

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£19980 (£19448)
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	N/A%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children have a positive experience of participating in a minimum of 30 minutes of daily physical exercise during playtimes and lunchtimes.	<p>Employ sports coaches to provide lunchtime activities</p> <p>Replenish equipment provided at playtimes and lunchtimes.</p> <p>Organise lunchtime and playtime supervision to maximise opportunities for stay to model and lead activities.</p> <p>Carry out pupil voice conferences.</p> <p>Introduce Sports play leaders at lunchtime.</p> <p>Coaches to provide focus support next academic year: Target More Able Pupils and pupils who do not do activity outside of school. .</p>	<p>£13488 (Lunchtimes Included as part of the sports coaches contract)</p>		

	Target Fine and Gross Motor Skills in EYFS and Year One.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will choose to access additional sports activities.	Provide opportunities for all children in all years to participate in after school clubs. Use play leaders from Y5/Y6 to motivate and engage children during lunchtime. Seek specialist coaches and provide CPD for Staff to enable us to provide different types of clubs.	£13488 – part of the contract to deliver before, lunch and afterschool clubs.		
Blackpool Netball Club After school High5 Netball club	Year 5 and 6 pupils Provide high quality coaching of High5 netball and experience of inter-school competition. Up-skill teachers in the coaching of High5 netball.	£150		
Blackpool Children’s Services Sport4Champions	Year 6 To help reduce the drop off rate in sport and physical activity during the transition stage from primary to secondary school To engage children in activities and help them develop positive habits	£free		

	To increase participation levels in teenage years and adulthood.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use PE and Sports Specialist to improve the teaching of the PE Curriculum.	All KS1 and KS2 classes Up-skill teachers and TAs in the teaching of the PE Curriculum, especially with the delivery of new sports. Support teachers with accurate assessment in PE	£13488 – Part of the contract.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Outdoor revolution activities and Unique Experiences.</p>	<p>Children throughout school will take part in outdoor and adventurous activities. EYFS – Forest School Y1 & Y2 – Y3 – Low Ropes, Stanley Park Y4 – Mole Whole, Stanley Park Y5 – Kayaking and Walk, Windermere. Y6 – Indoor Skiing Day, Manchester.</p>	<p>£5000</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils take part in a competitive sport throughout the year.	All pupils take part in a complete Sports Day. Ensure we actively seek to take part in a wide variety of complete sports across the North West.	£1000		