

# Year 3 Long Term Overview

Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences			Outdoor and Adventurous Activities: Low Ropes and Mouse Whole	Yorkshire Dales :White Scar Caves	Houghton - bring your Wellies	
English	Narrative - story similar to Paddington Narrative based upon a model text with innovated plot structure  Non chronological report - London	Persuasive letter ( variety of letters) - produce a letter asking for more PE  Fable - fable based on a structure	Story as a Theme - Stig of the dump . Narrative based upon text read Discussion - Stone age versus present day Poem on a theme - poem learnt by heart	Novel as a theme - Story based on a plot from the Iron Man  Recount diaries - from Iron Man	Play scripts - Dum Spiro	Classic poetry - the spider and the fly  Diary entry from spider and from fly Performance of poem and written responses  Fantasy stories - the Faraway tree.
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Measurement – mass and capacity		Number – fractions Measurement – money Measurement – time Geometry – shape Statistics	
Science	Animals Including Humans	Animals Including Humans	Rocks	Forces & Magnets	Light	Plants
RE	What does it mean to be called by God?  How do people of God say thank you to God for the harvest?  <i>Non-Christian faith link- how do people of faith say thank you to God for the harvest?</i>		How did / does Jesus change lives?  Easter – Is the cross a symbol of sadness or joy?		Which rules should we follow  <i>Non-Christian Faith Unit: Does everyone follow the same rules? Why? Why not?</i>	

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	How does the presence of Jesus impact on people's lives?						
PSHE	<p><b>Belonging to a community</b> - What rules are; caring for others' needs; looking after the environment.</p> <p><b>Relationships</b> - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>		<p><b>Money and work</b> - Strengths and interests; jobs in the community.</p> <p><b>Physical health and Mental Wellbeing</b> - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p><b>Safe relationships</b> - Recognising privacy; staying safe; seeking permission</p>		<p><b>Keeping Safe</b> - How rules and age restrictions help us; keeping safe online</p> <p><b>Media literacy and digital resilience</b> - Using the internet and digital devices; communicating online</p> <p><b>Growing and changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong</p>		
Geography	London	Biomes				Mountains	
History			Stone Age to Iron Age		Roman Britain & The Roman Empire		
Art	Telling stories through drawing and making		Gestural Drawing with Charcoal		Cloth, Paint and Thread-		

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DT		Structures - Castles  Exploring alternative structures and materials.		Food - Be a baker  Beginning to understand the different aspects of baking, different baked goods and the preparation of baked foods.		Textiles - Cushions  Further skills in textiles / joining skills and exploration of other textile based products.
PE	Gymnastics -plan, perform and repeat sequences -show change of speed/direction -travel in a variety of ways  Invasion -throw and catch with accuracy -choose tactics -follow the rules -maintain possession	Gymnastics  Invasion	Dance -plan, perform and repeat sequences -create dances that convey an idea -change speed/levels -develop physical strength  Invasion	Dance  Invasion	Striking and Fielding -strike a ball and field with control -throw and catch with accuracy -choose tactics -follow the rules	Athletics -sprint over a short distance -run over a long distance -use a range of throwing techniques -hit a target -jump in a number of ways using a run up -compete and improve
Computing		Unit 3.2 Online Safety Unit 3.4 Touch Typing		Unit 3.1 Coding		Unit 3.7 Simulations Unit 3.8 Graphing
E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.						

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Music	Playing the glockenspiel. The language of music. Singing in two parts.		Reggae and Bob Marley. Singing in two parts.  Three Little Birds		Disco Music  Bringing Us Together	
MFL	<p>Basic conversation/building vocab Phonetics 1 Introduction to France Instructions</p> <p>J'apprends le Francais - I am learning French Name/Age Numbers 1-10 Colours</p> <p>Learn a carol</p> <p>Christmas Cards</p>	<p>Basic conversation/building vocab</p> <p>Les Fruits - Fruits Naming and writing 10 fruits Saying I like/don't like</p> <p>Easter Cards</p>	<p>Basic conversation/building vocab</p> <p>Les Legumes - Vegetables Naming and writing 10 veg Asking for weights of ....</p> <p>Postcards</p>			