

#### Spring 1—Around the World

Texts : The Great Explorer, Monkey Puzzle, Poles Apart, Lost and Found, Handas' Surprise, Dim Sum for Everyone, Lanterns in the Sky. We will also be looking at non-fiction texts about different countries.

### **Curriculum enhancements and Community links**

Fruit tasting, Science experiments (melting and freezing), Chinese New Year.

# **Communication and Language**

This half term we will be focusing on maintaining concentration during carpet sessions. We will be remembering and discussing the key parts of a story. We will also be looking at non-fiction books..

We will be learning new words related to our topic and using them in our play. We will be using talk to organise, sequence and clarify thinking, feelings and ideas.

# Personal, Social and Emotional Development

This half term we will be expressing our feelings and emotions. We will discuss likes and dislikes of different activities. We will talk about our own ideas and choose resources we need for a given activity. We will learn to ask for help when needed. We will continue to build and form positive relationships.

We will continue to focus on self help skills such as getting changed independently for PE, putting our coats on by ourselves and peeling our own bananas and tangerines at snack time.

### Physical Development

### **Gross Motor Skills**

We will develop gross motor skills through PE sessions, outdoor provision and Squiggle. We will be focusing on recognising how we can refine a range of physical actions and travelling with confidence and skill.

## Fine Motor Skills

We will be using one handed tools such as scissors and pencils. We are now forming letters and will continue to work on forming them correctly, using anti-clockwise movements and retracing vertical lines.

# **Literacy**

Within Literacy we will be using new vocabulary that we have learnt in our play. We will move onto Term 2 of our Phonics scheme 'Monster Phonics' where we will be learning more digraphs (sounds that have two letters e.g. ow, ar, ee)

### In writing we will;

- Writing simple sentences which can be read by ourselves and others.
- We will use our phonic knowledge to write words in ways they match our spoken sound.



# **Maths**

Compare length, weight and capacity,

PoLES

APART

- Make predicitions about weight, length, mass
- Use language such as "full, empty, heavy, light"
- Link the number symbol (numeral) with its cardinal number value.
- Count objects actions and sounds
- To compare numbers up to 5.
- To subitise up to 5.
- To begin to look at numbers 5-10.



#### **Understanding the World**

This half term we will be looking at different cultures around the world. We will focus on homes, food and celebrations in different countries.

### <u>Science</u>

During our week looking at Antarctica and The Arctic, we will be conducting experiments on melting and freezing.

## <u>RE</u>

In RE we will be looking at the topic 'Stories Jesus Heard'. We will be answering the questions:

- Which stories did Jesus hear when he was a child?
- Do you like listening to stories?
- What are your favourite stories?
- Where and when do you hear stories?
- Who tells you stories?

## <u>PSHE</u>

In PSHE we will be looking at the topic 'Rights and Respect'



#### **Key Vocabulary**

Compass, binoculars, freezing, melting, zodiac, Earth, country,

#### **Expressive Arts and Design**

### <u>Art</u>

We will be exploring, using and refining a variety of artistic effects to express ideas and feelings. We will be experimenting with colour, design, texture, form and function. We will be using Purple Mash to help us understand that different media can be used to create new effects. We will be looking at the work of Kandinsky and using his paintings as inspiration for our own work.

### <u>Music</u>

We will be exploring and learning how sounds can be changed. We will be singing songs, making music, exploring the sounds of instruments and experiment with ways of changing them. We will also be looking at instruments from different countries and exploring dances.



