



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2 - The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Coaches have provided specialist lessons in Invasion Games, Gymnastics, Athletics and Dance. New equipment has been bought for the curriculum and lunchtimes. Sports Day was a huge success, it was lead by Year Six Sports Leaders. A variety of coaches were used throughout the year to raise the profile of different sports.</p> <p>In the Autumn and Spring Term the ECT's new to school in September 2022 have had the opportunity to plan, team teach a unit of learning with an experienced expert.</p> <p>Pupil voice shows how much the pupils value the experience. It fits into our mission statement – 'For with God, nothing is Impossible.' Developing disciplinary skills and sustainable knowledge.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To use PE and Sports Specialist to improve the teaching and delivery of the PE Curriculum.</p> <p>Attainment levels for pupils at the end of KS2, in all areas of NC to be 80% + ARE Pupils can clearly articulate their strengths and areas for development due to strong delivery and</p>	<p>All EYFS, KS1 and KS2 class teachers and TAs will be up-skilled in the teaching of the PE Curriculum, especially with the delivery of new sports.</p> <p>Teachers and pupils - Teaching and learning to be monitored through a rigorous monitoring cycle, so lessons and pupil voice are captured regularly</p>	<p><i>KI1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Data will show attainment in PE across school to be at 80%+ ARE.</i></p>	<p>In the Autumn and Spring Terms the ECT's who are in their second year in the profession had the opportunity to plan, team teach a unit of learning with an experienced expert</p> <p>In the summer term to allow sustainability for the ECTs, the CPD moved to support staff in KS1 focusing on development of fine motor skills.</p> <p>Data in summer term showed that 83% of the pupils throughout school were working at A.R.E.</p>	<p>£13488 – Part of the SLA contract.</p>

<p>Increase the levels of pupil fitness in order to encourage them to have a healthy, active lifestyle</p> <p>Embed as much physical activity into the school day as possible, to allow children to reach their 60 minute a day target and to develop good well-being practices.</p> <p>Embed high quality teaching of PE for an extensive range of physical activities, to enable children to develop a well sequenced and progressive set of knowledge and skills using the PE Passport</p> <p>Employ sports coaches to provide before, lunchtime and after school activities. Introduce Sports play leaders at lunchtime.</p>	<p>All pupils - A competition will be created within the school to encourage pupils the walk to school initiative, to improve the engagement.</p> <p>All pupils - Introduce walking events in the annual calendar. Further improve children's physical fitness, through skipping and using Coach Alan to maintain motivation. Allow Staff to present various children with certificates that recognise the school games values.</p> <p>Upskill teachers in the delivery of quality dance teaching, through the use of a new scheme of learning. High quality equipment to be purchased to deliver PE lessons and extra curricular sessions.</p> <p>All pupils will have the opportunity to take part in before, lunchtime or after school clubs. Lunchtime staff will develop their skill set by observing the sessions delivered by the sports coach. Targeted pupils throughout school</p>	<p><i>K12. Engagement of all pupils in regular physical activity</i></p>	<p>Every term 160 pupils have taken part in extra curricular clubs. So over the course of the year 480 pupils have taken part in clubs. 92% of pupils within school.</p>	<p>£0</p> <p>£13488 – Part of the SLA contract.</p> <p>£250</p>
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<p>Coaches to provide focus support next academic year: Target More Able Pupils and pupils who do not do activity outside of school. .</p> <p>Target Fine and Gross Motor Skills in EYFS and Year One.</p> <p>For children to be able to swim at least 25m by the end of KS2, and use a range of strokes including performing safe rescue.</p>	<p>Pupils who do not engage in activity outside of school. More able pupils.</p> <p>Year 4 and 5 children to go to swimming lessons and Year 6 to take advantage of top up</p>		<p>See swimming Stats below.</p>	
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<p>Raise the profile of PE and sport through the use of external providers to deliver curricular enrichment , in turn raising the children’s aspirations and future goals.</p> <p>Whole school display to celebrate and showcase PE, sport and wellbeing, to improve pupil aspirations and desire to achieve personal bests.</p> <p>Pupil confidence and self esteem to be raised through the consistent participation in house competitions, including A, B and C teams.</p>	<p>PE lead to organize for external providers to deliver enrichment activities throughout the year.</p> <p>PE lead to change the PE and sport display at least 3 times a year.</p> <p>PE Lead to audit who attended the Inhouse competitions that are available through the school games programme.</p>	<p><i>K13 - The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p>Pupils have taken part in a variety of programmes:</p> <p>EYFS - Fine Motor Skills Programme, Blackpool Council</p> <p>Y1 & Y2 - Eat Well and Move programme, Blackpool Council.</p> <p>Y4 _ Fit to Go Programme - Blackpool Football Club</p> <p>Y5 & Y6 - Wigan Warriors Rugby Sessions</p> <p>Y6 - Unstoppable Programme, Blackpool Football Club</p> <p>Y6 - Fencing Programme, Cool Sports.</p> <p>Whole school PGL and Sports Display has promoted and celebrated our achievements this year.</p>	<p>£0</p>
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<p>Provide a detailed programme of Unique Experiences throughout school.</p>	<p>All pupils will have the opportunity to take part in before, lunchtime or after school clubs. Lunchtime staff will develop their skill set by observing the sessions delivered by the sports coach. Targeted pupils throughout school</p> <p>Pupils who do not engage in activity outside of school. More able pupils.</p> <p>Children throughout school will take part in outdoor and adventurous activities. EYFS – Bug Hunt Y1 - Den Building Y2 – Forest School Y3 – Low Ropes, Stanley Park Y4 – Mole Whole, Stanley Park Y5 – Kayaking, Stanley Park Y6 – Indoor Skiing Day, Manchester.</p>	<p><i>K14 - Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Pupil voice shows how much the pupils value the experience. It fits into our mission statement – ‘For with God, nothing is Impossible.’ Developing disciplinary skills and sustainable knowledge.</p>	<p>£5120</p>
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<p>All pupils take part in a competitive Sports Day. Ensure we actively seek to take part in a wide variety of competitive sports across the North West.</p>	<p>All pupils throughout school take part in a competitive sports day. More pupils represent Baines' across Blackpool town events and in house competitions.</p>	<p><i>K15 - .Increased participation in competitive sport</i></p>	<p>100% of pupils took part in a competitive sports day.</p> <p>Pupils have represented the school this year:</p> <ul style="list-style-type: none"> Football Girls Football Netball Rugby Basketball Athletics Swimming Cross Country Cricket Multiskill competitions <p>This represents 20% of our school population.</p>	<p>£1000 cost of transport.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Every Pupil took part in a unique sporting/outdoor learning experience.</p> <p>Our extra curricular programme has offered a large variety of activities for our pupils this year.</p>	<p>Children throughout school will take part in outdoor and adventurous activities.</p> <p>EYFS – Bug Hunt Y1 - Den Building Y2 – Forest School Y3 – Low Ropes, Stanley Park Y4 – Mole Whole, Stanley Park Y5 – Kayaking, Stanley Park Y6 – Indoor Skiing Day, Manchester</p> <p>Every term 160 pupils have taken part in extra curricular clubs. So over the course of the year 480 pupils have taken part in clubs. 92% of pupils within school.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	24%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>21%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Debi Rusling</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Colin Walton</i>
Governor:	<i>Adele Langford</i>
Date:	11/6/24