

Year 4 Long Term Overview

Y4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences		World Museum Liverpool		Outdoor and Adventurous Activities: High Ropes		Gujarat Hindu Society Temple Preston
English	Non-Chronological Report (Loch Ness Monster)	Newspaper Report (Pied Piper) Letter (Jack and the Beanstalk)	Narrative - Dilemma/ Diary (Wallace and Gromit)	Narrative - Novel (Gulliver's Travels) Setting description (Shakespeare)	Fable (Brer Rabbit)	Narrative - (Wolves in the Walls)
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Measurement – area Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Number - decimals		Number – decimals Measurement – money Measurement – time Geometry – shape Statistics Geometry – position and direction	
Science	Sound		States of Matter	Electricity	Animals including Humans	Living things & their habitat
RE	David and The Psalms - What values do you consider to be important? What is Prayer? <i>Non-Christian faith link – How do people of other faiths pray?</i>		Jesus – Why do Christians believe Jesus is the son of God? <i>Non-Christian faith link – Why do Jewish people believe that the shabbat is so important?</i> Easter – A story of betrayal or trust?		Are all Churches the Same? <i>Non-Christian Faith Unit: Are all Places of Worship the same/Do people all worship God in the same way?</i>	

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	Christmas – Why is Jesus described as the light of the world? <i>Non-Christian faith link – Hanukkah</i>	Non-Christian faith unit: what do world faiths say about forgiveness?			
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>		<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>	
Geography		The United Kingdom		Rivers and the water cycle	Europe- The Mediterranean
History	Anglo Saxons (Viking struggle)		Ancient Egypt		
Art		Storytelling through drawing	Festival Feasts		Exploring Still Life

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DT	<p>Electrical Systems - Torches</p> <p>Discovering electrical circuits and understanding electrical energy.</p>			<p>Structures - Pavilions</p> <p>Continuation of working with structures - Children will begin to create net structures.</p>	<p>Cooking around the world (Food a fact for life)</p> <p>Discovering foods from around the world and using them to create dishes.</p>	
PE	<p>Gymnastics</p> <ul style="list-style-type: none"> -plan, perform and repeat sequences -show change of speed/direction -travel in a variety of ways <p>Invasion</p> <ul style="list-style-type: none"> -throw and catch with accuracy -choose tactics -follow the rules -maintain possession 	<p>Gymnastics</p> <p>Invasion</p>	<p>Dance</p> <ul style="list-style-type: none"> -plan, perform and repeat sequences -create dances that convey an idea -change speed/levels -develop physical strength <p>Invasion</p>	<p>Dance</p> <p>Invasion</p> <p>Swimming</p> <ul style="list-style-type: none"> -swim between 25m and 50m unaided -use more than one stroke -coordinate breathing -swim at the surface and below the water 	<p>Swimming</p> <p>Striking and Fielding</p> <ul style="list-style-type: none"> -strike a ball and field with control -throw and catch with accuracy -choose tactics -follow the rules 	<p>Swimming</p> <p>Athletics</p> <ul style="list-style-type: none"> -sprint over a short distance -run over a long distance -use a range of throwing techniques -hit a target -jump in a number of ways using a run up -compete and improve
Computing	<p>Unit 4.2 Online Safety</p> <p>Unit 4.8 Hardware Investigators</p>		Unit 4.1 Coding		<p>Unit 4.6 animations</p> <p>unit 4.7 effective searching</p>	
<p>E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.</p>						

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Music	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.	Year 4 will have wider opportunities throughout the year playing a tuned instrument.
MFL	Recap on France Basic conversation/building vocab Phonetics 2 Je me presente – Presenting Myself Name/Age/Where I live – Blackpool – North West of England Numbers to Learn a carol Christmas Cards		Basic conversation/building vocab Numbers 1-30 En famille - Family Names and ages of main family members Cultural Lesson - La Galette de Rois		Basic conversation adding extra information/building vocab Au Salon de The - At The Tea Room Names of foods/drinks Asking for, using manners Costs/Money <i>Cafe experience</i>	