' lives and wellbeing and also the impact music has in the wider community. All children have access to music regardless of their academic ability, race, ethnicity, background and language. SEND pupils are actively encouraged to participate fully as music is often an area of the curriculum which allows them to excel.

Implementation

The music curriculum ensures children listen, sing, play, improvise, compose, perform and evaluate. This is embedded in classroom teaching through carefully planned, progressive lessons. The learning of instruments; glockenspiels, djembe drums and ukuleles, and the option to join one of the extra-curricular musical activities – choir and recorder group is a key driver to music education at Badsley. All of the key elements of music are taught during classroom lessons so that children are able to understand how music is made, played, appreciated and analysed.

Music is begun in the EYFS threading through their curriculum and Charanga is started in FS2. Through KS1 children are taught music through carefully planned lessons involving listening, singing, playing (glockenspiels and untuned percussion), improvising, composing and performing throughout each unit of work.

This is continued into KS2, where in addition to classroom music lessons based on the customised Badsley Charanga scheme as in KS1, the children also access a term of whole class tuition on Djembe Drums in Y4 and Ukuleles in Y5, provided by Rotherham Music.

In addition to this, children from Y2 and above have the opportunity to learn to play the recorder, and to join the well-established Badsley School Choir.

Impact

Through the child's journey at Badsley, their musical skills and understanding are built on year on year, from singing simple songs from memory and performing simple rhythm patterns in KS1, to more advanced techniques skills, and understanding in lower KS2, further developing in upper KS2 where the children are able to play an instrument confidently, and have the ability to read and follow a simple musical score. Throughout all of this the child's enjoyment of music is a key element, running alongside the 'taught' musical skills and objectives.

"Music education can help spark a child's imagination or ignite a lifetime of passion. When you provide a child with new worlds to explore and challenges to tackle, the possibilities are endless. Music education should not be a privilege for a lucky few, it should be a part of every child's world of possibility." Hillary Clinton

Our Ultimate End Goal: What will our musicians be able to do when they leave Badsley Primary?

When pupils leave Badsley at the end of Y6 it is our aim that they are competent musicians, with a good understanding of all the interrelated dimensions of music.

Much more than this though, we want them to have had the personal, emotional and spiritual experiences that music can invoke. By providing music education that is wholly inclusive; that embraces many different cultures, genres, and styles which children can both learn from, appreciate and enjoy on a personal level, we hope to send our pupils on as confident, talented individuals.