



## What does Geography look like at Badsley Primary?

At Badsley we shape our geography curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography.

### **Intent**

At Badsley, we aim for a high quality geography curriculum which should inspire in pupils a curiosity and intrigue about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills: collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

### **Implementation**

In ensuring high standards of teaching and learning in geography, we will implement a curriculum that is progressive throughout the whole school. Geography is taught within a learning project, focusing on knowledge and skills stated in the National Curriculum. At Badsley, we feel it is important to enable all children to gain 'real-life' experiences in Geography. For example, use the local area to follow maps in Key Stage 1, compare the similarities and differences in environments and communities in Lower Key Stage 2, through to debating world issues in Upper Key Stage 2.

### **Impact**

The impact and measure of this is to ensure that children at Badsley are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum in the next phase of their education and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future.

### **Our Ultimate End Goal: What will our geographers be able to do when they leave Badsley Primary?**

Pupils will have gained a deep knowledge and understanding of our World's key physical and human processes. They will understand how they are connected, and how they change over time. They will have acquired this knowledge through stimulating learning experiences, including fieldwork and the use IT. They will be able to put their geographical skills to good use, and be able to explain their ideas clearly, through correct use of geographical vocabulary. They will understand how landscapes are formed and used, and will know the impact that humans can have upon the Earth. Their learning experiences will inspire them to think about their own personal choices, and the impact that these choices can have on the environment. They will feel empowered to make their own changes for a better future for everyone.