

Year 1 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences		Pantomime at Blackpool Pleasure Beach	Blackpool Zoo		Outdoor and Adventurous Activities: Scavenger Hunt	
English	Story with a familiar setting - Zog (narrative recount)	Poem on a theme - Fireworks Non-fiction text - (link to Geog) Emperor's Egg (fact file booklet)	Traditional Tales - Jack and the Beanstalk Recount our trip to the zoo.	Information booklets (non chron report - History Moon Landing) Seasonal changes	Instructions- growing cress heads. Traditional rhymes	Stories with familiar settings - Goat and Donkey in the Great Outdoors (innovation)
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number - Place value Number - Addition and Subtraction Geometry - shape		Number - Place value Number - Addition and Subtraction Measurement - Length and Height Measurement - Mass and Volume		Number - Multiplication and Division Number - Fractions Geometry - position and direction Number – place value Measurement - money Measurement - Time	
Science	Everyday Materials Seasonal Change		Animals Including Humans Seasonal Change		Plants Seasonal Change	
RE 2 Year rolling programme Cycle A	Harvest – How Can we help those who do not have a good harvest? <i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i> What made Jesus special?		Baptism – Why is Baptism Special? <i>Non-Christian faith link – How do people of other faith welcome new babies?</i> Easter – How do symbols help us to understand the Easter story?		What happened at the Ascension and Pentecost? Why did Jesus welcome everyone?	

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<p>RE 2 Year rolling programme</p> <p>Cycle B</p>	<p>Christmas – Why was the Birth of Jesus such good news</p> <p>Why is the Church a special Place for Christians?</p> <p><i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i></p> <p>Christmas - Why do we give and receive gifts?</p>	<p>What are your favourite things that God created?</p> <p><i>Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world?</i></p> <p>Easter - What do you think is the most important part of the Easter story?</p>	<p>The Bible – Why is it such a special book?</p> <p><i>Non-Christian faith link – Do people of other faiths have holy books?</i></p>			
<p>PSHE</p>	<p style="text-align: center;">Relationships</p> <p>Families and friendships:Roles of different people; families; feeling cared for</p> <p>Safe Relationships:Recognising privacy; staying safe; seeking permission</p> <p>Respecting ourselves and others:How behaviour affects others; being polite and respectful</p>	<p style="text-align: center;">Living in the wider world</p> <p>Belonging to a community:What rules are; caring for others’ needs; looking after the environment</p> <p>Media literacy and digital resilience:Using the internet and digital devices; communicating online</p> <p>Money and work:Strengths and interests; jobs in the community</p>				
<p>Geography Cycle A</p>	<p>Know my local area – What do I know about the UK and where I live ?</p>		<p>Airports and Train Stations</p>			

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Geography Cycle B	Seaside Study Why do we love to be beside the seaside?	Hot and cold places				Kenya
History Cycle A		The Great Fire of London			Oh I do like to be beside the seaside Changes within living memory	
History Cycle B			Explorers Moon Landing Neil Armstrong a significant person study		Explorers Amelia Earhart Significant Person Study	
Art Cycle A	Spirals- Access Art Drawing Pathway			Playful Making- 3D Access Art Pathway		Simple Printmaking- Surface and Colour Access Art Pathway
Art Cycle B	Explore and Draw- Drawing Access Art Pathway		Exploring the world through Monoprint Surface and Colour Access Art Pathway		Making Birds- 3D Access Art Pathway	

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DT Cycle A		Mechanisms: A moving picture	Freestanding structures: Creating a Windmill	Food: Bring on Breakfast , a Farmers Market.		
DT Cycle B		Food: Arranging a Party		Mechanisms: Making a vehicle - wheels and axles.	Textiles: Puppets	
PE	Fitness and ball skills Attack, defend and shoot one	Multi- skills Hit, catch and run one	Dance Attack, defend and shoot two	Fitness and ball skills Own - Hit, catch and run	Gymnastics Send and return	Outdoor Adventure Activity Run, jump throw
Computing Cycle A				Unit 1.1 Online Safety Exploring Purple Mash (4 lessons) Unit 1.9 Technology outside school (2 lessons)	Unit 1.5 Maze Explorers (4 lessons) Unit 2.5 Effective Searching (3 lessons)	Unit 1.7 Coding (6 lessons)

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E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.						
Computing Cycle B				Unit 2.2 Online Safety (3 lessons)	Unit 1.6 Animated Story Books (5 lessons)	Unit 2.1 Coding (6 lessons)
Music	TOPPS: singing, rhyming, playing instruments, listening and appraising	TOPPS: singing, rhyming, playing instruments, listening and appraising	TOPPS: singing, rhyming, playing instruments, listening and appraising			