


## Nursery - Toddler's Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>General Themes <i>These themes may be adapted at various points to allow for children's interests to flow through the provision.</i></p> 	<p>All About Me - Myself and my body</p> <p>Starting nursery / my new class.</p> <p>Autumn</p>	<p>Celebrations</p> <p>Bonfire night / Illuminations</p> <p>Winter</p>	<p>Transport</p> <p>Road safety</p>	<p>Spring</p> <p>Growth</p>	<p>Nursery Rhymes</p> <p>Baa baa black sheep - make sheep Build own farm Sheep costumes</p> <p>Humpty Dumpty - Build a wall Decorate an egg Doctors - make him better Feelings - how would you feel if you fell over?</p> <p>12345 Fishing game Scales on fish Row row your boat</p>	<p>Summer</p> <p>Sun Safety</p>
Experiences	<p>Decorating Gingerbread</p> <p>Autumn walk</p> <p>Mirrors</p> <p>Make our own playdough</p> <p>See 'The Natural</p>	<p>Fire safety - Fireman visit Pumpkin carving Pumpkin soup Toffee Apples</p> <p>See 'The Natural</p>	<p>Visits from Lollipop lady/man Community police - Road safety Make traffic light biscuits</p> <p>See 'The Natural</p>	<p>Planting seeds - Gardening</p> <p>Explore the Bug hotel</p> <p>Binoculars - Bug hunt</p> <p>See 'The Natural</p>	<p>Rhyme Challenge</p> <p>World book day -Dressing up</p> <p>5 little ducks / fish fishing game</p> <p>playdough</p> <p>See 'The Natural</p>	<p>Beach day - paddling pool and sand play Make ice cream sundaes / Ice lollies Fruit kebabs</p> <p>Visit from ice cream van</p> <p>See 'The Natural</p>



	<p>for individual children's needs.</p> <p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• Enjoy songs and rhymes, tuning in and paying attention.</li> <li>• Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</li> <li>• Say some of the words in songs and rhymes.</li> <li>• Copy finger movements and other gestures.</li> <li>• Sing songs and say rhymes independently, for example, singing whilst playing.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Develop play around favourite stories using props.</li> </ul>	<p>for individual children's needs</p> <p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• Enjoy songs and rhymes, tuning in and paying attention.</li> <li>• Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</li> <li>• Say some of the words in songs and rhymes.</li> <li>• Copy finger movements and other gestures.</li> <li>• Sing songs and say rhymes independently, for example, singing whilst playing.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Pay attention and responds to the pictures or the words.</li> <li>• Have favourite books and seeks</li> </ul>	<p>for individual children's needs</p> <p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• Enjoy songs and rhymes, tuning in and paying attention.</li> <li>• Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</li> <li>• Say some of the words in songs and rhymes.</li> <li>• Copy finger movements and other gestures.</li> <li>• Sing songs and say rhymes independently, for example, singing whilst playing.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Repeat words and phrases from familiar stories.</li> <li>• Ask questions about the book. Makes</li> </ul>	<p>for individual children's needs</p> <p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• Enjoy songs and rhymes, tuning in and paying attention.</li> <li>• Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</li> <li>• Say some of the words in songs and rhymes.</li> <li>• Copy finger movements and other gestures.</li> <li>• Sing songs and say rhymes independently, for example, singing whilst playing.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Notice some print, such as the first letter of their name, a bus or door</li> </ul>	<p>for individual children's needs</p> <p><u>Literacy</u></p> <ul style="list-style-type: none"> <li>• Enjoy songs and rhymes, tuning in and paying attention.</li> <li>• Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</li> <li>• Say some of the words in songs and rhymes.</li> <li>• Copy finger movements and other gestures.</li> <li>• Sing songs and say rhymes independently, for example, singing whilst playing.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Notice some print, such as the first letter of their name, a bus or door</li> </ul>	<p>for individual children's needs</p> <p><u>LITERACY</u></p> <ul style="list-style-type: none"> <li>• Enjoy songs and rhymes, tuning in and paying attention.</li> <li>• Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</li> <li>• Say some of the words in songs and rhymes.</li> <li>• Copy finger movements and other gestures.</li> <li>• Sing songs and say rhymes independently, for example, singing whilst playing.</li> <li>• Enjoy sharing books with an adult.</li> <li>• Notice some print, such as the first letter of their name, a bus or door</li> </ul>
--	--	---	---	---	---	---

	<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>Combine objects like stacking blocks and cups. Put objects inside others and take them out again.</li> <li>Take part in finger rhymes with numbers..</li> <li>Count in everyday contexts, sometimes skipping numbers - '1-2-3-5'.</li> </ul> <p><u>EAD</u></p> <ul style="list-style-type: none"> <li>Show attention to sounds and music.</li> <li>Respond emotionally and physically to music when it changes.</li> <li>Move and dance to music.</li> <li>Anticipate phrases and</li> </ul>	<p>them out, to share with an adult, with another child, or to look at alone.</p> <ul style="list-style-type: none"> <li>Develop play around favourite stories using props.</li> </ul> <p><u>Maths</u></p> <ul style="list-style-type: none"> <li>React to changes of amount in a group of up to three items.</li> <li>Compare amounts, saying 'lots', 'more' or 'same'.</li> <li>Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.</li> <li>Count in everyday contexts, sometimes</li> </ul>	<p>comments and shares their own ideas.</p> <ul style="list-style-type: none"> <li>Develop play around favourite stories using props.</li> </ul> <p><u>Maths</u></p> <ul style="list-style-type: none"> <li>React to changes of amount in a group of up to three items.</li> <li>Compare amounts, saying 'lots', 'more' or 'same'.</li> <li>Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.</li> <li>Count in everyday contexts, sometimes skipping</li> </ul>	<p>number, or a familiar logo.</p> <ul style="list-style-type: none"> <li>Enjoy drawing freely.</li> </ul> <p><u>Maths</u></p> <ul style="list-style-type: none"> <li>Compare sizes, weights etc. using gesture and language - 'bigger/little/smaller', 'high/low', 'tall', 'heavy'.</li> <li>Climb and squeezing selves into different types of spaces.</li> </ul> <p><i>Continue to build on number songs / counting.</i></p> <p><u>EAD</u></p> <ul style="list-style-type: none"> <li>Join in with songs and rhymes,</li> </ul>	<p>number, or a familiar logo.</p> <ul style="list-style-type: none"> <li>Enjoy drawing freely.</li> </ul> <p><u>Maths</u></p> <ul style="list-style-type: none"> <li>Notice patterns and arrange things in patterns</li> <li><i>Continue to build on number songs / counting.</i></li> </ul> <p><u>EAD</u></p> <ul style="list-style-type: none"> <li>Join in with songs and rhymes, making some sounds.</li> <li>Make rhythmical and repetitive sounds.</li> <li>Explore a range of sound-makers and instruments</li> </ul>	<p>number, or a familiar logo.</p> <ul style="list-style-type: none"> <li>Enjoy drawing freely.</li> </ul> <p><u>MATHS</u></p> <ul style="list-style-type: none"> <li>Notice patterns and arrange things in patterns</li> <li><i>Continue to build on number songs / counting.</i></li> </ul> <p><u>EAD</u></p> <ul style="list-style-type: none"> <li>Join in with songs and rhymes, making some sounds.</li> <li>Make rhythmical and repetitive sounds.</li> <li>Explore a range of sound-makers and</li> </ul>
--	---	--	---	--	---	---

	<p>actions in rhymes and songs, like 'Peepo'.</p> <ul style="list-style-type: none"> <li>• Explore their voices and enjoy making sounds.</li> <li>• Join in with songs and rhymes, making some sounds.</li> <li>• Make rhythmical and repetitive sounds.</li> <li>• Explore a range of sound-makers and instruments and play them in different ways.</li> <li>• Notice patterns with strong contrasts and be attracted by patterns resembling the human face.</li> </ul>	<p>skipping numbers - '1-2-3-5.'</p> <ul style="list-style-type: none"> <li>• Build with a range of resources.</li> <li>• Complete inset puzzles.'..</li> </ul> <p><u>EAD</u></p> <ul style="list-style-type: none"> <li>• Join in with songs and rhymes, making some sounds.</li> <li>• Make rhythmical and repetitive sounds.</li> <li>• Explore a range of sound-makers and instruments and play them in different ways.</li> <li>• Start to make marks intentionally.</li> <li>• Explore paint, using fingers</li> </ul>	<p>numbers - '1-2-3-5.'</p> <ul style="list-style-type: none"> <li>• Build with a range of resources.</li> <li>• Complete inset puzzles.'</li> </ul> <p><u>EAD</u></p> <ul style="list-style-type: none"> <li>• Join in with songs and rhymes, making some sounds.</li> <li>• Make rhythmical and repetitive sounds.</li> <li>• Explore a range of sound-makers and instruments and play them in different ways.</li> <li>• Start to develop pretend play, pretending that one object represents another. For example, a</li> </ul>	<p>making some sounds.</p> <ul style="list-style-type: none"> <li>• Make rhythmical and repetitive sounds.</li> <li>• Explore a range of sound-makers and instruments and play them in different ways.</li> <li>• Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.</li> <li>• Explore different materials, using all their senses to investigate them.</li> </ul>	<p>and play them in different ways.</p> <ul style="list-style-type: none"> <li>• Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.</li> <li>• Explore different materials, using all their senses to investigate them.</li> <li>• Manipulate and play with different materials.</li> <li>• Use their imagination as they consider what they can do with different materials.</li> <li>• Make simple models which</li> </ul>	<p>instruments and play them in different ways.</p> <ul style="list-style-type: none"> <li>• Start to develop pretend play, pretending that one object represents another. For example, a child holds a wooden block to her ear and pretends it's a phone.</li> <li>• Explore different materials, using all their senses to investigate them.</li> <li>• Manipulate and play with different materials.</li> <li>• Use their imagination as they consider what they can do with different materials.</li> </ul>
--	--	--	---	--	---	---

	<ul style="list-style-type: none"> <li>Start to make marks intentionally.</li> <li>Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</li> </ul> <p><u>UoTW</u></p> <ul style="list-style-type: none"> <li>Repeat actions that have an effect.</li> <li>Explore materials with different properties.</li> <li>Explore natural materials, indoors and outside.</li> <li>Explore and respond to different natural phenomena in their setting and on trips.</li> <li>Make connections between the features of their</li> </ul>	<p>and other parts of their bodies as well as brushes and other tools.</p> <ul style="list-style-type: none"> <li></li> </ul> <p><u>UoTW</u></p> <ul style="list-style-type: none"> <li>Repeat actions that have an effect.</li> <li>Explore materials with different properties.</li> <li>Explore natural materials, indoors and outside.</li> <li>Explore and respond to different natural phenomena in their setting and on trips.</li> <li>Make connections between the features of their family and other families.</li> </ul>	<p>child holds a wooden block to her ear and pretends it's a phone.</p> <ul style="list-style-type: none"> <li>Explore different materials, using all their senses to investigate them.</li> <li>Manipulate and play with different materials.</li> </ul> <p><u>UoTW</u></p> <ul style="list-style-type: none"> <li>Repeat actions that have an effect.</li> <li>Explore materials with different properties.</li> <li>Explore natural materials, indoors and outside.</li> <li>Explore and respond to different natural phenomena in</li> </ul>	<ul style="list-style-type: none"> <li>Manipulate and play with different materials.</li> </ul> <p><u>UoTW</u></p> <ul style="list-style-type: none"> <li>Repeat actions that have an effect.</li> <li>Explore materials with different properties.</li> <li>Explore natural materials, indoors and outside.</li> <li>Explore and respond to different natural phenomena in their setting and on trips.</li> <li>Make connections between the features of their family and other families.</li> <li>Notice differences</li> </ul>	<p>express their ideas.</p> <p><u>UoTW</u></p> <ul style="list-style-type: none"> <li>Repeat actions that have an effect.</li> <li>Explore materials with different properties.</li> <li>Explore natural materials, indoors and outside.</li> <li>Explore and respond to different natural phenomena in their setting and on trips.</li> <li>Make connections between the features of their family and other families.</li> <li>Notice differences between people.</li> </ul>	<ul style="list-style-type: none"> <li>Make simple models which express their ideas.</li> </ul> <p><u>UTOW</u></p> <ul style="list-style-type: none"> <li>Repeat actions that have an effect.</li> <li>Explore materials with different properties.</li> <li>Explore natural materials, indoors and outside.</li> <li>Explore and respond to different natural phenomena in their setting and on trips.</li> <li>Make connections between the features of their family and other families.</li> <li>Notice differences</li> </ul>
--	---	---	--	---	---	---

	<p>family and other families.</p> <ul style="list-style-type: none"><li>• Notice differences between people.</li></ul>	<ul style="list-style-type: none"><li>• Notice differences between people.</li></ul>	<p>their setting and on trips.</p> <ul style="list-style-type: none"><li>• Make connections between the features of their family and other families.</li><li>• Notice differences between people.</li></ul>	<p>between people.</p>		<p>between people.</p> <ul style="list-style-type: none"><li>• Use all their senses in hands-on exploration of natural materials.</li></ul>
--	--	--	---	------------------------	--	---