

Dear Parents,

This report provides a well-rounded picture of your child's development summarising attainment e.g. what a child knows, understands and can do, at the end of the Early Years Foundation Stage (EYFS). It is based on information from parents, on-going observations and assessment by staff in school in the areas set out below:

The prime areas of learning - These three areas are important for developing children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The specific areas of learning - Teachers must also support children in four specific areas, through which the above three prime areas are strengthened and applied.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

The learning characteristics – These areas are focused on 'how' your child learns.

- Playing and Exploring
- Active Learning
- Creating and Thinking Critically

The judgements below are for each Early Learning Goal and whether your child's learning and development is best described by:

- Expected - If your child meets the expected level of development at the end of the EYFS.
- Emerging - Not yet quite reaching the expected level of development at the end of the EYFS
- Exceeding - Beyond the expected level of development at the end of the EYFS

These judgements will be shared with teachers in Year One so that they can continue to build on your child's existing knowledge and help them to make further progress next year.