

**Baines' Endowed Primary School & Children's Centre - A Church of England Academy (*The Academy*)'  
Equality Objectives 2015-2018 (Derived from Cidari Education Ltd Core Statement)**

There are a number of statutory duties that must be met by every school in line with legislation from the Race Relations (Amendment) Act (2000), Disability Equality Duty (2005) and Equality Act (2010).

The Academy is committed to meeting its public sector duties and acknowledges that we have a statutory duty to:

- Eliminate discrimination, harassment and victimisation;
- Promote equality of access and opportunity within our school and within our wider community;
- Promote positive attitudes to difference and good relationships between people with different backgrounds, genders, cultures, faiths, abilities and ethnic origins.

The Leadership Team and Governors at the academy regularly review the progress we are making to meet our equality objectives with regard to the protected groups (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation) under the Equality Act (2010).

**Equality Objectives:**

The Academy is committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socioeconomic background.

In order to further support pupils, raise standards and ensure inclusive teaching, we have set ourselves the following objectives:

**Objective 1:** To monitor and analyse pupil achievement by race, gender and special educational need or disability and act on any trends or patterns in the data that require additional support for pupils.

**Objective 2:** To raise levels of attainment in core subjects for vulnerable learners. For vulnerable learners (FSM & PP) to achieve national average levels in Reading, Writing and Maths.

**Objective 3:** To raise levels of parental and pupil engagement in learning and school life, across all activities including regular attendance to ensure equity and fairness in access and engagement.

**To be reviewed annually by the governing body and SLT in the autumn term.**

**To be monitored by the assessment lead for data trends (objective 1).**

**To be monitored by the Inclusion Manager with a focus on the progress of SEN pupils (objective 2).**

**To be monitored by the Deputy Headteacher with a focus on FSM & PP pupils (objective 2).**

**To be monitored by the Inclusion Manager for parental engagement and attendance (objective 3).**

January 2015

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