



What does History look like at Badsley Primary?

At Badsley Primary School we shape our history curriculum to ensure it is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for History; providing a broad, balanced and differentiated curriculum that encompasses the British Values throughout; ensuring the progressive development of historical concepts, knowledge and skills; and for the children to study life in the past.

Intent

At Badsley, we aim for a high quality history curriculum which should inspire in pupils a curiosity and fascination about Britain's past and that of the wider world. Our teaching equips pupils with knowledge about the history of Britain and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to enjoy and love learning about history by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.

Implementation

In ensuring high standards of teaching and learning in history, we will implement a curriculum that is progressive throughout the whole school. History is taught within learning projects, focusing on knowledge and skills stated in the National Curriculum. At Badsley, we feel it is important to enable all children to gain 'real-life' experiences in History. For example, using the local area to look at how buildings have changed in Key Stage 1, to comparing the similarities and differences in environments and communities in Lower Key Stage 2, through to understanding and empathising with children during war times in Upper Key Stage 2.

Impact

The impact and measure of this is to ensure that children at Badsley are equipped with historical skills and knowledge that will enable them to be ready for the curriculum in the next phase of their education and for life as an adult in the wider world.

We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future.

Our Ultimate End Goal: What will our historians be able to do when they leave Badsley Primary?

By the end of their time at Badsley Primary School, our Year 6 historians will have developed a deep and broad knowledge of local, British and world history. They will understand the concepts of chronology, change, cause and consequence, similarity and difference. Our historians will use historical terms and vocabulary to explain and discuss their learning. They will be able to use a range of historical sources to conduct research and follow their own lines of enquiry. Historical learning experiences at Badsley Primary School will inspire our children's curiosity to know more about the past. Learning history at our school will help children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.