

## Year 5 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 5	<b>History</b>	Anglo Saxons and Scots	Vikings			Baghdad & the Middle East	
	<b>Geography</b>			Asia: Mountains, volcanoes & earthquakes			Biomes & Vegetation
	<b>Science</b>	Earth & Space	Forces	Materials: Properties & changes		Life Cycles	Growing Old
	<b>DT</b>		Mechanical Systems Cams		Food Celebrating culture and seasonality	Textiles- sewing an Islamic cushion  Dye, fabric paint, stitches, beading, brusho, batik (resist)	
	<b>Art</b>	Perspective		Textured acrylic Explore applying paint Abstract			
	<b>Computing</b>	Systems and Searching	Video Production	Selection in Physical Computing	Flat-file Databases	Vector Graphics	Selection in Quizzes
	<b>RE</b>	Islam: What is the best way for a Muslim to show commitment to God?	Christianity: Is the Christmas story true?	Islam: How is the Qur'an vital to Muslims today?	Christianity: Does belief in the Trinity help Christians make better sense of God as a whole?	Sanatana Dharma: What is the best way for a Sanatani to show commitment to God?	Christianity: What is the best way for a Christian to show commitment to God?
	<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
	<b>PE</b>	Basketball Yoga	Dance Football	Gymnastics Handball	Orienteering Volleyball	Athletics Golf	Tennis Cricket
	<b>Music</b>	Shaping Music Ukuleles*	Unlocking Vocal Potential Ukuleles*	Sounds Dramatic Ukuleles*	Decoding Sound and Notation Ukuleles*	Carnival Time Ukuleles*	Music Speaks Ukuleles*
	<b>Spanish</b>	Fonética 3 La fecha	¿Tienes una mascota?	¿Qué tiempo hace?		Mi Casa	La ropa

\*Ukuleles are completed by each class for a term.