

Year 1/2 Long Term Overview

Y1/2 Mixed Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences		Pantomime at Blackpool Pleasure Beach			Outdoor and Adventurous Activities: Den Building	Trip to a Working Farm/Brockholes
English	Stories with familiar settings - Animal Adventure Story (woods, snowy setting) (recount) (The Way Home For Wolf) Non- chronological reports (wolves)	Poem on a theme - Fireworks (Enid Blyton - The Firework Party) Stories with Repetitive Patterns (George and the Dragon - Chris Wornall)	Recounts Traditional Tales	Stories with familiar settings - (No-Bot)	Traditional Rhymes(Mary, Mary Quite Contrary) Instructions - Planting a Seed	Stories with familiar settings (House at Pooh corner)
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number - Place Value Number - Addition and Subtraction Number - Multiplication		Number - Division Number - Place Value and Statistics Measurement – length and height Geometry - Shape Number - Fractions		Geometry – position and direction Measurement - time Problem solving Measurement – mass, capacity and volume Measurement – money	
Science	Everyday Materials Seasonal Changes		Animals including humans Living things and their habitats Seasonal Changes		Plants Seasonal Changes	
RE 2 Year rolling programme	Harvest – How Can we help those who do not have a good harvest?		Baptism – Why is Baptism Special? <i>Non-Christian faith link – How do people of other faith welcome new babies?</i>		What happened at the Ascension and Pentecost? Why did Jesus welcome everyone?	

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<p>Cycle A</p>	<p><i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i></p> <p>What made Jesus special?</p> <p>Christmas – Why was the Birth of Jesus such good news</p>	<p>Easter – How do symbols help us to understand the Easter story?</p>	
<p>RE 2 Year rolling programme</p>	<p>Why is the Church a special Place for Christians?</p> <p><i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i></p>	<p>What are your favourite things that God created?</p> <p><i>Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world?</i></p>	<p>The Bible – Why is it such a special book?</p> <p><i>Non-Christian faith link – Do people of other faiths have holy books?</i></p>
<p>Cycle B</p>	<p>Christmas - Why do we give and receive gifts?</p>	<p>Easter - What do you think is the most important part of the Easter story?</p>	
<p>PSHE</p>	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>	<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>

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Geography Cycle A	Know my local area – What do I know about the UK and where I live ?		Airports and Train Stations			
Geography Cycle B	Seaside Study Why do we love to be beside the seaside?	Hot and cold places				Kenya
History Cycle A		The Great Fire of London			Oh I do like to be beside the seaside Changes within living memory	
History Cycle B			Explorers Moon Landing Neil Armstrong a significant person study		Explorers Amelia Earhart Significant Person Study	
Art Cycle A	Spirals- Access Art Drawing Pathway			Playful Making- 3D Access Art Pathway		Simple Printmaking- Surface and Colour Access Art Pathway

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Art Cycle B	Explore and Draw- Drawing Access Art Pathway		Exploring the world through Monoprint Surface and Colour Access Art Pathway		Making Birds- 3D Access Art Pathway	
DT Cycle A	Mechanisms: A moving picture		Freestanding structures: Creating a Windmill		Food: Bring on Breakfast , a Farmers Market.	
DT Cycle B	Food: Arranging a Party		Mechanisms: Making a vehicle - wheels and axles.		Textiles: Puppets	
PE	Fitness and ball skills Attack, defend and shoot 1	Multi- skills Hit, catch and run 1	Dance Attack, defend and shoot 2	Fitness and ball skills Own - Hit, catch and run 2	Gymnastics Send and return	Outdoor Adventure Activity Run, jump throw
Computing Cycle A				Unit 1.1 Online Safety Exploring Purple Mash (4 lessons)	Unit 1.5 Maze Explorers (4 lessons) Unit 2.5 Effective Searching (3 lessons)	Unit 1.7 Coding (6 lessons)

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				Unit 1.9 Technology outside school (2 lessons)		
Computing Cycle B				Unit 2.2 Online Safety (3 lessons)	Unit 1.6 Animated Story Books (5 lessons)	Unit 2.1 Coding (6 lessons)
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music - Y1 Pupils	TOPPS: singing, rhyming, playing instruments, listening and appraising	TOPPS: singing, rhyming, playing instruments, listening and appraising	TOPPS: singing, rhyming, playing instruments, listening and appraising			

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Music - Y2 Pupils	Hands,Feet, Heart Singing, playing, improvising and composing a song.	I wanna play in a band Listening and appraising rock songs. Singing and playing in an ensemble	Reflect, Rewind, Replay Listening and appraising classical music.			
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