



What does writing look like at Badsley Primary?

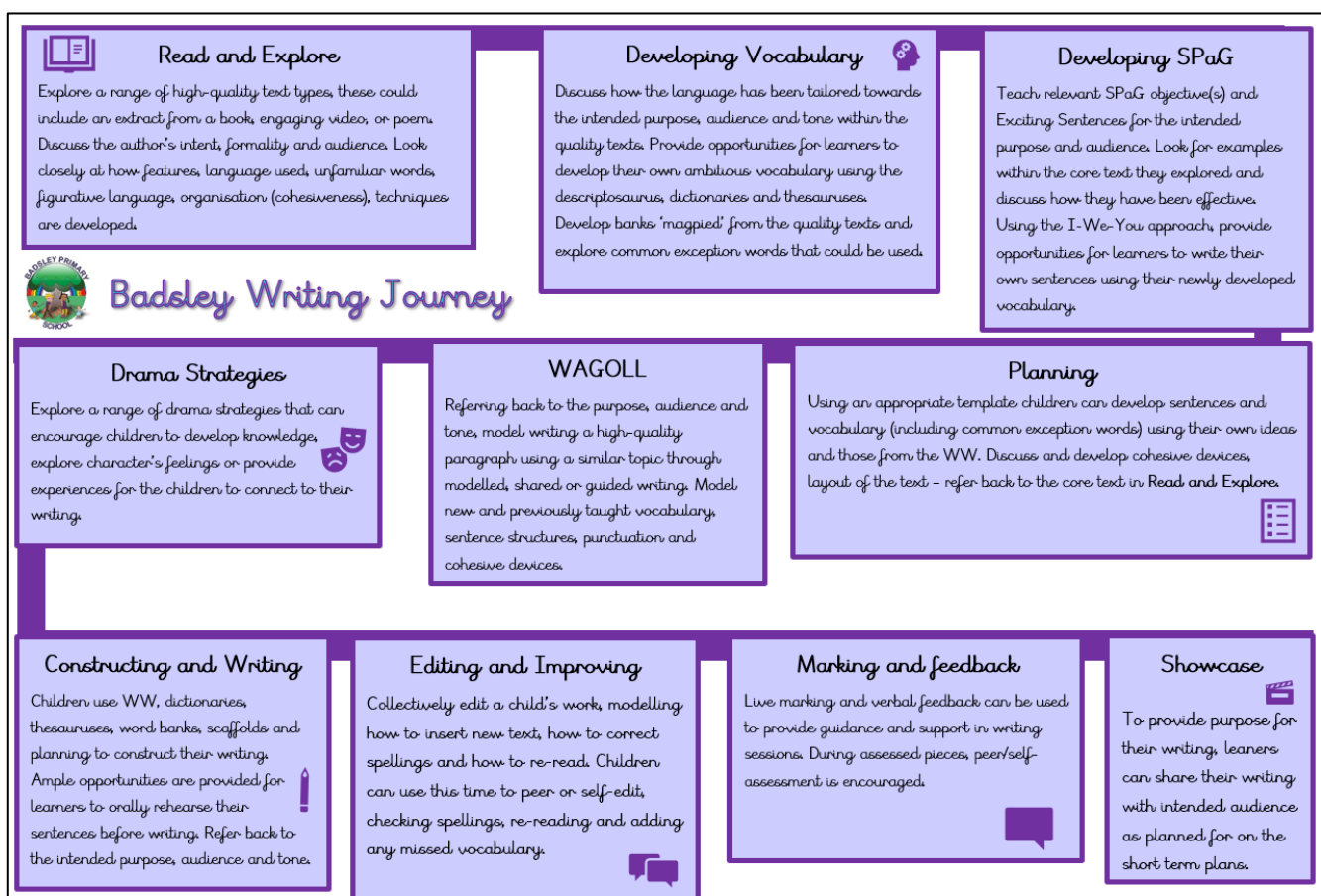
Intent

At Badsley we place high-quality literature at the centre of our writing curriculum. We strive to offer our children exposure to rich language models and examples of effective writing by leading authors, with the aim to inspire their own. Our writing curriculum is designed to captivate our pupils through the use of quality texts and engaging drama, motivating them to write for various purposes and audiences. We aim to nurture learners into confident and creative writers, equipping them not only for academic success but also for effectively expressing their ideas and emotions beyond the classroom.

Implementation

We place great emphasis on creating a culture where our children take pride in their writing, express themselves clearly and accurately, and adapt their structure and language choices to suit a range of audiences, purposes and contexts. Across both Key Stage 1 and Key Stage 2, our pupils are taught the four main types of writing: entertaining, informing, persuading, and discussing. This follows a developmental approach throughout the school, aligning with the strands outlined in the statutory framework for Early Years Foundation Stage (EYFS) and The National Curriculum.

Our Writing Journey process:



Impact

In our approach to teaching writing, our overarching goal is to instil a love for language exploration in every child. We guide our children to write with a keen awareness of specific audiences, real or imaginary. Through our guidance, our pupils develop the ability to make informed judgments regarding the 'voice,' style, format, and vocabulary that is appropriate with the particular purpose, audience, and genre of their writing. Central to our teaching is the emphasis on writing with clarity, legibility, and accuracy. With particular attention to punctuation, spelling, and grammar. Furthermore, we foster an understanding that drafting, revision and proofreading are essential components of the writing process.

Our Ultimate End Goal: What will our children be able to do when they leave Badsley Primary?

We aspire for every child to leave Badsley prepared with the skills of an exceptional writer, characterised by the ability to write fluently. We strive to equip children with an extensive vocabulary bank and a comprehensive understanding of writing techniques, enabling them to enrich details and descriptions in their compositions. Our approach emphasises the development of skills in structuring and organising writing to suit the specific genre, incorporating a range of sentence structures. In addition, we focus on instilling strong transcription skills, ensuring that their writing is not only well presented but also accurately punctuated, spelt correctly and neatly composed. As part of our nurturing approach, we guide our pupils to re-read, edit, and enhance their writing, instilling the practice of producing work to the best of their ability.