

# Autumn 2023

# Curriculum Information Autumn Term

### **English**

Our units of study this term are:

- Stories with familiar settings
- Non-chronological reports
- Themed poems

#### **Maths**

#### Year 1

- Recognise, make and partition numbers to 20.
- Addition and subtraction with numbers to 20
- Counting in steps of 2, 5 and 10.

#### Year 2

- Recognise, make and partition numbers to 100.
- Addition and subtraction with numbers to 100.
- Begin to recall multiplication and division facts for 2s, 5s and 10s.

#### Curriculum

Science - Materials and their properties and Living things.

RE - Special Places - Why is the Church a special place for Christians? Why are holy buildings important to people of faith?

PSHE - Belonging to a Community and Relationships

Humanities - To know why the seaside is visited by people.

Art and DT - Drawing skills and Food.

PE - Dance and Games

Music - We will have a music service supporting us during the Autumn term.

#### Homework

This year we will be continue to use google classroom to set our homework. It will be set on a Friday and should be completed by Wednesday.

Spelling and times tables challenges will be on a Friday.

Maths homework will either be computer based on My Maths (login in details to follow) OR a maths activity.

Additional homework will be provided throughout the school year.

# PE Days

Our designated PE days this term are **Monday** and **Thursday**. Please ensure that you have your PE kit in school, earrings are removed and long hair tied back on this day.

# <u>Reading</u>

In addition to any homework tasks you can also support your child by listening to them read as often as possible, but they need to have their record signed at least three times. Children have the opportunity to change their books once a week. Please could books be in school every day, to allow us to read with your children too.

Thank you for your continued support. Please do not hesitate to contact school if you have any queries or concerns.

Mrs Butcher, Mrs Helmn