



Behaviour Response Procedure: Parent/Carer Copy



<p>Staff will always:</p> <ul style="list-style-type: none"> 'Meet and Greet' Recognition Board 'Adult Stance' Use a calm, neutral voice Focus on positive behaviour Treat the pupil with Respect Don't take the pupil's behaviour personally 	<p>Stage 1:</p> <ol style="list-style-type: none"> 1. Build effective relationships 2. De-escalate: 30 Second Intervention 3. Time to calm: 'Take Up Time' 4. Create an inconvenience 5. Restorative Conversation pupil's 'own' time. 6. Pupils complete any 'missed work' in their 'own time' 7. Follow Up: focus on positives
<p>Stage 2: <i>If children's behaviour results in going to Red on the Traffic Light System</i></p> <ol style="list-style-type: none"> 1. Class Teacher Restorative Talk with pupil - Class Teacher keeps pupil in. 2. Breaktime Suspension in Small Hall followed by restorative talk with Class Teacher. 3. Parallel class. Class Teacher phones parent. Parents are asked to talk with their child. 4. Phase Leader Restorative Conversation during breaktime or lunchtime. Behaviour Lead (DHT) sends letter home to parents that day. 5. Pupil sent to a member of the Senior Leadership Team (SLT: DHT/AHT/SENCo). SLT arranges meeting with parent within 24 hours. 	
<p>Stage 3: Dealing with Continuous Disruption to Learning</p> <ol style="list-style-type: none"> 1. SUSPENSION 1: Pupil is sent out of class for internal suspension for a maximum of one day. 2. SUSPENSION 2: Minimum of one day suspension. Parent receives a letter and attends a reintegration meeting with a Deputy Headteacher/Assistant Headteacher. 3. SUSPENSION 3: Minimum of two day suspension. Parent receives a letter and attends a reintegration meeting with the Deputy Headteacher/Headteacher. A Behaviour Improvement Plan is created and agreed by home and school. 4. SUSPENSION 4: Minimum of three days suspension. Parent receives a letter and attends a reintegration meeting with the Headteacher. The Behaviour Improvement Plan is reviewed and amendments are made. 5. SUSPENSION 5: Pupil is suspended for a minimum of five days. Parent receives a letter and attends a reintegration meeting with the Headteacher. Alternative Provision and Permanent Exclusion will be discussed as ways to resolve the persistently disruptive behaviour. An appropriate solution will be agreed by the Headteacher. 	