

## Year 4 Curriculum Overview

|               | Autumn 1         | Autumn 2   | Spring 1  | Spring 2  | Summer 1   | Summer 2  |  |
|---------------|------------------|--|---|---|--|---|--|
| <b>Year 4</b> | <b>History</b>   | Roman Invasions  | Roman Britain   |   |  | Mayans  |  |
|               | <b>Geography</b> |  |   | Amazon Rainforest   |  |   | USA  |
|               | <b>Science</b>   | Teeth & Digestion                                      | Electricity   | Classification and environments   |  | States of Matter  | Sound  |
|               | <b>DT</b>        |  | Torches – Electrical Systems  | Shell structures – chocolate box  |  |   | Food linked to USA   |
|               | <b>Art</b>       | Drawing (Henry Moore)                                  |   |   | Sculpture  | Collage   |  |
|               | <b>Computing</b> | The Internet   | Audio Production  | Repetition in Shapes  | Data Logging   | Photo Editing   | Repetition in Games  |
|               | <b>RE</b>        | Humanism: What motivated Humanists to lead good lives? | Christianity: What is the most significant part of the nativity story for Christians today? | Christianity: What are there four Gospels and how are they relevant for Christians? | Christianity: Is forgiveness always possible for Christians? | Sanatana Dharma: What is the best way for a Sanatani to lead a good life? | Islam: Does completing a pilgrimage make a person a better Muslim? |
|               | <b>PSHE</b>      | Being me in my World                                   | Celebrating Difference  | Dreams and Goals  | Healthy Me   | Relationships   | Changing Me  |
|               | <b>PE</b>        | Basketball<br>Fitness<br>Swimming*                     | Tag Rugby<br>Dance<br>Swimming*   | Hockey<br>Gymnastics<br>Swimming*   | Yoga<br>Orienteering<br>Swimming*                            | Athletics<br>Dodgeball<br>Swimming*                                       | Rounders<br>Tennis<br>Swimming*                                    |
|               | <b>Music</b>     | Create and Notate Djembe**                             | Singing and Traditions Djembe**   | Recycling Songs Djembe**  | Exploring Musical Contrasts Djembe**                         | FX Sound Effects Djembe**   | Round and Round Djembe**   |
|               | <b>Spanish</b>   | Fonética 2<br>Me presento                              | Mi familia  | La clase  |  | En la cafetería   | ¿Qué tiempo hace?  |

\* Swimming is attended by one class for a full term and alternates between classes. \*\*Djembees are completed by one class for a full term and alternates between classes.

