Baines' Endowed Primary Academy Pupil premium strategy statement School overview

Metric	Data
School name	Baines' Endowed Primary Academy.
Pupils in school	468
Proportion of disadvantaged pupils	23%
Pupil premium allocation this academic year	£217,890
Academic year or years covered by statement	2021 - 2024
Publish date	1st November 2021
Review date	1st November 2024
Statement authorised by	Debi Rusling
Pupil premium lead	Colin Walton
Governor lead	Adele Langford

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No data from 2021
Writing	No data from 2021
Maths	No data from 2021

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	No Data from 2021
Achieving high standard at KS2	No Data from 2021

Measure / Target	Activity
% Pupil Premium children achieving ARE or above at the end of KS2 to be in line with local and national averages.	Ensure all the staff detailed below are in place and trained to deliver the necessary quality first teaching and interventions for pupil premium children.
PP pupils with SEMH needs will develop effective strategies to support their own learning	Support PP pupils with identified SEMH needs to develop some effective learning strategies to use in the classroom.
Projected spending	£437,818

Teaching priorities for current academic year

Aim	Target	Target date
Attainment and progress in Reading	In Reading % of Pupil Premium children achieving ARE or above at the	July 2024

	end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 Reading	
Attainment and progress in Writing	In writing % of Pupil Premium children achieving ARE or above at the end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 writing	July 2024
Attainment and progress in Mathematics	In Maths % of Pupil Premium children achieving ARE or above at the end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 Maths	July 2024
Phonics attainment	The pupil premium children will achieve national average expected standard in PSC	July 2021

Targeted academic support for current academic year

Measure / Target	Activity / Support
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly between Year 5 and Year 6 in Reading, Writing and Maths.	60% of the Assistant Headteachers time is allocated to teaching time in Year Six. This group is focused on pupil premium children.
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly between Year 4 and Year 5 in Reading, Writing and Maths.	A third teacher is employed to teach pupil premium sets each morning in Year 2. This enables them better access to the English and Maths Curriculum.
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly across school in Reading, Writing and Maths.	 20% of TA support in each class each morning is focused on supporting pupil premium children. TAs are also employed in the afternoon to run small intervention groups for pupil premium children. School employ five full days of SSA support for pupil premium children.
Overcoming the Pupil Premium's barriers to learning.	A Learning Mentor and a Behaviour Team are employed to work with specific pupil premium

	children both in groups and on a 1 to 1 basis to overcome any emotional barriers.
Necessary administration to identify and support PP pupils in school and nursery	Admin is required for a variety of functions: to process funding; input onto SIMS; produce necessary paperwork required by class teachers to identify PP pupils across school and nursery; liaise with external agencies
Projected spending	£432,840

Wider strategies for current academic year

Measure / Target	Activity / Support
Trips and educational visits are subsitisided for Pupil Premium Pupils.	Subsidies allow PP pupils to access trips, that parents may not be able to contribute to.
Music Tuition is subsidised for Pupil Premium Children.	Subsidies allow PP pupils to access Music tuition, that parents may not be able to contribute to
Projected spending	£4,978

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school intervention lead is allocated to organise and monitor the intervention groups	AHT, Y2 teacher, SSA support and deliver small group teaching.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local agencies on cross-school outreach programmes such as Success For All Programme and Early Help Assessments.

Review: last year's aims and outcomes

Aim	Outcome
Attainment in Reading and Writing	No data due to Covid 19 which lead to school closures
Attainment in Maths	No data due to Covid 19 which lead to school closures
Progress in Phonics.	No data due to Covid 19 which lead to school closures