

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Maths</b>	Number, Statistics, Measurements, Geometry					
<b>English</b> <b>Narrative Non-fiction</b>	Text: Biographies/Mary Anning (Science link) Genre: Biography  Text: Kensuke's Kingdom Genre: Balanced Argument	Text: Mary Poppins Genre: Narrative – extra chapter  Writing Week: Scroogical Genre: Descriptive Writing	Text: Hamlet Genre1: Persuasive Letter  Writing Week: Eco-Week Genre: Explanation	Text: Animated short film - mystery story Genre: Detective Story	Stimuli: Zoo Trip Genre: Balanced Argument  Stimuli: Zoo Trip Genre: Non-Chronological Report	Stimuli: Animated short film – mystery theme. Genre: Narrative  Stimuli: Animated short film – thriller. Genre: Children to respond with their own choice of genre.  Stimuli: Cartoon Strip – The Robber who was Hurt Genre: Report
<b>Science</b>	Evolution and Inheritance (Biology)	Light (Physics)	Electricity (Physics)	Animals Including Humans (Biology)	Living Things and Their Habitats (Biology)	Living Things and Their Habitats (Biology)
<b>R.E.</b>	6.1 Life as a journey	<b>Non-Christian Faith Unit: Pilgrimage</b>  6.2 Christmas – How do Christians prepare for Christmas (UC Link 2B.4 Was Jesus the Messiah?)	6.6 Ideas about God (UC Link 2B.1 What does it mean if God is Holy and Loving?)  <b>Non-Christian Faith Unit: – What names do faiths other than Christianity give to God?</b>	6.4 Easter – Who was Jesus? (UC Link 2B.4 Was Jesus the Messiah?)	6.3a Why is the Exodus such a significant event in Jewish and Christian history.  <b>Non-Christian Faith Unit: Passover</b>	6.7 People of Faith  <b>Non-Christian Faith Unit – Hinduism</b>
<b>History</b>	Mayans				1000 Years of Crime and Punishment	
<b>Geography</b>		Global Trade	USA			Map Skills
<b>P.E.</b>	<b>Indoor:</b> Gymnastics  <b>Outdoor:</b> Striking and Fielding	<b>Outdoor:</b> Athletics  <b>Outdoor:</b> Invasion Games	<b>Outdoor:</b> Athletics  <b>Outdoor:</b> Orienteering	<b>Indoor:</b> Gymnastics  <b>Outdoor:</b> Orienteering	<b>Indoor:</b> Dance  <b>Outdoor:</b> Striking and Fielding	<b>Indoor:</b> Dance  <b>Outdoor:</b> Invasion Games

<b>Computing</b>	We are Travel Writers		We are Adventure Gamers		We are advertisers	
<b>Music</b>		World United (Performance)		Growth (Performance)		Roots (Performance)
<b>Art</b>		Children explore images and use to develop drawings and paintings which experiment with camouflage.	Children study portraits painters such as Rembrandt, Van Dyck, Picasso, Modigliani. Then make a series of observational drawings of portraits and self-portraits.			
<b>Design &amp; Technology</b>	Food - A fact for life. Pupils will learn about nutrients, water and fibre and how a healthy, varied diet is needed to provide these. Pupils will practice food preparation skills and cooking safely and hygienically.					The Dyson Project Children study the development of the Dyson Hoover then make a prototype for a chosen product.
<b>PSHCE</b>	Me and Keeping Safe	Me and My Relationships	Me and My Healthy Lifestyle	Me and Medicines and Drugs	Me and Growing and Changing	Me and My Feelings
<b>MFL (French)</b>	Recap on France Instructions All about Me – Name/Age/Where I live – Blackpool – North West of England European Day	Basic conversation/building vocab Numbers 1-100 All about Me – Describing myself Learn a carol Christmas Cards	Basic conversation/building vocab All about Me – My family/describing others	Basic conversation/building vocab Mardi gras Telling the time Easter Cards	Basic conversation/building vocab Food and Eating – going shopping	Basic conversation/building vocab Weather and holidays. Postcards