

<u>Units of learning</u>	EYFS Nursery - All About Me, My Family, My Home Reception - All about me and My community Around the World -Polar -China -Africa -Rainforest Winter	KS1 Cycle A What do I know about the UK and where I live? What goes on at an airport and a train station?	KS1 Cycle B Why do we love to be beside the seaside? Why are some places in the world always hot and others always cold? How different would my life be if I lived in Kenya?	Year 3 Why is London the capital city of the United Kingdom? What are biomes and how are they created? How are mountains formed and what causes an earthquake, tsunami or volcano?	Year 4 What are the unique features of the United Kingdom? How are rivers formed? Why do so many British people go to the Mediterranean for their holidays?	Year 5 How did Blackpool grow to become one of the UK's favourite seaside resorts? What are the main features of South America?	Year 6 What is 'Fairtrade' and why should it matter to us? What do we know about North America and what is its main geographical features? Why is climate change such an important topic?
Substantive Knowledge	<ul style="list-style-type: none"> Know some special places 	<ul style="list-style-type: none"> Know where England, Northern 	<ul style="list-style-type: none"> Know the names of the four 	<ul style="list-style-type: none"> Know where the main mountain 	<ul style="list-style-type: none"> Know the location of many 	<ul style="list-style-type: none"> Know where Blackpool is on a map of the UK. 	<ul style="list-style-type: none"> Know which countries are exploited and

<p>Locational Knowledge</p>	<p>to their community</p> <ul style="list-style-type: none"> Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 	<p>Ireland, Scotland and Wales are on a map of the UK</p> <ul style="list-style-type: none"> Know which is N, E, S and W on a compass Be able to locate their nearest town or city on a map of the United Kingdom Know the location of the world's busiest airports. 	<p>countries that make up the UK</p> <ul style="list-style-type: none"> Know the names of the three main seas that surround the UK Know where the equator is on a world map and globe Know where the North Pole and South Pole are on a world map and globe Know which is N, E, S and W on a compass Know the names of and locate the seven continents of the world Know the names of and locate the five oceans of the world 	<p>regions are in the UK</p> <ul style="list-style-type: none"> Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map 	<p>of the UK's counties</p> <ul style="list-style-type: none"> Know the location of many of the UK's unique places, such as the lake district and Stonehenge. know the names and location of many famous rivers in the UK and the world Know the names of and locate at least eight European countries and capitals on a map 	<ul style="list-style-type: none"> Know the names of, and locate, a number of South American countries 	<p>locate them on a world map</p> <ul style="list-style-type: none"> Know the names of, and locate, a number of North American countries Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.
<p>Disciplinary Knowledge</p> <p>Locational Knowledge</p>	<ul style="list-style-type: none"> Understand that some places are special to members of their community Draw information from a simple map 	<ul style="list-style-type: none"> Understand that maps and the globe are used to locate key places around the world Talk about the main differences between a world map and a globe Know and use the terminologies: left and right; below, next to Know the name of the nearest town 	<ul style="list-style-type: none"> Locate the nearest town or city on a map of the UK Locate a number of cities on a map of the UK Study aerial photographs and use locational and directional language when doing so Use Google Earth to find features in their locality Know how the world can be 	<ul style="list-style-type: none"> Use maps to locate places within the UK Understand how to use four-figure grid references Use maps to locate various mountain regions 	<ul style="list-style-type: none"> Use maps to locate many of the UK's counties. Use world and UK maps to locate famous rivers Use a local map to follow the course of a river close to the school Use Google Earth to follow the course of a local or near river Distinguish between the Northern and Southern 	<ul style="list-style-type: none"> Use Google Earth to locate a country or place of interest Know about time zones and work out differences 	<ul style="list-style-type: none"> Appreciate how historically there have been changes to many countries across the world, including changes in names. Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc.

		<p>or city and locate it on a map of the UK</p> <ul style="list-style-type: none"> • Locate a number of cities on a map of the UK 	<p>represented in 2D form by a map and in 3D form by a globe.</p> <ul style="list-style-type: none"> • Know that a map is effectively a picture of a place taken from very high above. • Talk about the main differences between a world map and a globe • Study aerial photographs and use locational and directional language when doing so 		<p>hemisphere on both a world map and a globe</p>		
<p>Disciplinary Knowledge</p> <p>Fieldwork</p>	<ul style="list-style-type: none"> • Explore the natural world around them. • Describe what they see, hear and feel whilst outside 	<ul style="list-style-type: none"> • Observe and record information about the local area, i.e. types of shops, bus stops etc. • Take photographs of locally interesting geographical features • Make a simple map after visiting a specific area, i.e. to include shops, church, school, etc. • Make a model, using 	<ul style="list-style-type: none"> • Make a model, using road strips and toy buildings that shows features in an area 	<ul style="list-style-type: none"> • Create a report after a fieldwork activity that focuses on geographical features observed • Use systematic sampling and data collecting as part of fieldwork activity • Produce freehand map of a known place, e.g., moving from one place to another in London • Know how to use graphs to record 	<ul style="list-style-type: none"> • Create a report after a fieldwork activity that focuses on geographical features observed. • Use systematic sampling and data collecting as part of fieldwork activity. • Produce freehand map of a known place, e.g., journey between home and school. • Carry out a local river survey, to include field sketches • Create a field sketch, 	<ul style="list-style-type: none"> • Recognise ordnance survey (OS) symbols and know what they stand for • Carry out tests over time, evaluate changes and consolidate their understanding • Add annotations, such as labels and captions to freehand maps • Use graphs to record features such as temperature or rainfall across the world 	<ul style="list-style-type: none"> • Know features of own locality well enough to use as a comparative study anywhere in the world, taking account of positive and negative features • Carry out tests over time, evaluate changes and consolidate their understanding • To review, apply and consider next steps as a

		road strips and toy buildings that shows features in an area		<p>features such as temperature or rainfall across the world</p> <ul style="list-style-type: none"> • Understand how to use four-figure grid references • Create sketches to help with field work related to a mountainous area 	<p>sometimes from photographs or from aerial photographs</p> <ul style="list-style-type: none"> • Use measurements, such as temperature, height, distance and length of daylight to compare two places following changes in both across different months. 	<ul style="list-style-type: none"> • Carry out tests over time, evaluate changes and consolidate their understanding • Add annotations, such as label and captions to freehand maps 	<p>result of their geographical enquiry</p> <ul style="list-style-type: none"> • Create journey booklets, to include maps, sketches and samples to capture what a place is like • Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc • Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. • Set up a geographical fieldwork enquiry, starting with a hypothesis • Create map displays to communicate their fieldwork investigations
Substantive Knowledge	<p>Human:</p> <ul style="list-style-type: none"> • Name and describe people who are 	<p>Human</p> <ul style="list-style-type: none"> • Know the protocols linked to air travel. 	<p>Human :</p> <ul style="list-style-type: none"> • Know about the key physical and human features of a coastal place 	<p>Human :</p> <ul style="list-style-type: none"> • know what we mean by monarchy 	<p>Human:</p> <ul style="list-style-type: none"> • know why many cities are situated next to a river 	<p>Human</p> <ul style="list-style-type: none"> • Find out about Brazil's key features, 	<p>Human</p> <ul style="list-style-type: none"> • Know how different countries trade with each other

<h2>Human and Physical Geography</h2>	<p>familiar to them.</p> <ul style="list-style-type: none"> • Notice differences between people • Show interest in different occupations. • Continue to develop positive attitudes about the differences between people. • Make connections between the features of their family and other families. <p>Physical:</p> <ul style="list-style-type: none"> • The natural world around them • Understand the effect of changing in the natural world around them. 	<ul style="list-style-type: none"> • Know what a passport is. • Know why security is very important for both modes of travel. • Know how important timetables are when travelling by train or air. 	<ul style="list-style-type: none"> • Know that some people live in areas of extreme heat or cold • Know some of the key physical and human features of very hot or very cold places • Compare regions that are very hot with ones that are very cold, focusing on climate, temperature and people. • Know how human and physical features often depend on the climate of a place. <p>Physical:</p> <ul style="list-style-type: none"> • Know about the key physical and human features of a coastal place • Identify the following physical features: mountain, island, river, cliff, harbour, port and beach • Know some of the key physical and human features of very hot or very cold places • Compare regions that are very hot with ones that are very cold, 	<ul style="list-style-type: none"> • Appreciate that climate and physical features has an important part to play when considering how people live <p>Physical :</p> <ul style="list-style-type: none"> • know why most significant cities are situated next to a river • Know what is meant by the term 'biome' • Recognise the physical conditions necessary for the creation of different biomes • Know what is meant by biomes and what are the features of a specific biome • Label layers of a rainforest and know what deforestation is • Know what causes an earthquake and tsunami • Label the different parts of a volcano • Know the names of a number of the world's highest mountains 	<ul style="list-style-type: none"> • Know the key physical and human characteristics of the Mediterranean. <p>Physical:</p> <ul style="list-style-type: none"> • know how a river is formed • know the difference between the upper, middle and lower courses of a river • know how waterfalls and ox bow lakes are formed • know what erosion and deposition are in relation to rivers • Know why rivers cause flooding • Know the key physical and human characteristics of the Mediterranean. 	<p>including human and physical issues</p> <ul style="list-style-type: none"> • Know what is meant by the term 'street children' • Know key physical and human characteristics of a chosen location in South America <p>Physical:</p> <ul style="list-style-type: none"> • Find out about Brazil's key features, including human and physical issues • Know about fruits and natural resources that South American countries have • Know key physical and human characteristics of a chosen location in South America 	<ul style="list-style-type: none"> • Understand what people mean by 'Fairtrade' • Know why it is important to work to a culture of Fairtrade • Know what is meant by sustainability, global citizenship and ethical codes • Know why industry is important to the world • Know how the lives of children vary across the world • Recognise the issues associated with industry and climate zone • Know about the campaign of Greta Thunberg and others. <p>Physical :</p> <ul style="list-style-type: none"> • Know what we mean by climate change. • Recognise the issues associated with industry and climate zone • Know what we mean by 'greenhouse gases.'
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			<p>focusing on climate, temperature and people.</p> <ul style="list-style-type: none"> • Appreciate that there are extremes of weather close to the equator and also at both the North and South Poles • Know the main differences between the climate and features of a place in England and that of a small place in a non-European country • Know how human and physical features often depend on the climate of a place. 				<ul style="list-style-type: none"> • Know what is meant by 'ozone layer'.
<p>Disciplinary Knowledge</p> <p>Human and Physical Geography</p>			<p>Human</p> <ul style="list-style-type: none"> • Make a model, using road strips and toy buildings that shows features in an area <p>Physical</p> <ul style="list-style-type: none"> • Appreciate that weather patterns are different in different parts of the world and understand how that impacts on 		<p>Physical</p> <ul style="list-style-type: none"> • Make models to illustrate erosion and depositions in a river • Create a model of a river showing features such as meanderings, etc. • Use graphs to record features such as temperature or 	<p>Human</p> <ul style="list-style-type: none"> • Know how a continent's climate can vary and impact on people's lives • Know how the lives of children vary across the world <p>Physical</p> <ul style="list-style-type: none"> • Know how a continent's 	<p>Human</p> <ul style="list-style-type: none"> • Understand the issues associated with Fairtrade • Reflect on the key changes that have occurred in buildings, trade and population • Reflect on the key changes that have occurred in buildings, trade

			the way of life of different people		rainfall across the world	climate can vary and impact on people's lives <ul style="list-style-type: none"> Use graphs to record features such as temperature or rainfall across the world 	and population <ul style="list-style-type: none"> Understand the consequence of ignoring climate change
Substantive Knowledge Place Knowledge	<ul style="list-style-type: none"> Understand that some places are special to members of their community Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> Know their address, including postcode Know the name of their nearest town or city Know the names of the UK's main airports. Explain some of the advantages and disadvantages of living in a city or village. 	<ul style="list-style-type: none"> Know about the features in their local environment Know some of the characteristics associated with a coastal place in comparison to where they live Know that in some of the polar regions it can be light all day or dark all day. Know the main differences between the climate and features of a place in England and that of a small place in a non-European country 	<ul style="list-style-type: none"> know why we have capital cities know the difference between a major city and a town or village know the names and purpose of many of London's famous buildings know the names of other European capitals know why most significant cities are situated next to a river 	<ul style="list-style-type: none"> Know the names of many of the UK's main cities Understand why so many of the UK's unique places are attractive to tourists Know what is meant by a rural location Know what is meant by an urban location Know at least five differences between living in the UK and a Mediterranean country 	<ul style="list-style-type: none"> Know why Blackpool is a popular resort. Know how Blackpool changed over the years. Recognise how Blackpool became a very important part of the North West of England. 	<ul style="list-style-type: none"> Know key differences between living in the UK and in a country in North America
Disciplinary Knowledge Place Knowledge		<ul style="list-style-type: none"> Understand why it is important for all streets to have a name, including post code Be able to follow a simple road map and 	<ul style="list-style-type: none"> Contrast a place they know well with another they are not familiar with, using maps, photographs and videos to help make comparisons 	<ul style="list-style-type: none"> Know the main differences between a rural and an urban location within the UK Talk about the features in their local environment and 	<ul style="list-style-type: none"> Recognise the features associated with a rural place. Know about the features of an urban place. Talk about the features in their local environment and 	<ul style="list-style-type: none"> Know features of own locality well enough to use as a comparative study anywhere in the world, taking account of positive and negative features. 	<ul style="list-style-type: none"> Appreciate why people would choose to live where they do despite sometimes inclement weather or a place having physical

		<p>recognise key landmarks, such as a church</p> <ul style="list-style-type: none"> • Talk about the features in the local environment 	<ul style="list-style-type: none"> • Make a model, using road strips and toy buildings that shows features in an area • Study aerial photographs and use locational and directional language when doing so • Use Google Earth to find features in their locality • Compare regions that are very hot with ones that are very cold, focusing on climate, temperature and people. • Make use of photographs to consider contrasting areas • Contrast a place they know well with another they are not familiar with, using maps, photographs and videos to help make comparisons • Use Google Earth to find 	<p>compare it with another they know</p> <ul style="list-style-type: none"> • Create a report after a fieldwork activity that focuses on geographical features observed • Produce freehand map of a known place, e.g., moving from one place to another in London • Explain what a place is like and why 	<p>compare it with another they know.</p> <ul style="list-style-type: none"> • Explain what a place is like and why • Appreciates that countries can be reformed, sometimes creating smaller countries or sometimes amalgamate. • Use measurements, such as temperature, height, distance and length of daylight to compare two places following changes in both across different months. 	<ul style="list-style-type: none"> • Understand why their town exists and what brought people to live there • Know features of own locality well enough to use as a comparative study anywhere in the world, taking account of positive and negative features. 	<p>features which do not make it easy to live with</p>
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			features in their locality				
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