

# Year 3 Long Term Overview

Y3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences			Outdoor and Adventurous Activities: Low Ropes and Mouse Whole	Yorkshire Dales :White Scar Caves	Houghton - bring your Wellies	
English	Narrative - story similar to Paddington Narrative based upon a model text with innovated plot structure  Non chronological report - London	Persuasive letter ( variety of letters) - produce a letter asking for more PE  Fable - fable based on a structure	Story as a Theme - Stig of the dump . Narrative based upon text read Discussion - Stone age versus present day Poem on a theme - poem learnt by heart	Novel as a theme - Story based on a plot from the Iron Man  Recount diaries - from Iron Man	Play scripts - Dum Spiro	Classic poetry - the spider and the fly  Diary entry from spider and from fly Performance of poem and written responses  Fantasy stories - the Faraway tree.
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Measurement – mass and capacity		Number – fractions Measurement – money Measurement – time Geometry – shape Statistics	
Science	Light	Animals Including Humans	Rocks	Forces and Magnets		Plants
RE	What does it mean to be called by God?  How do people of God say thank you to God for the harvest?  <i>Non-Christian faith link- how do people of faith say thank you to God for the harvest?</i>		How did / does Jesus change lives?  Easter – Is the cross a symbol of sadness or joy?		Which rules should we follow  <i>Non-Christian Faith Unit: Does everyone follow the same rules? Why? Why not?</i>	

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	How does the presence of Jesus impact on people's lives?					
PSHE	<p><b>Belonging to a community</b> - What rules are; caring for others' needs; looking after the environment.</p> <p><b>Relationships</b> - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>		<p><b>Money and work</b> - Strengths and interests; jobs in the community.</p> <p><b>Physical health and Mental Wellbeing</b> - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p><b>Safe relationships</b> - Recognising privacy; staying safe; seeking permission</p>		<p><b>Keeping Safe</b> - How rules and age restrictions help us; keeping safe online</p> <p><b>Media literacy and digital resilience</b> - Using the internet and digital devices; communicating online</p> <p><b>Growing and changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong</p>	
Geography	London	Biomes				Mountains
History			Stone Age to Iron Age		Roman Britain & The Roman Empire	
Art	Telling stories through drawing and making		Gestural Drawing with Charcoal		Cloth, Paint and Thread-	

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DT		Structures - Castles  Exploring alternative structures and materials.		Food - Be a baker  Beginning to understand the different aspects of baking, different baked goods and the preparation of baked foods.		Textiles - Cushions  Further skills in textiles / joining skills and exploration of other textile based products.
PE	Gymnastics -plan, perform and repeat sequences -show change of speed/direction -travel in a variety of ways  Invasion -throw and catch with accuracy -choose tactics -follow the rules -maintain possession	Gymnastics  Invasion	Dance -plan, perform and repeat sequences -create dances that convey an idea -change speed/levels -develop physical strength  Invasion	Dance  Invasion	Striking and Fielding -strike a ball and field with control -throw and catch with accuracy -choose tactics -follow the rules	Athletics -sprint over a short distance -run over a long distance -use a range of throwing techniques -hit a target -jump in a number of ways using a run up -compete and improve
Computing		Unit 3.2 Online Safety Unit 3.4 Touch Typing		Unit 3.1 Coding		Unit 3.7 Simulations Unit 3.8 Graphing
E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.						

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Music	Playing the glockenspiel. The language of music. Singing in two parts.		Reggae and Bob Marley. Singing in two parts.  Three Little Birds		Disco Music  Bringing Us Together	
MFL	<p>Basic conversation/building vocab Phonetics 1 Introduction to France Instructions</p> <p>J'apprends le Francais - I am learning French Name/Age Numbers 1-10 Colours</p> <p>Learn a carol</p> <p>Christmas Cards</p>	<p>Basic conversation/building vocab</p> <p>Les Fruits - Fruits</p> <p>Naming and writing 10 fruits Saying I like/don't like</p> <p>Cultural Lesson - Le Carnaval de Nice</p>	<p>Basic conversation/building vocab</p> <p>Les Glaces - Ice Creams</p> <p>Naming and writing 10 flavours Asking for numbers of scoops</p> <p><i>Ice Cream Van Experience</i></p>			