



Autumn 1—Me and My Community / People Who Help Us

Texts : The Colour Monster, Little People Big Dreams—Florence Nightingale, Little Red Hen, People Who Help Us—Doctor, People Who Help Us—Police Officer, Don't Say No to Flo, Little People Big Dreams—Andy Warhol



Curriculum enhancements and Community links

Visits from PCSO, School nurse.

Communication and Language

This half term we will be focusing on our listening skills. We will be listening to others in small groups and following instructions. We will also be listening to stories.

We will be learning new words related to our topic and using them in our play. We will be using talk for imaginative play.

Personal, Social and Emotional Development

This half term we will be expressing our feelings and emotions. We will also discuss the feelings of others. We will be learning the classroom rules and routines and forming friendships. We will be communicating about our home life and discussing what things we like and dislike. We will learn to ask for help when needed.

We will also be focusing on self help skills such as getting changed independently for PE, putting our coats on by ourselves and peeling our own bananas and tangerines at snack time.

Physical Development

Gross Motor Skills

We will develop gross motor skills through PE sessions, outdoor provision and Squiggle. We will be focusing on showing increasing control when linking movements together and moving freely with confidence.

Fine Motor Skills

We will be using one handed tools such as scissors and pencils. We will be making sure we are holding our pencil correctly and attempting to copy some letters.

Literacy

Within Literacy we will be using new vocabulary that we have learnt in our play. We will start our phonics Scheme 'Monster Phonics' to learn sounds. We will be showing an interest in books and reading for enjoyment.

In writing we will;

- Be mark making with different media.
- Holding a pencil correctly

Monster Phonics

Maths

- Representing numbers to 5
- Have an understanding of what 'subitising' is.
- Have an understanding of one more / one less.
- Begin to understand and use positional language.
- To describe and recognise circles and triangles.
- To be able to recognise and describe shapes with four sides.
- Looking at matching and grouping objects
- Begin to discuss length and mass.

Understanding the World

This half term we will be looking at our family and our community. We will be learning about people who help us including hospital staff, dentists, police officers and bakers. We will be looking at keeping our teeth healthy and also baking some bread.

We will talk about our family and who lives in our house. We will look at colour and explore how these can be changed.

History

In History we will be looking at Florence Nightingale and how she helped many soldiers during the war.

RE

In RE we will be looking at the topic 'I am Special'. We will be answering the questions:

- How do we know that we are special in the eyes of God?
- How do we know that God is our heavenly father?
- What are my favourite things?
- Why are names important?

PSHE

In PSHE we will be looking at the topic 'Me and My Relationships'



Expressive Arts and Design

Art

We will be exploring, using and refining a variety of artistic effects to express ideas and feelings. We will be experimenting with colour, design, texture, form and function. We will be using Purple Mash to help us understand that different media can be used to create new effects. We will be looking at the work of Andy Warhol and using the printing technique as inspiration to create our own art work.

Music

We will be exploring and learning how sounds can be changed. We will be singing songs, making music, exploring the sounds of instruments and experiment with ways of changing them.



Key Vocabulary

Occupation, community, stethoscope, crime, prevent, fever, prescription, paramedic, pharmacy, kneading, flour, ingredients, printing, relatives.