

Quality Mark Accreditation Summary

School/Setting Name:	Baines Endowed CofE Primary Academy
Member of staff leading accreditation:	Mr Colin Walton (Deputy Headteacher)
Type of Visit:	Renewal visit
Date of virtual visit:	09/01/2023
Assessor:	Carolyn Grounsell

Development Points

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| 1. | To continue to improve sentence structure across all year groups using the Jane Considine writing system. |
| 2. | To continue to focus on and improve basic mathematics fluency skills and allow all pupils the opportunity to succeed in reasoning and problem solving. |
| 3. | Continue to develop oracy skills across all year groups to impact on pupils' confidence when speaking in front of an audience. |

Key Strengths

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| 1. | The mathematics lead spoke enthusiastically about the implementation of 'White Rose' mathematics, the use of smaller steps to reinforce learning and readily available manipulatives/resources in the classrooms to support mastery and empower the pupils to build on fluency, reasoning, and problem-solving skills. The school has introduced 'Learning by Questions' (LBQ) which is specifically tailored to the 'White Rose' content imposing the strategy of 'the more you are asked, the more you learn'. Pupils can work through the questions at their own pace, they are provided with hints and progress is monitored. The school recently celebrated 'World maths day' and 'Maths is fun' using coded competitions and anagrams, and learning about famous mathematicians. |
| 2. | The school has worked hard to implement the Jane Considine (JC) method to strengthen writing across the school and support resilience and knowledge of vocabulary. Year 1 pupils were finding the JC method too difficult to grasp so learning was stripped back to the basic skills of writing good sentences using correct grammar, spelling, phonics, and finger spacing to ensure these skills were mastered before introducing the JC method. This has had a huge impact in pupils understanding the concept of what a good sentence looks like and providing a solid foundation for writing. The school expect this to make a significant improvement in pupils' outcomes. |
| 3. | The school has a large number of pupils on the SEN register and hold the excellence mark for Inclusion. English and mathematics lessons are differentiated, and interventions are targeted to meet the needs of pupils and ensure they do not feel excluded within their age-related year groups. As part of number related intervention, a year 5 pupil supported children in nursery with their number skills which had a huge impact on developing the Year 5 pupil's number fluency and demonstrates how the school 'thinks outside the box'. There has also been a big push on developing aspirations and sharing success, and SEN pupils are encouraged to share their experiences orally developing their speech, language and communication skills and pride in their achievements. |

Comments

I would like to thank the Deputy headteacher, assistant head/ English lead, mathematics lead, SENCo's, parents, Governor, and school council pupils at Baines Endowed CofE Primary Academy for an enjoyable review of the excellent work of the school linked to



pupils learning and development in English and mathematics. The discussions provided detailed information showcasing teaching strategies and best practice and it was particularly enjoyable to talk with the school council pupils. Congratulations on retaining the Quality Mark for English and mathematics.

