Baines' Endowed Primary Academy Pupil premium strategy statement School overview

Metric	Data
School name	Baines' Endowed Primary Academy.
Pupils in school	468
Proportion of disadvantaged pupils	35%
Pupil premium allocation this academic year	£222,985
Academic year or years covered by statement	2022 - 2025
Publish date	19th September 2022
Review date	19th September 2025
Statement authorised by	Debi Rusling
Pupil premium lead	Colin Walton
Governor lead	Adele Langford

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	Awaiting Data from 2022
Writing	Awaiting Data from 2022
Maths	Awaiting Data from 2022

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	Awaiting Data from 2022
Achieving high standard at KS2	Awaiting Data from 2022

Measure / Target	Activity
% Pupil Premium children achieving ARE or above at the end of KS2 to be in line with local and national averages.	Ensure all the staff detailed below are in place and trained to deliver the necessary quality first teaching and interventions for pupil premium children.
PP pupils with SEMH needs will develop effective strategies to support their own learning	Support PP pupils with identified SEMH needs to develop some effective learning strategies to use in the classroom.
Projected spending	£222,985

Teaching priorities for current academic year

Aim	Target	Target date
Attainment and progress in Reading	In Reading % of Pupil Premium children achieving ARE or above at the	July 2025

	end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 Reading	
Attainment and progress in Writing	In writing % of Pupil Premium children achieving ARE or above at the end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 writing	July 2025
Attainment and progress in Mathematics	In Maths % of Pupil Premium children achieving ARE or above at the end of KS2 in line with local and national figures. Pupil Premium children will achieve national average progress scores in KS2 Maths	July 2025
Phonics attainment	The pupil premium children will achieve national average expected standard in PSC	July 2025

Targeted academic support for current academic year

Measure / Target	Activity / Support
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly between Year 5 and Year 6 in Reading, Writing and Maths.	A third teacher is employed to teach a pupil premium set in Year Six.
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly between Year 4 and Year 5 in Reading, Writing and Maths.	A third teacher is employed to teach pupil premium sets each morning in Year 5. This enables them better access to the English and Maths Curriculum.
The gap between pupil premium children and non pupil premium children's attainment will diminish significantly across school in Reading, Writing and Maths.	20% of TA support in each class each morning is focused on supporting pupil premium children. TAs are also employed in the afternoon to run small intervention groups for pupil premium children. School employ five full days of SSA support for pupil premium children.
Overcoming the Pupil Premium's barriers to learning.	A Learning Mentor and a Behaviour Team are employed to work with specific pupil premium

	children both in groups and on a 1 to 1 basis to overcome any emotional barriers.
Necessary administration to identify and support PP pupils in school and nursery	Admin is required for a variety of functions: to process funding; input onto SIMS; produce necessary paperwork required by class teachers to identify PP pupils across school and nursery; liaise with external agencies
Projected spending	£222,985

Wider strategies for current academic year

Measure / Target	Activity / Support
Trips and educational visits are subsitisided for Pupil Premium Pupils.	Subsidies allow PP pupils to access trips, that parents may not be able to contribute to.
Music Tuition is subsidised for Pupil Premium Children.	Subsidies allow PP pupils to access Music tuition, that parents may not be able to contribute to
Projected spending	£4,978

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school intervention lead is allocated to organise and monitor the intervention groups	Y6, Y5 teacher, SSA support and deliver small group teaching.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local agencies on cross-school outreach programmes such as Success For All Programme and Early Help Assessments.

Review: last year's aims and outcomes

Aim	Outcome
Attainment in Reading and Writing	Awaiting Data from 2022
Attainment in Maths	Awaiting Data from 2022
Progress in Phonics.	Awaiting Data from 2022