

Year 2 Long Term Overview

Y2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences		Pantomime at Blackpool Pleasure Beach			Outdoor and Adventurous Activity: Forest School Marshmallow Toasting	Beach Trip to St Anne's Pier
English	Stories with familiar settings - Animal Adventure Story (woods, snowy setting) (recount) Non-chronological reports (wolves)	Traditional tales with a twist - Narrative - The real story of the Three Little Pigs, Snow White in New York, Prince Cinders Instructions - Recipes	Traditional tales with a twist - Narrative - The real story of the Three Little Pigs, Snow White in New York, Prince Cinders Instructions - Recipes	Stories by the same author - Narrative innovation - Simon Bartram - Man on the Moon Non-chronological reports - space texts	Stories with familiar settings - Mudpuddle farm - Michael Morpurgo Persuasion - Farm leaflets	Poems on a theme - Seaside poems Stories as a theme - Flotsam, Something Fishy (video clip) Explanations - Variety of explanation texts (mostly taken from WAGOLL website)
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Geometry - shape		Measurement – money Number- multiplication and division Measurement – length and height Measurement – mass, capacity and temperature		Number – fractions Measurement – time Statistics Geometry – position and direction	
Science	Living things and their habitats		Everyday Materials	Animals including humans	Plants	
RE 2 Year rolling programme Cycle A	Harvest – How Can we help those who do not have a good harvest? <i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i>		Baptism – Why is Baptism Special? <i>Non-Christian faith link – How do people of other faith welcome new babies?</i>		What happened at the Ascension and Pentecost? Why did Jesus welcome everyone?	

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	What made Jesus special? Christmas – Why was the Birth of Jesus such good news	Easter – How do symbols help us to understand the Easter story?	
RE 2 Year rolling programme Cycle B	Why is the Church a special Place for Christians? <i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i> Christmas - Why do we give and receive gifts?	What are your favourite things that God created? <i>Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world?</i> Easter - What do you think is the most important part of the Easter story?	The Bible – Why is it such a special book? <i>Non-Christian faith link – Do people of other faiths have holy books?</i>
PSHE	Belonging to a community - What rules are; caring for others' needs; looking after the environment. Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.	Money and work - Strengths and interests; jobs in the community. Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety Safe relationships - Recognising privacy; staying safe; seeking permission	Keeping Safe - How rules and age restrictions help us; keeping safe online Media literacy and digital resilience - Using the internet and digital devices; communicating online Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong
Geography Cycle A	Know my local area – What do I know about the UK and where I live ?	Airports and Train Stations	

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Geography Cycle B	Seaside Study Why do we love to be beside the seaside?	Hot and cold places				Kenya
History Cycle A		The Great Fire of London			Oh I do like to be beside the seaside Changes within living memory	
History Cycle B			Explorers Moon Landing Neil Armstrong a significant person study		Explorers Amelia Earhart Significant Person Study	
Art Cycle A	Spirals- Access Art Drawing Pathway			Playful Making- 3D Access Art Pathway		Simple Printmaking- Surface and Colour Access Art Pathway
Art Cycle B	Explore and Draw- Drawing Access Art Pathway		Exploring the world through Monoprint Surface and Colour Access Art Pathway		Making Birds- 3D Access Art Pathway	

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DT Cycle A			Mechanisms: A moving picture	Freestanding structures: Creating a Windmill	Food: Bring on Breakfast , a Farmers Market.	
DT Cycle B			Food: Arranging a Party	Mechanisms: Making a vehicle - wheels and axles.		Textiles: Puppets
PE	Games -running, jumping and catching -developing tactics	Dance -link two or more actions to create a sequence	Gymnastics -travelling (forwards, backwards and sideways) -balancing on different body parts -jump in a variety of ways	Games -running, catching, rolling and hitting	Games -using all skills in combination	Athletics -throwing, running and jumping
Computing Cycle A	Unit 1.1 Online Safety Exploring Purple Mash (4 lessons) Unit 1.9 Technology outside school (2 lessons)		Unit 1.5 Maze Explorers (4 lessons) Unit 2.5 Effective Searching (3 lessons)		Unit 1.7 Coding (6 lessons)	

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	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Computing Cycle B	Unit 2.2 Online Safety (3 lessons)		Unit 1.6 Animated Story Books (5 lessons)		Unit 2.1 Coding (6 lessons)	
	Unit 2.3 Spreadsheets (4 lessons)		Unit 1.3 Pictograms (3 lessons)			
Music		Hands, Feet, Heart Singing, playing, improvising and composing a song.		I Wanna Play in a Band Rock music and movement		Reflect, rewind, replay Classical and a chance to reflect on everything they have learned in music in KS1 including pulse, rhythm and improvisation