

# Year 6 Long Term Overview

Y6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year Group Experiences					Lancaster Castle	Outdoor and Adventurous Activities: Chill Factor Manchester Skiing, Snowboarding and Snow Park
English	A Narrative Description (The Nowhere Emporium)	Discursive (Kensuke's Kingdom)	A Narrative Extract (Mary Poppins)	Persuasive Letter - <i>Hybrid Text</i> (Hamlet)	Narrative with a twist ending (The Robber who was Hurt)  Narrative Recount (Francis)	Writers choice (Rock, Paper, Scissors)
Spelling and handwriting should be taught discretely. Refer to the key learning in writing documents for progression guidance.						
Maths	Number – place value Number – addition, subtraction, multiplication and division Number – fractions Measurement – converting units		Number – ratio Number – algebra Number – decimals Number – fractions, decimals and percentages Measurement – area, perimeter and volume Statistics		Geometry – shape Geometry – position and direction Problem solving Consolidation	
Science	Evolution & Inheritance	Electricity	Light	Animals Including Humans	Living Things & Their Habitats	Living Things & Their Habitats

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RE	<p>Is every person's journey the same?</p> <p><i>Non-Christian Faith Unit: Pilgrimage - why do people of faith make pilgrimages?</i></p> <p>Christmas – How do Christians prepare for Christmas?</p>	<p>What is the nature and character of God?</p> <p><i>Non-Christian Faith Unit – Have you discovered any beliefs about God in common across different faiths?</i></p> <p>6.4 Easter – Who was Jesus? Who is Jesus?</p>	<p>Why is the Exodus such a significant event in Jewish and Christian history?</p> <p><i>Non-Christian Faith Unit - Passover (throughout the unit)</i></p> <p>6.7 People of Faith - How does having faith affect peoples lives?</p> <p><i>Non-Christian Faith Unit – How does having faith affect peoples lives?</i></p>			
PSHE	<p style="text-align: center;"><b>Relationships</b></p> <p>Attraction to others: romantic relationships; marriage and civil partnership.</p> <p>Recognising and managing pressure; consent in different situations.</p> <p>Expressing opinions and respecting other points of view, including discussing topical issues.</p>	<p style="text-align: center;"><b>Living the Wider World</b></p> <p>Valuing diversity; challenging discrimination and stereo-types</p> <p>Evaluating media sources; sharing things online</p> <p>Influences and attitudes to money; money and financial risks</p>	<p style="text-align: center;"><b>Health and Well - Being</b></p> <p>What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online</p> <p>Increasing independence; managing transition</p> <p>Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>			
Geography		Fair Trade	The United States of America		Climate Change	
History	What happened to the Mayans?					1000 years of Crime & Punishment

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Art		Brave Colour	Activism		2D Drawing to 3D Making	
DT	<p>Electronic systems - Toys</p> <p>A deeper understanding of electronics and how they are involved in our day to day life.</p>			<p>Structures - Playgrounds</p> <p>Structure building using first-hand experience and knowledge. The children can take an aspect that they have knowledge of to create their own ideas.</p>		<p>Food - Grab and Go</p> <p>Exploration of different meal styles and what would constitute a 'grab and go' meal.</p>
PE	<p><b>Dance</b></p> <ul style="list-style-type: none"> <li>-compose complex and creative sequences</li> <li>-perform expressively</li> </ul> <p><b>Invasion Games</b></p> <ul style="list-style-type: none"> <li>-choose and combine techniques in game situations</li> <li>-work alone/together to gain possession, attack and defend</li> <li>-choose appropriate tactics</li> </ul>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>-create complex and well executed sequences that include a full range of movements</li> <li>-hold shapes that are strong and expressive</li> <li>-vary speed, direction, level and body rotation</li> <li>-choosing the most appropriate linking elements</li> </ul>	<p><b>Dance</b></p> <p><b>OAA (Orienteering)</b></p> <ul style="list-style-type: none"> <li>-select appropriate equipment</li> <li>-identify possible risks and ways to manage them</li> <li>-embrace both leadership and team roles</li> <li>-use a range of devices to orientate themselves</li> </ul>	<p><b>Gymnastics</b></p> <p><b>Striking and fielding</b></p> <ul style="list-style-type: none"> <li>-field, defend and attack tactically</li> <li>-strike a bowled or volleyed ball with accuracy</li> </ul>	<p><b>Striking and fielding</b></p>	<p><b>Athletics</b></p> <ul style="list-style-type: none"> <li>-sprinting with hurdles over 60m</li> <li>-choose the best pace for running over a variety of distances</li> <li>-throw accurately</li> <li>-analyse technique and body shape</li> <li>-show control on take off and landing when jumping</li> </ul>

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	-uphold the spirit of teamwork and fairplay	-practise and refine gymnastic techniques				
		<b>Invasion Games</b>				
Computing	Unit 6.2 Online Safety  Unit 6.4 Blogging		Unit 6.1 Coding		Unit 6.5 Text Adventures	
Music		Happy  Pop music singing and composition		You've got a Friend.  Improvisation - creating their own song with the theme of friendship		Reflect, Rewind and Replay  Classical music and a chance to reflect on everything they have learned at primary school, including notation, vocabulary and performance.
MFL	Recap on France Basic conversation/building vocab  Phonetics 4  En Ecole- At school Naming school subjects and stating preferences Introduction to time  Learn a carol		Basic conversation/building vocab  Au Weekend - At the weekend Discussing hobbies Using terms after/before/next  Easter Cards		Basic conversation/building vocab  Moi Dans La Monde - Me In the World Name 4 Francophone countries Name capital cities Discuss places of interest and helping the planet  Postcards	

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	Christmas Cards		
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