

Baines' Endowed Church of England Primary Academy

Art Policy

At Baines' Endowed Church of England Primary Academy, we aim to develop self-belief and self-confidence in all our pupils and staff, through our mission that:

"With God, nothing is impossible" Luke 1:37

To support our pupils, staff, parents and governors in their quest to achieve the 'impossible', we will teach, guide and nurture our community in the following twelve values:

generosity	compassion	courage	forgiveness
friendship	respect	thankfulness	trust
perseverance	justice	service	truthfulness

At Baines' Endowed, we believe that by valuing all God's children and teaching them to learn, develop and grow in the Gospel values, we will allow them the opportunity to believe that, with the help and love of God the Father, God the Son and God the Holy Spirit, they can achieve what they aim to achieve.

Intent

At Baines' we believe Art and Design has a very important place within our curriculum and provides our children with a wide range of creative, artistic and constructive experiences throughout the school year. This is offered through long term, medium term and weekly planning with designated time and opportunities for children to be inspired by artists, develop skills and explore multimedia techniques.

Our curriculum incorporates the Early Years Foundation Stage and National curriculum guidance to promote Art and Design at Baines. We envisage the development of children's Art and Design as a vehicle for creativity and individual expression providing opportunities to promote imagination, creativity, confidence, self-esteem and personal fulfilment. It is an important part of cultural expression and therefore has significance and meaning for all our children. It is our intent to provide quality experiences and opportunities for children to explore their own creativity and expressionism within a safe, non-judgemental environment that encourages their personal growth and reflective capabilities.

Within the Early Years Foundation Stage, expressive arts and design is one of the seven areas of learning and is used to develop a child's imagination, creativity and their ability to use media and materials. Children do this in a range of ways including safely using and exploring a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function and sharing their creations, explaining the process they have used. All these approaches to

expressive arts help children to represent and understand their own feelings and ideas.

The national curriculum for Art and Design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study

Implementation

At Baines, Art and Design is taught over a split curriculum using Access Art. We use the split curriculum which covers three pathways; Drawing and Sketchbooks, Surface and Colour and Working in Three Dimensions. Art is taught as a stand alone lesson each term and where possible links are made to other curriculum subjects. A long term progression plan for the school shows regular opportunities for children to develop skills within all aspects of Art and Design. Our school curriculum meets the requirements of the new national curriculum for primary schools 2014. Art is delivered through the progression of skills using drawing, painting, collage, textiles, printmaking and 3D techniques to explore an array of mediums.

We have themed weeks within school where pupils are able to use their creativity to express themselves in various ways, including through drawing mediums and sculpture. These opportunities are there to allow pupils to extend opportunities they have within the classroom. Local artists and designers are invited into school to model skills to staff and children to develop confidence, professional development and extend the diversity of creative opportunities our children can experience.

Baines pupils are very proud of their achievements in Art and their work is showcased around school on display boards and completed construction models displayed in more public areas of school, demonstrating the pride we have for our children's talent. We participate in local art competitions and children visit art galleries to view their own and others' work.

Impact

At Baines, we strive for our teachers, children and their families to have a clear idea of how to improve and develop Art and Design. Children are supported in developing the skills and vocabulary to assess and evaluate their own work and that of others during lessons.

Children's annotated drawings and paintings are created within sketchbooks and additional creations, including photographic evidence and reflective analysis are collected within folders. This evidence demonstrates progression and allows children the opportunity to reflect on their work and use their experiences to inspire future creations with modifications and changes as they deem necessary.

Teachers assess work in Art and Design through questioning and discussions and by making observations of the children's work against the learning objectives for the series of lessons.

Art sketch books and evidence folders are monitored on a regular basis to identify progression and enable the art team to support staff and children regarding techniques and mediums which can be used to generate certain effects and outcomes.

Art and design skills are used within other areas of the curriculum to develop an additional kinaesthetic approach to learning as well as generate displays throughout classrooms and the school which can motivate, inspire and demonstrate the diverse creativity we have within our school. This in turn provides a pleasing environment for everyone at Baines to enjoy.

Review

Date of last review: February 2026

This policy will be reviewed regularly by Samantha Brewster