Year 3 Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------|---|------------------------------------|---|-----------------------------------|--|-----------------------------------|
| History | Stone Age, Bronze Age and Iron Age Britain | | Ancient Egypt | | | |
| Geography | | Settlements and Land Use in the UK | | | Climate and Climate Zones | Europe |
| Science | Skeletons, Muscles and Nutrition | Rocks and Fossils | Light and Shadows | | Plants: Needs for Survival | Forces and Magnets |
| DT | | Textiles – 2D shape to 3D product | | Mechanical Systems: Pneumatics | Food | |
| Art | Light/shade to create 3D effect. "True drawing" | | Tints and shades Watercolour Still life | | | Traditional crafts Collagraphy |
| Computing | Coding | Spreadsheets | Online Safety Branching Database | Email | Touch Typing | Graphing Simulations |
| RE | What Makes Jesus Inspirational? | | What is it Like to be a Hindu? | | Peace and Strength Through Christian Worship | |
| PSHE | Being me in my World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| PE | Fundamentals Ball Skills | Dance Football | Handball Gymnastics | Netball Orienteering | Athletics Tri Golf | Tennis Cricket |
| Music | Let Your Spirit Fly | Magical Christmas Journey | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
| Spanish | Aprendo español Fonética 1 | La fruta | Los helados | | Sé | Caperucita Roja |

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