

# Year 2 Long Term Overview

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences		Pantomime at Blackpool Pleasure Beach			Outdoor and Adventurous Activity: Forest School Marshmallow Toasting	Beach Trip to St Anne's Pier
English	Stories with familiar settings - Animal Adventure Story (woods, snowy setting) (recount) Non- chronological reports (wolves)	Traditional tales with a twist - Narrative - The real story of the Three Little Pigs, Snow White in New York, Prince Cinders  Instructions - Recipes	Traditional tales with a twist - Narrative - The real story of the Three Little Pigs, Snow White in New York, Prince Cinders  Instructions - Recipes	Stories by the same author - Narrative innovation - Simon Bartram - Man on the Moon  Non - chronological reports - space texts	Stories with familiar settings - Mudpuddle farm - Michael Morpurgo  Persuasion - Farm leaflets	Poems on a theme - Seaside poems  Stories as a theme - Flotsam, Something Fishy (video clip)  Explanations - Variety of explanation texts (mostly taken from WAGOLL website)
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Geometry - shape		Measurement – money Number- multiplication and division Measurement – length and height Measurement – mass, capacity and temperature		Number – fractions Measurement – time Statistics Geometry – position and direction	
Science	Animals including humans	Animals including humans	Uses Of Everyday Materials	Living Things & Their Habitats & Plants	Living Things & Their Habitats & Plants	Uses Of Everyday Materials
RE 2 Year rolling programme	Harvest – How Can we help those who do not have a good harvest?  <i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i>		Baptism – Why is Baptism Special?  <i>Non-Christian faith link – How do people of other faith welcome new babies?</i>		What happened at the Ascension and Pentecost?  Why did Jesus welcome everyone?	

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Cycle A	What made Jesus special?	Easter – How do symbols help us to understand the Easter story?	
	Christmas – Why was the Birth of Jesus such good news		
RE 2 Year rolling programme	Why is the Church a special Place for Christians?	What are your favourite things that God created?	The Bible – Why is it such a special book?
	<i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i>	<i>Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world?</i>	<i>Non-Christian faith link – Do people of other faiths have holy books?</i>
Cycle B	Christmas - Why do we give and receive gifts?	Easter - What do you think is the most important part of the Easter story?	
PSHE	<b>Belonging to a community</b> - What rules are; caring for others' needs; looking after the environment. <b>Relationships</b> - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.	<b>Money and work</b> - Strengths and interests; jobs in the community. <b>Physical health and Mental Wellbeing</b> - Keeping healthy; food and exercise, hygiene routines; sun safety <b>Safe relationships</b> - Recognising privacy; staying safe; seeking permission	<b>Keeping Safe</b> - How rules and age restrictions help us; keeping safe online <b>Media literacy and digital resilience</b> - Using the internet and digital devices; communicating online <b>Growing and changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong
Geography Cycle A	Know my local area – What do I know about the UK and where I live ?	Airports and Train Stations	

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Geography Cycle B	Seaside Study Why do we love to be beside the seaside?	Hot and cold places				Kenya
History Cycle A		The Great Fire of London			Oh I do like to be beside the seaside Changes within living memory	
History Cycle B			Explorers Moon Landing Neil Armstrong a significant person study		Explorers Scott of the Antarctic A significant person study	
Art Cycle A	Spirals- Access Art Drawing Pathway			Playful Making- 3D Access Art Pathway		Simple Printmaking- Surface and Colour Access Art Pathway
Art Cycle B	Explore and Draw- Drawing Access Art Pathway		Exploring the world through Monoprint Surface and Colour Access Art Pathway		Making Birds- 3D Access Art Pathway	

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DT Cycle A	<div> <div>Mechanisms: A moving picture</div> <div>Freestanding structures: Creating a Windmill</div> <div>Food: Bring on Breakfast , a Farmers Market.</div> </div>					
DT Cycle B	<div> <div>Food: Arranging a Party</div> <div>Mechanisms: Making a vehicle - wheels and axles.</div> <div>Textiles: Puppets</div> </div>					
PE	<b>Games</b> -running, jumping and catching -developing tactics	<b>Dance</b> -link two or more actions to create a sequence	<b>Gymnastics</b> -travelling (forwards, backwards and sideways) -balancing on different body parts -jump in a variety of ways	<b>Games</b> -running, catching, rolling and hitting	<b>Games</b> -using all skills in combination	<b>Athletics</b> -throwing, running and jumping
Computing Cycle A	Unit 1.1 Online Safety  Exploring Purple Mash  <b>(4 lessons)</b>  Unit 1.9 Technology outside school  <b>(2 lessons)</b>		Unit 1.5 Maze Explorers <b>(4 lessons)</b>  Unit 2.5 Effective Searching <b>(3 lessons)</b>		Unit 1.7 Coding <b>(6 lessons)</b>	

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	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Computing Cycle B	Unit 2.2 Online Safety <b>(3 lessons)</b>  Unit 2.3 Spreadsheets <b>(4 lessons)</b>		Unit 1.6 Animated Story Books <b>(5 lessons)</b>  Unit 1.3 Pictograms <b>(3 lessons)</b>		Unit 2.1 Coding <b>(6 lessons)</b>	
Music		Hands,Feet, Heart Singing, playing, improvising and composing a song.		I Wanna Play in a Band  Rock music and movement		Reflect, rewind, replay  Classical and a chance to reflect on everything they have learned in music in KS1 including pulse, rhythm and improvisation