



Baines' Endowed

Church of England Primary Academy & Children's Centre

A member of **CDARI**

Whole School RE Curriculum Overview

| Nursery | | | | | | |
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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Key Question | <u>Who is God?</u> | <u>Why do we celebrate Christmas? Who is Jesus?</u> | <u>Why do we light candles?</u> | <u>What is the Bible?</u> | <u>What is a Church?</u> | <u>What is Prayer?</u> |

| Key Vocab | God | Jesus Christmas Nativity | Candle | Bible | Church | Pray |
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| Activities | <p>Ask the children to think about someone who is special to them. Why are they so special? Make gifts to give to someone special. The children may be familiar with special people from CBeebies i.e Postman Pat, Fireman Sam, Doctor Ranj, Hey Dugee etc. What is so special about these characters?</p> <p>What makes us special? God made each one of us the same but different. Talk about God as Heavenly Father and that He makes each one of us different and special. He</p> | <p>Read lots of stories about a new baby coming – have some babies out in the Role Play area for the children to look after.</p> <p>Every year we remember the day we were born – our birthday! How do we celebrate? Make a collection of objects that we use in our celebrations. Use circle time to discuss children’s birthday experiences. Add some birthday banners and decorations into the Role Play area. Make birthday cards in the Creative area.</p> <p>Tell the children the Nativity story using</p> | <p>What are special times on the calendar – birthdays, holidays, Christmas, Easter etc. Why are these dates special? Discuss the children’s experiences of these special times.</p> <p>Are candles ever lit in your home? Why?</p> <p>Candles are lit at special times to show us God is with us. Candles are lit by some people during times of prayer. Enjoy some quiet time and play some quiet peaceful music.</p> <p>Have the children ever been to a wedding or Christening? Candles</p> | <p>Discuss with the children their favourite stories. Draw pictures of the children’s favourite characters from their stories. Set up small world scenes of some of the children’s favourite stories.</p> <p>Show the children The Bible and explain why it is such a special book. The stories inside are about God and Jesus. Where might we find a Bible? We have to take very good care of it. Read some different stories from the Bible such as the story of Creation and Noah’s Ark.</p> | <p>Ask children to bring in a picture or draw a picture of a place that is special to them. Ask them to talk about their special place and create a display of all of the photos and ideas. What do they take with them to their special place and who goes with them?</p> <p>For many people their special place is outdoors. Listen to sounds of nature. Can children guess what the sounds are of? What does it look like there? Have they visited any of these places?</p> | <p>Discuss with the children the ways in which we communicate with each other and give messages to people. Make a collection of letters, telephones, postcards, computers, cards, e-mail messages and chattering people.</p> <p>How do people of faith send messages to God? They pray. How? Why? Who with? Who for? When?</p> <p>“What shall we talk to God about today?” Have a box of objects such as shells and stones that could stimulate prayers about</p> |

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| <p>knows us and loves us. Ask the children if they have heard of God before. God is all around us and loves us. He is always here for us.</p> <p>Read the Creation Story from the Bible. Ask children to discuss and draw pictures of their favourite things that God has made.</p> | <p>different books and look at different pictures of the nativity scene. Jesus was a special baby. At Christmas Christians remember Jesus' birthday. Have the Nativity scene out in the Role Play area.</p> <p>Build stables in the Construction area.</p> <p>Together make a story sack – angel, donkey, star, straw, shepherd's headdress and involve children in retelling the story.</p> | <p>are used in the Church as part of the services. Why?</p> <p>Design and decorate different candle templates.</p> <p>Role play area – turn into a birthday celebration. Can the children make cakes and candles using playdough?</p> | <p>Create some small world scenes with figures for the children to play with and re-tell stories. Draw some pictures from the stories. Role play the stories.</p> | <p>Have a circle time to discuss children's experiences of going to a Church.</p> <p>Show lots of different pictures of what it looks like inside different types of Churches.</p> <p>What kind of things might happen in a Church? Role play wedding – can children create invites, decorations and flowers?</p> <p>Build a church in the Construction area.</p> <p>Paint a church.</p> | <p>creation during circle time; a toy car for prayers about transport; a baby's rattle for family thanksgiving; and a tin of beans or an apple to say thank you for our food.</p> <p>Create singing/praise prayers using percussion instruments. Encourage children to express praise to God through movement – clapping, jumping, skipping, clicking fingers, stretching, shaking and wriggling.</p> | |
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| EYFS | | | |
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| | Autumn | Spring | Summer |
| | <p>Harvest (Link with UC F1)</p> <p>I am Special</p> | <p>Stories Jesus Heard</p> <p>Stories Jesus Told</p> | <p>Special Times Special Times</p> <p>Special Places</p> |

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| | Christmas (Link with UC F2) Diwali and Hannukkah | Easter (Link with UC F3) | Special Holy Places |
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| Key Stage 1 - 2 year cycle | | | |
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| | Autumn | Spring | Summer |
| Cycle A (Sept 2022) | 1.1 Harvest - How Can we help those who do not have a good harvest? (3 hours) Non-Christian faith link - How do people of Jewish faith celebrate the harvest? (2hrs) 1.4 What made Jesus special? (6hrs) 2.2 Christmas - Why was the Birth of Jesus such good news (5hours) (UC Link 1.3 Why does Christmas matter to Christians.) | 1.7 Baptism - Why is Baptism Special? (4hours) Non-Christian faith link - How do people of other faith welcome new babies? (3hrs) 2.4 Easter - How do symbols help us to understand the Easter story? (5hrs) (UC Link 1.5 Why does Easter matter to Christians) | 2.6 What happened at the Ascension and Pentecost? (4hrs) 2.3 Why did Jesus welcome everyone? (6hrs) (UC Link 1.4 - What is the good news Jesus brings) |
| Cycle B (Sept 2023) | 2.5. Why is the Church a special Place for Christians (6hrs) Non-Christian faith Unit: Why are holy buildings important to people of faith? (4hrs) 1.3 Why do we give and receive gifts? (5hrs) (UC Link 1.3 Why does Christmas matter to Christians.) | 1.2 What are your favourite things that God created? (4hrs) (UC Link 1.2 - Who made the world) Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world? (2 hours) 1.5 What do you think is the most important part of the Easter story? (5hrs) | 2.1 The Bible - Why is it such a special book? (6hrs) Non-Christian faith link - Do people of other faiths have holy books(4hours) |

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| | | (UC Link 1.5 Why does Easter matter to Christians) | |
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| Lower Key Stage 2 | | | |
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| | Autumn | Spring | Summer |
| Year 3 | <p>3.1 What does it mean to be called by God? (7hrs) (UC Link 2A.2 What is it like to follow God?)</p> <p>3.6 How do people of God say thank you to God for the harvest? (3hrs) <i>Non-Christian faith link- how do people of faith say thank you to God for the harvest? (2hrs)</i></p> <p>3.2 How does the presence of Jesus impact on people's lives? (5hrs)</p> | <p>3.3 How did / does Jesus change lives? (6hrs) (UC Link 2A.4 What kind of world did Jesus want?)</p> <p>3.4 Easter - Is the cross a symbol of sadness or joy? (5hrs) (UC Link 2A.5 Why do Christians call the day Jesus died Good Friday?)</p> | <p>3.5 Which rules should we follow (6hrs) (UC Link 2B.3 How can following God bring freedom and justice?) <i>Non-Christian Faith Unit: Does everyone follow the same rules? Why? Why not? (6hrs)</i></p> |

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| <p>Year 4</p> | <p>4.1 David and The Psalms - What values do you consider to be important? (6hrs)</p> <p>4.6 What is Prayer (4hrs) <i>Non-Christian faith link - How do people of other faiths pray?(2hrs)</i></p> <p>4.2 Christmas - Why is Jesus described as the light of the world? (4hrs) <i>Non-Christian faith link - Hanukkah (2hrs)</i></p> | <p>4.3 Jesus - Why do Christians believe Jesus is the son of God? (7hrs) <i>Non-Christian faith link - Why do Jewish people believe that the shabbat is so important? (2hrs)</i></p> <p>4.4 Easter - A story of betrayal or trust? (5hrs) (UC Link 2A.5 Why do Christians call the day Jesus died Good Friday?) <i>Non-Christian faith unit: what do world faiths say about forgiveness? (1 hour)</i></p> | <p>4.5 Are all Churches the Same? (6hrs) <i>Non-Christian Faith Unit: Are all Places of Worship the same/Do people all worship God in the same way? (6hrs)</i></p> |
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| Upper Key Stage 2 | | | |
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| | Autumn | Spring | Summer |
| <p>Year 5</p> | <p>5.1 How and Why do Christians read The Bible? (6hrs) <i>Non-Christian Faith Unit: Why are sacred texts so important to people of faith? (5hrs)</i></p> <p>5.2 Christmas - The Gospels of Matthew and Luke (hrs) (UC Link 2B.4 Was Jesus The Messiah?)</p> | <p>5.5 Exploring the Lives of significant women in the Bible - Did she make the right choice? (5hrs) <i>Non-Christian Faith link - Jewish festival of Purim (2hrs)</i></p> <p>5.4 Easter - Why do Christians believe that Easter is a celebration of Victory? (5hrs) (UC Link 2B.6 What did Jesus do to save human beings?)</p> | <p>5.3 Jesus - Why do Christians believe Jesus was a great teacher? (6hrs) (UC Link 2B.5 What would Jesus do? 2B.8 What kind of King was Jesus)</p> <p>5. 6 Loss, Death and Christian Hope - Is death an ending or beginning? (4hrs) (UC Link 2B.7 What difference does the resurrection make for Christians?) <i>Non-Christian Faith link - How do people of world faiths mark the end of life? (2hr)</i></p> |

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| <p>Year 6</p> | <p>6.1 Is every person's journey the same? (6hrs) <i>Non-Christian Faith Unit: Pilgrimage - why do people of faith make pilgrimages? (4hrs)</i></p> <p>6.2 Christmas - How do Christians prepare for Christmas (5hrs) (UC Link 2B.4 Was Jesus the Messiah?)</p> | <p>6.6 What is the nature and character of God? (5hrs) (UC Link 2B.1 What does it mean if God is Holy and Loving?) <i>Non-Christian Faith Unit - Have you discovered any beliefs about God in common across different faiths? (3hrs)</i></p> <p>6.4 Easter - Who was Jesus? Who is Jesus? (5hrs) (UC Link 2B.4 Was Jesus the Messiah?)</p> | <p>6.3a Why is the Exodus such a significant event in Jewish and Christian history. (6hrs) <i>Non-Christian Faith Unit - Passover (throughout the unit)</i></p> <p>6.7 People of Faith - How does having faith affect peoples lives? (4hrs) <i>Non-Christian Faith Unit - How does having faith affect peoples lives? (3hrs)</i></p> |
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