

Baines' Curriculum Overview

Key Stage One and Two

Y1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment School Experiences		Pantomime at Blackpool Pleasure Beach	Blackpool Zoo		Outdoor and Adventurous Activities: Scavenger Hunt	
English	Story with a familiar setting - Zog (narrative recount)	Poem on a theme - Fireworks Non-fiction text - (link to Geog) Emperor's Egg (fact file booklet)	Traditional tales - Jack and the beanstalk Instructions	Traditional Tales Recounts	Instructions- growing cress heads. Traditional rhymes	Stories with familiar settings - Goat and Donkey in the Great Outdoors (innovation)
	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.					
Maths	Number - Place value Number - Addition and Subtraction Geometry - shape		Number - Place value Number - Addition and Subtraction Measurement - Length and Height Measurement - Mass and Volume		Number - Multiplication and Division Number - Fractions Geometry - position and direction Number – place value Measurement - money Measurement - Time	

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Science	Animals & Humans Including Seasonal Change	Animals & Humans Including Seasonal Change	Everyday Materials & Seasonal Change	Everyday Materials & Seasonal Change	Plants & Seasonal Changes	Plants & Seasonal Change
RE 2 Year rolling programme Cycle A	Harvest – How Can we help those who do not have a good harvest? <i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i> What made Jesus special?		Baptism – Why is Baptism Special? <i>Non-Christian faith link – How do people of other faith welcome new babies?</i> Easter – How do symbols help us to understand the Easter story?		What happened at the Ascension and Pentecost? Why did Jesus welcome everyone?	
RE 2 Year rolling programme Cycle B	Christmas – Why was the Birth of Jesus such good news Why is the Church a special Place for Christians? <i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i> Christmas - Why do we give and receive gifts?		What are your favourite things that God created? <i>Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world?</i> Easter - What do you think is the most important part of the Easter story?		The Bible – Why is it such a special book? <i>Non-Christian faith link – Do people of other faiths have holy books?</i>	

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PSHE	Relationships Families and friendships: Roles of different people; families; feeling cared for Safe Relationships: Recognising privacy; staying safe; seeking permission Respecting ourselves and others: How behaviour affects others; being polite and respectful		Living in the wider world Belonging to a community: What rules are; caring for others' needs; looking after the environment Media literacy and digital resilience: Using the internet and digital devices; communicating online Money and work: Strengths and interests; jobs in the community			
Geography Cycle A	Know my local area – What do I know about the UK and where I live ?		Airports and Train Stations			
Geography Cycle B	Seaside Study Why do we love to be beside the seaside?	Hot and cold places				Kenya

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History Cycle A		The Great Fire of London			Oh I do like to be beside the seaside Changes within living memory	
History Cycle			Explorers Moon Landing Neil Armstrong a significant person study		Explorers Scott of the Antarctic A significant person study	
Art Cycle A	Spirals- Access Art Drawing Pathway			Playful Making- 3D Access Art Pathway		Simple Printmaking- Surface and Colour Access Art Pathway
Art Cycle B	Explore and Draw- Drawing Access Art Pathway		Exploring the world through Monoprint Surface and Colour Access Art Pathway		Making Birds- 3D Access Art Pathway	

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DT Cycle A	<div> <div>Mechanisms: A moving picture</div> <div>Freestanding structures: Creating a Windmill</div> <div>Food: Bring on Breakfast , a Farmers Market.</div> </div>					
DT Cycle B	<div> <div>Food: Arranging a Party</div> <div>Mechanisms: Making a vehicle - wheels and axles.</div> <div>Textiles: Puppets</div> </div>					
PE	Fitness and ball skills Attack, defend and shoot one	Multi- skills Hit, catch and run one	Dance Attack, defend and shoot two	Fitness and ball skills Own - Hit, catch and run	Gymnastics Send and return	Outdoor Adventure Activity Run, jump throw
Computing Cycle A r				Unit 1.1 Online Safety Exploring Purple Mash (4 lessons)	Unit 1.5 Maze Explorers (4 lessons) Unit 2.5 Effective Searching (3 lessons)	Unit 1.7 Coding (6 lessons)

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				Unit 1.9 Technology outside school (2 lessons)		
Computing Cycle B				Unit 2.2 Online Safety (3 lessons)	Unit 1.6 Animated Story Books (5 lessons)	Unit 2.1 Coding (6 lessons)
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	TOPPS: singing, rhyming, playing instruments, listening and appraising	TOPPS: singing, rhyming, playing instruments, listening and appraising	TOPPS: singing, rhyming, playing instruments, listening and appraising			

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Y1/2 Mixed Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences		Pantomime at Blackpool Pleasure Beach			Outdoor and Adventurous Activities: Den Building	Trip to a Working Farm/Brockholes
English	Stories with familiar settings - Animal Adventure Story (woods, snowy setting) (recount) (The Way Home For Wolf) Non- chronological reports (wolves)	Poem on a theme - Fireworks (Enid Blyton - The Firework Party) Stories with Repetitive Patterns (George and the Dragon - Chris Wornall)	Recounts Traditional Tales	Stories with familiar settings - (No-Bot)	Traditional Rhymes(Mary, Mary Quite Contrary) Instructions - Planting a Seed	Stories with familiar settings (House at Pooh corner)
	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.					
Maths	Number - Place Value Number - Addition and Subtraction Number - Multiplication		Number - Division Number - Place Value and Statistics Measurement – length and height Geometry - Shape Number - Fractions		Geometry – position and direction Measurement - time Problem solving Measurement – mass, capacity and volume Measurement – money	

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Science	Everyday Materials (Y1/Y2) Seasonal Change (Y1/Y2)	Animals Including Humans (Y1/Y2) Seasonal Change (Y1/Y2) Living things and their habitats (Y2)	Animals Including Humans (Y1/Y2) Seasonal Change (Y1/Y2) Living things and their habitats (Y2)	Everyday Materials (Y1/Y2) Seasonal Change (Y1/Y2)	Plants (Y1/Y2) Seasonal Change (Y1/Y2)	Plants (Y1/Y2) Seasonal Change (Y1/Y2)
RE 2 Year rolling programme Cycle A	Harvest – How Can we help those who do not have a good harvest? <i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i> What made Jesus special?		Baptism – Why is Baptism Special? <i>Non-Christian faith link – How do people of other faith welcome new babies?</i> Easter – How do symbols help us to understand the Easter story?		What happened at the Ascension and Pentecost? Why did Jesus welcome everyone?	
RE 2 Year rolling programme Cycle B	Christmas – Why was the Birth of Jesus such good news Why is the Church a special Place for Christians? <i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i> Christmas - Why do we give and receive gifts?		What are your favourite things that God created? <i>Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world?</i> Easter - What do you think is the most important part of the Easter story?		The Bible – Why is it such a special book? <i>Non-Christian faith link – Do people of other faiths have holy books?</i>	

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PSHE	Belonging to a community - What rules are; caring for others' needs; looking after the environment. Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.		Money and work - Strengths and interests; jobs in the community. Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety Safe relationships - Recognising privacy; staying safe; seeking permission		Keeping Safe - How rules and age restrictions help us; keeping safe online Media literacy and digital resilience - Using the internet and digital devices; communicating online Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong	
Geography Cycle A	Know my local area – What do I know about the UK and where I live ?		Airports and Train Stations			
Geography Cycle B	Seaside Study Why do we love to be beside the seaside?	Hot and cold places				Kenya

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History Cycle A		The Great Fire of London			Oh I do like to be beside the seaside Changes within living memory	
History Cycle B			Explorers Moon Landing Neil Armstrong a significant person study		Explorers Scott of the Antarctic A significant person study	
Art Cycle A	Spirals- Access Art Drawing Pathway			Playful Making- 3D Access Art Pathway		Simple Printmaking- Surface and Colour Access Art Pathway
Art Cycle B	Explore and Draw- Drawing Access Art Pathway		Exploring the world through Monoprint Surface and Colour Access Art Pathway		Making Birds- 3D Access Art Pathway	

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DT Cycle A	<div> <div>Mechanisms: A moving picture</div> <div>Freestanding structures: Creating a Windmill</div> <div>Food: Bring on Breakfast , a Farmers Market.</div> </div>					
DT Cycle B	<div> <div>Food: Arranging a Party</div> <div>Mechanisms: Making a vehicle - wheels and axles.</div> <div>Textiles: Puppets</div> </div>					
PE	Fitness and ball skills Attack, defend and shoot 1	Multi- skills Hit, catch and run 1	Dance Attack, defend and shoot 2	Fitness and ball skills Own - Hit, catch and run 2	Gymnastics Send and return	Outdoor Adventure Activity Run, jump throw
Computing Cycle A				Unit 1.1 Online Safety Exploring Purple Mash (4 lessons)	Unit 1.5 Maze Explorers (4 lessons) Unit 2.5 Effective Searching	Unit 1.7 Coding (6 lessons)

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Computing Cycle B				Unit 1.9 Technology outside school (2 lessons)	(3 lessons)	
				Unit 2.2 Online Safety (3 lessons)	Unit 1.6 Animated Story Books (5 lessons)	Unit 2.1 Coding (6 lessons)
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music - Y1 Pupils	TOPPS: singing, rhyming, playing instruments, listening and appraising	TOPPS: singing, rhyming, playing instruments, listening and appraising	TOPPS: singing, rhyming, playing instruments, listening and appraising			

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Music - Y2 Pupils	Hands,Feet, Heart Singing, playing, improvising and composing a song.	I wanna play in a band Listening and appraising rock songs. Singing and playing in an ensemble	Reflect, Rewind, Replay Listening and appraising classical music.			
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Key Stage One and Two

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences		Pantomime at Blackpool Pleasure Beach			Outdoor and Adventurous Activity: Forest School Marshmallow Toasting	Beach Trip to St Anne's Pier
English	Stories with familiar settings - Animal Adventure Story (woods, snowy setting) (recount) Non- chronological reports (wolves)	Traditional tales with a twist - Narrative - The real story of the Three Little Pigs, Snow White in New York, Prince Cinders Instructions - Recipes	Stories by the same author - Narrative innovation - Simon Bartram - Man on the Moon Non - chronological reports - space texts	Stories with familiar settings - Mudpuddle farm - Michael Morpurgo Poetry – Classic poems	Persuasion – Farm leaflets Letters – The day the crayons quit	Poems on a theme - Seaside poems Stories as a theme - Flotsam, Something Fishy (video clip) Explanations - Variety of explanation texts (mostly taken from WAGOLL website)
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Geometry - shape		Measurement – money Number- multiplication and division Measurement – length and height Measurement – mass, capacity and temperature		Number – fractions Measurement – time Statistics Geometry – position and direction	

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Science	Uses Of Everyday Materials	Animals including humans	Living Things & Their Habitats	Animals including humans	Living Things & Their Habitats & Plants	Uses Of Everyday Materials Plants
RE 2 Year rolling programme Cycle A	<p>Harvest – How Can we help those who do not have a good harvest?</p> <p><i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i></p> <p>What made Jesus special?</p> <p>Christmas – Why was the Birth of Jesus such good news</p>		<p>Baptism – Why is Baptism Special?</p> <p><i>Non-Christian faith link – How do people of other faith welcome new babies?</i></p> <p>Easter – How do symbols help us to understand the Easter story?</p>		<p>What happened at the Ascension and Pentecost?</p> <p>Why did Jesus welcome everyone?</p>	
RE 2 Year rolling programme Cycle B	<p>Why is the Church a special Place for Christians?</p> <p><i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i></p> <p>Christmas - Why do we give and receive gifts?</p>		<p>What are your favourite things that God created?</p> <p><i>Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world?</i></p> <p>Easter - What do you think is the most important part of the Easter story?</p>		<p>The Bible – Why is it such a special book?</p> <p><i>Non-Christian faith link – Do people of other faiths have holy books?</i></p>	

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PSHE	Belonging to a community - What rules are; caring for others' needs; looking after the environment. Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.		Money and work - Strengths and interests; jobs in the community. Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety Safe relationships - Recognising privacy; staying safe; seeking permission		Keeping Safe - How rules and age restrictions help us; keeping safe online Media literacy and digital resilience - Using the internet and digital devices; communicating online Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong	
Geography Cycle A	Know my local area – What do I know about the UK and where I live ?		Airports and Train Stations			
Geography Cycle B	Seaside Study Why do we love to be beside the seaside?	Hot and cold places				Kenya

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History Cycle A		The Great Fire of London			Oh I do like to be beside the seaside Changes within living memory	
History Cycle B			Explorers Moon Landing Neil Armstrong a significant person study		Explorers Scott of the Antarctic A significant person study	
Art Cycle A	Spirals- Access Art Drawing Pathway			Playful Making- 3D Access Art Pathway		Simple Printmaking- Surface and Colour Access Art Pathway
Art Cycle B	Explore and Draw- Drawing Access Art Pathway		Exploring the world through Monoprint Surface and Colour Access Art Pathway		Making Birds- 3D Access Art Pathway	

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DT Cycle A	<div>Mechanisms: A moving picture</div> <div>Freestanding structures: Creating a Windmill</div> <div>Food: Bring on Breakfast , a Farmers Market.</div>					
DT Cycle B	<div>Food: Arranging a Party</div> <div>Mechanisms: Making a vehicle - wheels and axles.</div> <div>Textiles: Puppets</div>					
PE	Games -running, jumping and catching -developing tactics	Dance -link two or more actions to create a sequence	Gymnastics -travelling (forwards, backwards and sideways) -balancing on different body parts -jump in a variety of ways	Games -running, catching, rolling and hitting	Games -using all skills in combination	Athletics -throwing, running and jumping

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Computing Cycle A	Unit 1.1 Online Safety Exploring Purple Mash (4 lessons) Unit 1.9 Technology outside school (2 lessons)		Unit 1.5 Maze Explorers (4 lessons)		Unit 1.7 Coding (6 lessons)	
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Computing Cycle B	Unit 2.2 Online Safety (3 lessons) Unit 2.3 Spreadsheets (4 lessons)		Unit 1.6 Animated Story Books (5 lessons) Unit 1.3 Pictograms (3 lessons)		Unit 2.1 Coding (6 lessons)	

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Music		Hands, Feet, Heart Singing, playing, improvising and composing a song.		Rock music and movement I Wanna Play in a Band		Reflect, rewind, replay Classical and a chance to reflect on everything they have learned in music in KS1 including pulse, rhythm and improvisation

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Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences			Outdoor and Adventurous Activities: Low Ropes and Mouse Hole	Yorkshire Dales :White Scar Caves	Houghton - bring your Wellies	
English	Narrative - story similar to Paddington Narrative based upon a model text with innovated plot structure Non chronological report - London	Persuasive letter (variety of letters) - produce a letter asking for more PE Fable - fable based on a structure	Story as a Theme - Stig of the dump . Narrative based upon text read Discussion - Stone age versus present day Poem on a theme - poem learnt by heart	Novel as a theme - Story based on a plot from the Iron Man Recount diaries - from Iron Man	Play scripts - Dum Spiro	Classic poetry - the spider and the fly Diary entry from spider and from fly Performance of poem and written responses Fantasy stories - the Faraway tree.
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Measurement – mass and capacity		Number – fractions Measurement – money Measurement – time Geometry – shape Statistics	
Science	Animals Including Humans	Animals Including Humans	Rocks	Forces & Magnets	Light	Plants

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RE	<p>What does it mean to be called by God?</p> <p>How do people of God say thank you to God for the harvest?</p> <p><i>Non-Christian faith link- how do people of faith say thank you to God for the harvest?</i></p> <p>How does the presence of Jesus impact on people's lives?</p>	<p>How did / does Jesus change lives?</p> <p>Easter – Is the cross a symbol of sadness or joy?</p>	<p>Which rules should we follow</p> <p><i>Non-Christian Faith Unit: Does everyone follow the same rules? Why? Why not?</i></p>
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing</p> <ul style="list-style-type: none"> - Keeping healthy; food and exercise, hygiene routines; sun safety <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>	<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>

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Geography	London	Biomes				Mountains
History			Stone Age to Iron Age		Roman Britain & The Roman Empire	
Art	Telling stories through drawing and making		Gestural Drawing with Charcoal		Cloth, Paint and Thread-	
DT		Structures - Castles Exploring alternative structures and materials.		Food - Be a baker Beginning to understand the different aspects of baking, different baked goods and		Textiles - Cushions Further skills in textiles / joining skills and exploration of

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				the preparation of baked foods.		other textile based products.
PE	<p>Gymnastics</p> <ul style="list-style-type: none"> -plan, perform and repeat sequences -show change of speed/direction -travel in a variety of ways <p>Invasion</p> <ul style="list-style-type: none"> -throw and catch with accuracy -choose tactics -follow the rules -maintain possession 	<p>Gymnastics</p> <p>Invasion</p>	<p>Dance</p> <ul style="list-style-type: none"> -plan, perform and repeat sequences -create dances that convey an idea -change speed/levels -develop physical strength <p>Invasion</p>	<p>Dance</p> <p>Invasion</p>	<p>Striking and Fielding</p> <ul style="list-style-type: none"> -strike a ball and field with control -throw and catch with accuracy -choose tactics -follow the rules 	<p>Athletics</p> <ul style="list-style-type: none"> -sprint over a short distance -run over a long distance -use a range of throwing techniques -hit a target -jump in a number of ways using a run up -compete and improve
Computing		<p>Unit 3.2 Online Safety</p> <p>Unit 3.4 Touch Typing</p>		Unit 3.1 Coding		<p>Unit 3.7 Simulations</p> <p>Unit 3.8 Graphing</p>
<p>E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.</p>						

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Music	Playing the glockenspiel. The language of music. Singing in two parts.		Reggae and Bob Marley. Singing in two parts. Three Little Birds		Disco Music Bringing Us Together	
MFL	Basic conversation/building vocab Phonetics 1 Introduction to France Instructions J'apprends le Francais - I am learning French Name/Age Numbers 1-10 Colours Learn a carol Christmas Cards		Basic conversation/building vocab Les Fruits - Fruits Naming and writing 10 fruits Saying I like/don't like Easter Cards		Basic conversation/building vocab Les Legumes - Vegetables Naming and writing 10 veg Asking for weights of Postcards	

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Y4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences		World Museum Liverpool		Outdoor and Adventurous Activities: High Ropes & Crate stacking		Gujarat Hindu Society Temple Preston
English	Non-Chronological Report (Loch Ness Monster)	Newspaper Report (Pied Piper) Letter (Jack and the Beanstalk)	Narrative - Dilemma/ Diary (Wallace and Gromit)	Narrative - Novel (Gulliver's Travels) Setting description (Shakespeare)	Fable (Brer Rabbit)	Narrative - (Wolves in the Walls)
	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.					
Maths	Number – place value Number – addition and subtraction Measurement – area Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Number - decimals		Number – decimals Measurement – money Measurement – time Geometry – shape Statistics Geometry – position and direction	
Science	Electricity	Animals Including Humans	Animals Including Humans	Sound	States of matter	Living things & their habitat

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RE	<p>David and The Psalms - What values do you consider to be important?</p> <p>What is Prayer?</p> <p><i>Non-Christian faith link – How do people of other faiths pray?</i></p> <p>Christmas – Why is Jesus described as the light of the world?</p> <p><i>Non-Christian faith link – Hanukkah</i></p>	<p>Jesus – Why do Christians believe Jesus is the son of God?</p> <p><i>Non-Christian faith link – Why do Jewish people believe that the shabbat is so important?</i></p> <p>Easter – A story of betrayal or trust?</p> <p>Non-Christian faith unit: what do world faiths say about forgiveness?</p>	<p>Are all Churches the Same?</p> <p><i>Non-Christian Faith Unit: Are all Places of Worship the same/Do people all worship God in the same way?</i></p>
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>	<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>

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Geography		The United Kingdom			Rivers and the water cycle	Europe- The Mediterranean
History	Anglo Saxons (Viking struggle)		Ancient Egypt			
Art		Storytelling through drawing	Festival Feasts			Exploring Still Life
DT	Electrical Systems - Torches Discovering electrical circuits and understanding electrical energy.			Structures - Pavilions Continuation of working with structures - Children will begin	Cooking around the world (Food a fact for life) Discovering foods from around the world and using them to create dishes.	

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				to create net structures.		
PE	<p>Gymnastics</p> <ul style="list-style-type: none"> -plan, perform and repeat sequences -show change of speed/direction -travel in a variety of ways <p>Invasion</p> <ul style="list-style-type: none"> -throw and catch with accuracy -choose tactics -follow the rules -maintain possession 	<p>Gymnastics</p> <p>Invasion</p>	<p>Dance</p> <ul style="list-style-type: none"> -plan, perform and repeat sequences -create dances that convey an idea -change speed/levels -develop physical strength <p>Invasion</p>	<p>Dance</p> <p>Invasion</p> <p>Swimming</p> <ul style="list-style-type: none"> -swim between 25m and 50m unaided -use more than one stroke -coordinate breathing -swim at the surface and below the water 	<p>Swimming</p> <p>Striking and Fielding</p> <ul style="list-style-type: none"> -strike a ball and field with control -throw and catch with accuracy -choose tactics -follow the rules 	<p>Swimming</p> <p>Athletics</p> <ul style="list-style-type: none"> -sprint over a short distance -run over a long distance -use a range of throwing techniques -hit a target -jump in a number of ways using a run up -compete and improve
Computing	<p>Unit 4.2 Online Safety</p> <p>Unit 4.8 Hardware Investigators</p>		Unit 4.1 Coding		Unit 4.6 animations unit 4.7 effective searching	
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					

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Music	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.
MFL	Recap on France Basic conversation/building vocab Phonetics 2 Je me presente – Presenting Myself Name/Age/Where I live – Blackpool – North West of England Numbers to Learn a carol Christmas Cards		Basic conversation/building vocab Numbers 1-30 En famille - Family Names and ages of main family members Easter Cards		Basic conversation adding extra information/building vocab Chez Moi - At Home Naming rooms of the house In my house I have/don't have Describing a house Using 'et' to join two sentences Postcards	

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Y5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences			World Museum Liverpool		Outdoor and Adventurous Activities: Kayaking & Orienteering	Lancaster Williamson Park Butterfly House
English	Diary Non-chronological report (mythical creature) The Lion, The Witch And The Wardrobe	Persuasion Text Leaflets about Blackpool, persuasive letters	Narrative (Street Child)	Information booklets (Science fiction - text to follow) Poems with a structure short write if time	Magazine / newspaper report (Hugo)	Narrative - story from another culture (Journey To The River Sea)
	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.					
Maths	Number – place value Number – addition and subtraction Number – multiplication and division Number - fractions		Number – multiplication and division Number – fractions Number – decimals and percentages Measurement – perimeter and area Statistics		Geometry – shape Geometry – position and direction Number – decimals Number – negative numbers Measurement – converting units Measurement - volume	

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Science	Materials and their properties	Materials and Changes	Earth and Space	Forces	Living things and their habitats	Animals Including Humans
RE	<p>How and Why do Christians read The Bible?</p> <p><i>Non-Christian Faith Unit: Why are sacred texts so important to people of faith?</i></p> <p>Christmas – The Gospels of Matthew and Luke (hrs)</p>	<p>Exploring the Lives of significant women in the Bible - Did she make the right choice?</p> <p><i>Non-Christian Faith link – Jewish festival of Purim</i></p> <p>Easter – Why do Christians believe that Easter is a celebration of Victory?</p>	<p>Jesus – Why do Christians believe Jesus was a great teacher?</p> <p>Loss, Death and Christian Hope - Is death an ending or beginning?</p> <p><i>Non-Christian Faith link – How do people of world faiths mark the end of life?</i></p>			
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>	<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>			

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Key Stage One and Two

Geography	Blackpool				South America	
History		Victorian Blackpool	Ancient Greece			
Art	Typography and Maps		Fashion Design			Set Design
DT		Structures - Bridges Children will begin to understand strength		Food - Healthy Eating Developing a Recipe: Spaghetti Bolognese	Electrical systems - Cards Looking into the reasons why we send cards and	

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Key Stage One and Two

		testing, pivot points and understanding the layout of materials to allow them to be their strongest.			how the idea of sending a card can be improved through electrical systems.	
PE	<p>Gymnastics</p> <ul style="list-style-type: none"> -create complex and well executed sequences that include a full range of movements -hold shapes that are strong and expressive -vary speed, direction, level and body rotation <p>Swimming</p> <ul style="list-style-type: none"> -swim over 100m unaided -use breaststroke, front crawl and backstroke ensuring 	<p>Invasion Games</p> <p>Swimming</p>	<p>Dance</p> <ul style="list-style-type: none"> -compose creative and imaginative dance sequences -perform expressively -hold precise body posture -express an idea in imaginative ways <p>Swimming</p>	<p>Dance</p> <p>OAA (Orienteering)</p> <ul style="list-style-type: none"> -select appropriate equipment -understand risks/reward -support others -use maps, compasses and digital devices to orientate themselves 	<p>Striking and fielding</p> <ul style="list-style-type: none"> -choose and combine techniques in game situations -field, defend and attack tactically -strike a bowled or volleyed ball with accuracy -choose the most appropriate tactics for a game <p>Athletics</p> <ul style="list-style-type: none"> -sprinting with hurdles over 60m -choose the best pace for running 	<p>Athletics</p> <p>Striking and fielding</p>

Baines' Curriculum Overview

Key Stage One and Two

	that breathing is correct -turn effectively at the end of the length				over a variety of distances -throw accurately -analyse technique and body shape -show control on take off and landing when jumping	
Computing		Unit 5.2 Online Safety Unit 5.6 3D Modelling		Unit 5.1 Coding	Unit 5.3 Spreadsheets	
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	Livin' On A Prayer Singing and composing their own version of a song		The Fresh Prince of Bel Air Rapping and adding percussion			Dancing in the Street Improvisation and dancing added to music with composition using notation

Baines' Curriculum Overview

Key Stage One and Two

MFL	Recap on France Basic conversation adding extra information/building vocab Phonetics 3 En Classe - In class Naming resources used in class I have/don't have Learn a carol	Basic conversation adding extra information/building vocab As tu un animal? - Do you have a pet? Names of animals I have a He/she is called Easter Cards	Basic conversation adding extra information/building vocab Les Vetements - Clothes Naming items of clothing I wear when/if/for Postcards
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Baines' Curriculum Overview

Key Stage One and Two

Y6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences					Lancaster Castle	Outdoor and Adventurous Activities: Chill Factor Manchester Skiing, Snowboarding and Snow Park
English	A Narrative Description (The Nowhere Emporium)	Discursive (Kensuke's Kingdom)	A Narrative Extract (Mary Poppins)	Persuasive Letter - <i>Hybrid Text</i> (Hamlet)	Narrative with a twist ending (The Robber who was Hurt) Narrative Recount (Francis)	Writers choice (Rock, Paper, Scissors)

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Key Stage One and Two

					<u>Last Push Pack</u> A 1000 Year Old Boy Novel as a theme Recount: autobiography Poems on a theme Persuasion: advert Non-chronological report	
Spelling and handwriting should be taught discretely. Refer to the key learning in writing documents for progression guidance.						
Maths	Number – place value Number – addition, subtraction, multiplication and division Number – fractions Measurement – converting units		Number – ratio Number – algebra Number – decimals Number – fractions, decimals and percentages Measurement – area, perimeter and volume Statistics		Geometry – shape Geometry – position and direction Problem solving Consolidation	
Science	Evolution & Inheritance	Electricity	Light	Animals Including Humans	Living Things & Their Habitats	Living Things & Their Habitats

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Key Stage One and Two

RE	<p>Is every person's journey the same?</p> <p><i>Non-Christian Faith Unit: Pilgrimage - why do people of faith make pilgrimages?</i></p> <p>Christmas – How do Christians prepare for Christmas?</p>	<p>What is the nature and character of God?</p> <p><i>Non-Christian Faith Unit – Have you discovered any beliefs about God in common across different faiths?</i></p> <p>6.4 Easter – Who was Jesus? Who is Jesus?</p>	<p>Why is the Exodus such a significant event in Jewish and Christian history?</p> <p><i>Non-Christian Faith Unit - Passover (throughout the unit)</i></p> <p>6.7 People of Faith - How does having faith affect peoples lives?</p> <p><i>Non-Christian Faith Unit – How does having faith affect peoples lives?</i></p>
PSHE	<p>Relationships</p> <p>Attraction to others: romantic relationships; marriage and civil partnership.</p> <p>Recognising and managing pressure; consent in different situations.</p> <p>Expressing opinions and respecting other points of view, including discussing topical issues.</p>	<p>Living the Wider World</p> <p>Valuing diversity; challenging discrimination and stereo-types</p> <p>Evaluating media sources; sharing things online</p> <p>Influences and attitudes to money; money and financial risks</p>	<p>Health and Well - Being</p> <p>What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online</p> <p>Increasing independence; managing transition</p> <p>Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>

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Key Stage One and Two

Geography		Fair Trade	The United States of America		Climate Change	
History	What happened to the Mayans?					1000 years of Crime & Punishment
Art		Brave Colour	Activism		2D Drawing to 3D Making	
DT	Electronic systems - Toys A deeper understanding of electronics and how they are involved in our day to day life.			Structures - Playgrounds Structure building using first-hand experience and knowledge. The children can take an aspect that they have knowledge of		Food - Grab and Go Exploration of different meal styles and what would constitute a 'grab and go' meal.

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Key Stage One and Two

				to create their own ideas.		
PE	<p>Dance</p> <ul style="list-style-type: none"> -compose complex and creative sequences -perform expressively <p>Invasion Games</p> <ul style="list-style-type: none"> -choose and combine techniques in game situations -work alone/together to gain possession, attack and defend -choose appropriate tactics -uphold the spirit of teamwork and fairplay 	<p>Gymnastics</p> <ul style="list-style-type: none"> -create complex and well executed sequences that include a full range of movements -hold shapes that are strong and expressive -vary speed, direction, level and body rotation -choosing the most appropriate linking elements -practise and refine gymnastic techniques <p>Invasion Games</p>	<p>Dance</p> <p>OAA (Orienteering)</p> <ul style="list-style-type: none"> -select appropriate equipment -identify possible risks and ways to manage them -embrace both leadership and team roles -use a range of devices to orientate themselves 	<p>Gymnastics</p> <p>Striking and fielding</p> <ul style="list-style-type: none"> -field, defend and attack tactically -strike a bowled or volleyed ball with accuracy 	<p>Striking and fielding</p>	<p>Athletics</p> <ul style="list-style-type: none"> -sprinting with hurdles over 60m -choose the best pace for running over a variety of distances -throw accurately -analyse technique and body shape -show control on take off and landing when jumping

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Key Stage One and Two

Computing	Unit 6.2 Online Safety Unit 6.4 Blogging		Unit 6.1 Coding		Unit 6.5 Text Adventures	
Music		Happy Pop music singing and composition		You've got a Friend. Improvisation - creating their own song with the theme of friendship		Reflect, Rewind and Replay Classical music and a chance to reflect on everything they have learned at primary school, including notation, vocabulary and performance.
MFL	Recap on France Basic conversation/building vocab Phonetics 4 En Ecole- At school Naming school subjects and stating preferences		Basic conversation/building vocab Au Weekend - At the weekend Discussing hobbies Using terms after/before/next Easter Cards		Basic conversation/building vocab Moi Dans La Monde - Me In the World Name 4 Francophone countries Name capital cities Discuss places of interest and helping the planet	

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Key Stage One and Two

	Introduction to time		
	Learn a carol		Postcards
	Christmas Cards		