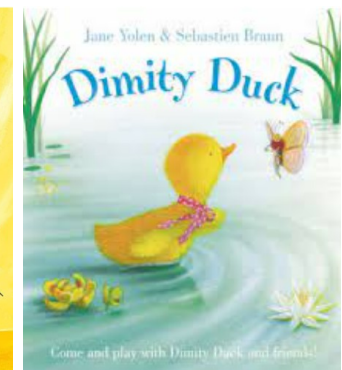
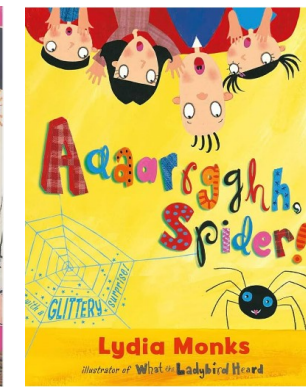
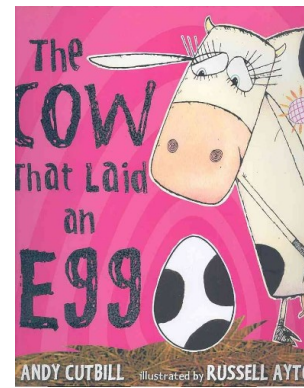




Spring 2—Spring / Growth

Texts : Are you a ladybird? Lucky Duck, Aaaarrggghhh Spider!, The Cow that Laid an Egg, Snail Trail, Mad about Minibeasts, Dimity Duck.



Communication and Language

The children will have lots of opportunities for communication and language including small group work, carpet sessions and through play based learning in the provision.

The children will be working on;

- Listening to other people's talk with interest.
- Starting to say how they are feeling, using words as well as actions.
- Making themselves understood.
- Starting to develop conversation.
- Developing pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.

Personal, Social and Emotional Development

The children in nursery are encouraged to become independent and to understand and regulate their emotions.

Through daily practise they will be working on;

- Beginning to show 'effortful control'. For example, waiting for a turn and resisting the strong impulse to grab what they want or push their way to the front.
- Becoming increasingly able to talk about and manage their emotions
- Beginning to notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, and so on.
- Beginning to develop friendships.

Physical Development

The children in nursery will be working on their fine and gross motor skills each day. This half term they will be concentrating on;

- Walk, run, jump and climb – and start to use the stairs independently
- Spinning and rolling.
- Sit on a push-along wheeled toy, use a scooter or ride a tri-cycle.
- Develop manipulation and control.
- Explore different materials and tools.

Literacy

In children will be focusing on;

- Joining in with songs and rhymes, copying sounds, rhythms, tunes and tempo
- Saying some of the words in songs and rhymes
- Copying finger movement and other gestures
- Singing songs and saying rhymes independently, for example, singing whilst playing
- Enjoying sharing books with an adult
- Paying attention and respond to the pictures or words

Maths

Children have many opportunities to enhance their Maths knowledge within the Nursery provision. Each day they will have the opportunity to;

- Discuss the days of the week
- General counting e.g. counting how many bananas there are in the fruit box.
- Sing counting songs
- Use of ordinal numbers e.g. "Sam line up first, Lilly line up second..."
- Climb and squeeze into different types of spaces.
- Build with a range of resources
- Complete inset puzzles

