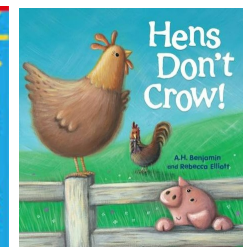
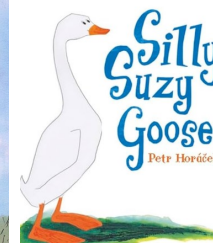
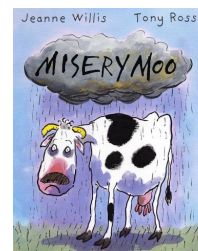




### Spring 2—On the Farm

Texts : I Love farm Animals, Duck's Adventure, Baa! Moo! What will we do?, Misery Moo, D is for Duck!, Over on the farm, Silly Suzy Goose, Goose on the Loose, On the farm, Hens don't crow!, Pig in Love, Where's Rusty?.



### Communication and Language

The children will have lots of opportunities for communication and language including small group work, carpet sessions and through play based learning in the provision. The children will be working on;

- Looking at someone when they are speaking to them
- Using prepositions when following instructions
- Asking and responding why questions
- Following stories in a book
- Starting a conversation with an adult or friend

### Personal, Social and Emotional Development

The children in nursery are encouraged to become independent and to understand and regulate their emotions.

Through daily practise they will be working on;

- Selecting and using activities and resources
- Increasingly following rules
- Playing with others
- Understand how others might be feeling
- Putting on coats and hats independently
- To brush our teeth independently

### Physical Development

#### Gross Motor Skills

To enhance gross motor skills the children use the outdoor area, the hall in school for PE and we practise *Squiggle* daily.

#### Fine Motor Skills

The children use malleable resources such as playdoh to enhance their fine motor skills. They also take part in focused fine motor activities. Alongside this they will be;

- Using one handed tools
- Dressing and undressing independently

### Literacy

In children will be focusing on;

- Beginning to recognise their own name.
- Join in with rhymes.
- Counting and clapping syllables in a word.
- Recognising environmental sounds.
- Using tools for mark making with control.
- Adding some marks to their drawings, which they give meaning to. For example: "That says mummy."
- To understand that print has meaning
- Gripping using five fingers or preferable two fingers and thumb for control.

### Maths

Children have many opportunities to enhance their Maths knowledge within the Nursery provision. Each day they will have the opportunity to;

- Discuss the days of the week
- General counting e.g. counting how many bananas there are in the fruit box.
- Sing counting songs
- Use of ordinal numbers e.g. "Sam line up first, Lilly line up second..."
- Play maths games such as track counting games
- Notice maths in the environment e.g. asking children what they notice about a tree. They may say it is tall, has circles on etc.

Additionally they will be focusing on;

- Understanding and exploring numbers 4, 5, 6
- Counting objects to 6.
- Showing the correct amount of fingers to represent numbers to 5.

