



Baines' Endowed

Church of England Primary Academy & Children's Centre

A member of **CDARI**



Prospectus 2021





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Church of England Primary Academy & Children's Centre

A member of **CIDARI**

Penrose Avenue

Blackpool

FY4 4DJ

www.baines-endowed.blackpool.sch.uk

Email: beadmin@cidari.co.uk

Email: becentre@cidari.co.uk

School Tel: 01253 762532

Children's Centre Tel: 01253 699085

Dear Parent,

Welcome to Baines' Endowed Church of England Primary Academy. I am so pleased that you have decided to consider our school for your child. Here at Baines' we are passionate about supporting each and every child in our care and nurturing their talents within a warm, friendly, Christian environment.

As a Church of England primary school, we have very close links with our local church, St. Paul's, Marton and your child will have the opportunity throughout their life at Baines' to join in with celebrations and services at church.

At Baines' we are so proud of the achievements of all of our children, whether they be academic, sporting or creative. We offer quality first teaching for all of the pupils in our school and nursery and we pride ourselves on supporting every pupil, regardless of ability, to achieve their true potential. We recognise that each child is unique and has their own special talents, so as well as providing exciting learning opportunities within our curriculum, we also offer our pupils a wonderful variety of extra-curricular activities including football, netball, dance, choir and drama.

We have high expectations of behaviour and encourage all of our children to respect the Gospel values that, as a school, we respect and promote. We strive to work closely with our parents, in order to provide continuity and consistency for our pupils, so that they may move forward with confidence, in their learning journey at Baines'.

If you are considering sending your child to Baines' Endowed, I hope our website/prospectus will help you with your decision, however, there can be no substitute for a personal visit and you are warmly invited to view the school and see us in action during the day. Please feel free to contact school directly with any queries you may have, or to make an appointment to come on one of our tours.

We hope that you decide that Baines' is the best place for your child and we look forward to welcoming you when you visit.

'For with God, nothing is impossible'

Yours sincerely

Mrs. Debi Rusling

Headteacher



Our Mission Statement

‘For with God, nothing is impossible’

Luke 1:37



We also support the Cidari mission statement:

Faith in Learning ... Belief in Achievement

Baines' Endowed Primary School is a happy and caring environment where the opportunity to do your best is always possible. Here at Baines' Endowed we believe that 'With God, nothing is impossible' and we aim to achieve this mission through twelve shared values.

Our Values

- **Generosity:** all feel supported in their journey through life and encouraged to make a positive contribution to the world
- **Compassion:** children are given opportunities to feel a sense of pride in their efforts and have confidence in their own abilities
- **Courage:** curiosity is welcomed and an excitement and enthusiasm for lifelong learning is encouraged
- **Forgiveness:** children are encouraged to learn from their mistakes, not punished for making them
- **Friendship:** children are shown that everyone is precious and of infinite worth to God and that friendships are valued
- **Respect:** every person feels safe, respected and valued
- **Thankfulness:** we appreciate each member of our school family and thank God for each other
- **Trust:** we work in partnership with parents, with the Church, with the local community, with the wider world and with each other
- **Perseverance:** everyone is encouraged to give of their best and reach their full potential
- **Justice:** all God's children are valued and encouraged to be the best person they can be
- **Service:** we offer excellence in teaching so children are helped to become independent and co-operative learners
- **Truthfulness:** through honesty and truth, we support each other

Our School

Baines' Endowed is a Church of England Academy and our parish church is St Paul's, Marton. Baines' is one of the oldest schools in Blackpool, being founded in 1717- this year is our tercentenary! Our school was set up through a bequest from James Baines. Since 1717 our school has been housed in several different buildings. The present main building was opened in 1926 but has been extended and enhanced on an ongoing basis. Additional classrooms were added in 1967, 1990, 2001 and 2010, a new hall, library, secure entrance foyer, an extensive and well-resourced multi media suite and several study rooms have also been added over the years.

Our outdoor play facilities have been enhanced by provision of a "Zoneparc" and our outdoor activity trail around the field, which opened in July 2016. Our reception children have well laid out classrooms, the benefit of a large exterior canopy area where they can enjoy outdoor activities across the year and a beautiful garden to cultivate.

We also have the first Children's Centre to be built in a Blackpool school. This provides pre-school education and care for children from 2 to 4 years of age, from 9 a.m. to 3 p.m., 39 weeks of the year. This is a tremendous asset to our school and a much needed facility for our families.



The Governors

Every school has a group of volunteers who support the staff and children and make decisions about how our school is managed – these are our Governors.

Chair: Mrs A. Langford
Foundation Governor

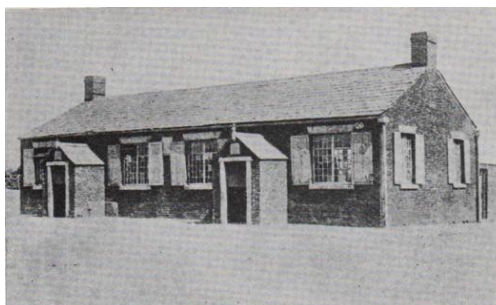
Vice Chair: Vacancy
Foundation Governor

Mrs. A Clark
Miss J Cookson
Mrs. K Montgomery
Mr. H Rose
Mr J Greenhalgh
Vacancy (Vicar of St Paul's)

Mrs. D Emery
Mrs. SA Watkins
Mrs. L Taylor
Mrs. C Devine
Vacancy (Foundation)
Mrs. D Rusling (Ex-Officio)

Baines' Marton Charity Trustees

Chair: Mr Michael Morton
Ms J. Daniels, Mr P. Lovatt, Mrs K. Montgomery and Mrs G. Taylor



Our Staff

Leadership Team

Mrs. Debi Rusling	Headteacher
Miss Nicola Sawyer	Deputy Headteacher
Mr. Colin Walton	Deputy Headteacher
Mrs. Annabelle Knowles	Assistant Headteacher
Mrs. Helen Cooke	School Business Manager
Mr. Huw Rose	Key Stage 2 Leader
Mrs. Kerry Littler	Key Stage 1 Leader
Mrs. Megan Spedding	EYFS Leader
Mrs. Amanda Collison	SENCo

Teachers

Mrs. Ainsworth, Mrs. Anderson, Mrs. Brewster, Mrs. Butcher, Mrs. Cookney, Mrs. Cowell, Mrs. Davis, Mrs. Dempsey, Miss Everson, Miss Fifer, Mr. Henrys, Mr. Holt, Miss Lee, Mrs. Littler, Mr. Parkinson, Miss Penney, Mr. Rose, Mrs. Rowland, Mrs. Spedding, Mr. Walker, Mrs. Wallbank and Miss Wynn.

Teaching Assistants

Early Years—Mrs. Benton, Miss Elliott, Miss Hennessey
Miss Ashworth, Mrs. Bracegirdle, Miss Conn, Mrs. Hamilton, Mrs. Helmn, Mrs. Heys, Miss Knight, Mrs. Mellor, Mrs. Perkins, Mrs. Sood, Miss Strother, Miss Trainor and Mrs. Whyte.

Inclusion Team

Mrs. Watkins, Mrs. Garstang	Behaviour Team
Mrs. Tew	Learning Mentor
Mrs. Bracegirdle and Miss. Lofthouse	SEN Support Assistants
Mrs. Atkinson, Mrs. Boniface, Mrs. Downing	Special Support Assistants
Mrs. Hutchinson, Mr. Masheter, Mrs. Nelson, Mrs. Robb,	
Mrs. Sissons and Mrs. Stephenson	

Office

Mrs. Lake and Miss Forsch	School Business Administrators
Mrs. Howorth and Miss Threlkeld	School Administration Assistants

Site Team

Mr. Reynolds	Site Supervisor
Mr. Craven	Assistant Site Supervisor
Mr. Bruce, Mrs. Sorton and Mr. Taylor	Cleaners

Welfare Assistants

Miss. Ashworth, Mrs. Bracegirdle, Mrs. Byrne, Miss Conn, Miss Hambleton, Mrs. Helmn, Miss Henley, Mrs. Hernen, Mrs. Heys, Miss Knight, Mrs. Mellor, Miss Nowell, Mrs. Robb, Mrs. Sood, Miss Strother, Mrs. Tew, Miss Trainor and Mrs. Whyte.

Admission Arrangements (for admission 2021)

Applications for admission to the academy for September 2021 should be made on-line at www.blackpool.gov.uk/schooladmissions or on the Common Application Form between September 2020 and 15th January 2021. It is not normally possible to change the order of your preferences for schools after the closing date.

Parents must complete the Local Authority form, stating three preferences. Parents who wish their application to this Church academy to be considered against the faith criteria should also complete the supplementary form. If the school is oversubscribed, a failure to complete the supplementary form may result in your application for a place in this school being considered against lower priority criteria as the Governing Body will have no information upon which to assess the worship attendance. The Supplementary Information Form is available from the school.

Email/letters informing parents of whether or not their child has been allocated a place will be sent out by the Local Authority on or around 16th April 2021. Parents of children not admitted will be informed of the reason and offered an alternative place by the Authority.

ADMISSION PROCEDURES

Arrangements for admission to our school have been agreed following consultation between the governing body, Cidari: the Blackburn Diocese Multi Academy Trust, the Diocesan Board of Education, the Local Authority and other admissions authorities in the area.

The number of places available for admission to Reception in the year 2021 will be a maximum of 70

The Governing Body will not place any restrictions on admissions to the reception class unless the number of children for whom admission is sought exceeds their admission number. By law, no infant class may contain more than thirty children; the governors have decided that any mixed age class should not exceed 27. The Governing Body operates a system of equal preferences under which they consider all preferences equally and the Local Authority notifies parents of the result. In the event that there are more applicants than places, after admitting all children with a statement of educational need, educational, health and care plan naming the school, the Governing Body will allocate places using the criteria below, which are listed in order of priority.

Criteria

1. (a) Children in public care and previously looked after children.

This includes any "looked after child", "previously looked after children" and any child who was previously looked after but immediately after being looked after became subject to an adoption, residence or special guardianship order. This also includes any other children who were previously in state care outside of England and have ceased to be in state care, as they have been adopted. 'Looked after' means that the child was (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions.

(b) Children with special medical or social circumstances affecting the child where these needs can only be met at this school. Professional supporting evidence from a professional, e.g. a doctor, psychologist, social worker, is essential if admission is to be made under the criterion for Headteacher: Mrs D Rusling, Penrose Avenue, Blackpool, FY4 4DJ

special medical or social circumstances, and such evidence must set out the particular reasons why the school is question is the most suitable school and the difficulties which would be caused if the child had to attend another school.

2. Children whose parent/guardian is a member of the worshipping community (for a minimum period of 1 year) in a church in full membership of Churches Together in England or the Evangelical Alliance. "Parental worshipping" is normally taken to mean a minimum of monthly attendance at church at public worship for at least one year leading up to 1st September 2020. The governors will request confirmation of this from the relevant member of the clergy or church officer – the clergy reference form is included at the end of this policy. The list of churches in membership with Churches Together in England can be found on the Churches Together in England website at cte.org.uk, and for those within the Evangelical Alliance at eauk.org. Lists are taken as that on 1st September 2020. Churches in membership of the equivalent bodies in Northern Ireland, Scotland and Wales are equally accepted. A maximum of 20 children will be taken under this criterion.

3. Children whose parent/guardian is a member of the worshipping community (for a minimum period of 1 year) of a non-Christian faith in membership of the UK Interfaith Network. The major world faiths are those in membership of the UK Interfaith Network; in addition to Christians, it includes Buddhists, Baha'is, Hindus, Jains, Jews, Muslims, Sikhs and Zoroastrians. The parent must meet the normal religious obligations of the faith. The governors will request confirmation of this from the relevant member of the clergy or worship leader.

4. Children with a sibling attending our school or any school within Cidari, Blackburn Diocese Multi Academy Trust, on the date of application and on the date of admission. Siblings include step, half, foster, adopted brothers and sisters living at the same address.

5. Children whose parents live within the ecclesiastical parishes of St Paul's Marton or St. Wilfrid's Mereside. A map showing parish boundaries for both St Paul's and St Wilfrid's are available in the school prospectus or from the school office.

6. Other Children.

TIE BREAKER FOR ALL CRITERIA

Where there are more applicants for the available places within a category, then the distance between the Ordnance Survey address points for the school and the home measured in a straight line will be used as the final determining factor, nearer addresses having priority over more distant ones. This address point is within the body of the property and usually located at its centre. Where two addresses have the same distance, or the cut off point is for addresses within the same building, then the Local Authority's system of a random draw will determine which address(es) receive the offer(s).

Admissions information: In 2020 there were 135 applications for 70 places: 68 of these were first preferences. Of the 70 places offered, under the criteria below, this year:

1a – children in care or formerly in care – 1 allocated

1b – children with medical, social or welfare needs – 1 allocated

2 – Member of worshipping community at any church in membership with Churches Together or the Evangelical Alliance – 0 allocated

3 – Member of a worshipping community of a non-Christian faith in membership with the UK Interfaith network – 0 allocated

4 – Children who have a sibling in school – 31 allocated

5 – Children living within the Ecclesiastical parishes of St Paul's, Marton and St Wilfrid's, Mereside – 32 allocated

6 – Other children – 5 allocated

In 2020 0 families chose to appeal for places.

Late applications for admission: Where there are extenuating circumstances for an application being received after the last date for applications, and it is before the governors have established their list of pupils to be admitted, then it will be considered alongside all the others.

Otherwise, applications which are received after the last date will be considered after all the others, and placed on the waiting list in order according to the criteria.

Waiting list: Where we have more applications than places, the admissions criteria will be used. Children who are not admitted will have their name placed on a waiting list. The names on this waiting list will be in the order resulting from the application of the admissions criteria. Since the date of application cannot be a criterion for the order of names on the waiting list, late applicants for the school will be slotted into the order according to the extent to which they meet the criteria. Thus it is possible that a child who moves into the area later to have a higher priority than one who has been on the waiting list for some time. If a place becomes available within the admission number, the child whose name is at the top of the list will be offered a place. This is not dependent on whether an appeal has been submitted.

This waiting list will operate for the full autumn term.

Inclusion

As a Christian community we believe each and every member of our school family is equally valued; so it is of no surprise that we want everyone to feel welcome and special within our school. As a school we aim to provide **all** children with experiences which enable them to feel valued and to value each other.



We select our books and resources carefully so that children come into contact with positive images of both gender; different cultures, religions and races; different home circumstances and family situations; and people with specific abilities and disabilities. This allows each child, whatever their background, to see themselves and their families as valued; it also helps children to develop positive views of people in other circumstances to themselves.

We assess our children's abilities and monitor their progress carefully, so that we can provide children of all abilities with high quality learning experiences, which ensure they make maximum progress. Different children learn in different ways, so we ensure that their lessons incorporate a variety of learning styles so that all children can make progress. We are also keen to support our able and talented pupils (talented in all areas, not just academic). We provide opportunities to extend their learning, both in class and through extra curricular activities.



All of our classes are taught by well trained teachers, supported by effective teaching assistants. At any time in their school career, a child could have a special educational or medical need. We provide additional teachers, mentors and special support assistants to give extra support to those children who need it. We also employ mentors to support children who have specific needs. This work is managed by our Special Educational Needs Co-ordinators.

The School Day

8.45am	School doors open
8.55am	School day starts
11.45am-12.45pm	EYFS Lunchtime
12.15pm - 1.15pm	Lunchtime
3.15pm	School day ends

It is very important that children arrive and are collected from school at the appropriate times. Children who are late for school often miss vital information at the start of lessons which can affect their progress. By being keen to ensure your child arrives at school on time, you are supporting your child by helping them develop a positive attitude towards school and lifelong learning. It is also very important that children do not arrive at school too early as they will be unsupervised on the yard before 8.45am.

From 8.45 class teachers are in their classrooms to supervise children and a small breakfast is available for every child (comprising of fruit, juice or milk and a bread product such as malt loaf, cereal bar, bagel). Other members of staff are on duty at the doors to ensure children enter safely and to take any messages from parents. This allows a calm and ordered entry into school and so a calm start to the school day. There is no supervision of children before 8.45am, therefore they should not be in the yard unaccompanied by parents.

Safety

In order to help us to ensure your child's safety and the safety of others we ask that you abide by the following:

- Please do not park on the zigzags or double yellow lines by school.
- Wait for your child in the school playground in the same place each day and well away from the doors so that all children have a clear view of their parents.
- If you need to cross the road with your child, please do so with the crossing patrol.
- If you need to speak to your child's teacher and you see them in the playground, please wait until they have supervised all the children out safely. If they are not in the playground, go to the school office; a member of staff will find them for you.
- If a different person is to collect your child, let his/her teacher know in advance.
- Stress to your child that if you are not there at 3.15pm, he/she must stay with his/her teacher.
- Please do not smoke or bring dogs, bikes or scooters into the playground.



The Curriculum

At Baines' we are very concerned with developing the whole child – so the “curriculum” is not just the subjects we teach but the breadth of opportunity each child is given.

The Early Years Foundation Stage (Reception)

We know very young children learn best through activity and experience, play and so in their first year at school, the children have a specially designed curriculum following the Early Learning Goals (copies of these are available in school). We have a gradual introduction to school life, allowing the children to feel secure in each new experience before moving on, therefore Reception children attend on a part-time basis for a couple of weeks.

Key Stages 1 and 2 (Infants and Juniors)

The rest of the school follow the National Curriculum and the RE syllabus agreed by Blackburn Diocese – again (copies of these are available in school). We ensure our curriculum has a clear progression in skill development in every subject, but we also have three key “golden threads” running through the curriculum – enquiry & problem solving, spiritual development and social & emotional awareness. We also teach French to all children in Years 3 to 6. In Years 4 and 5 children attend swimming lessons as part of the PE curriculum. They are taught at Palatine Pool by two swimming teachers employed by the Local Authority.

PSCHE - Personal, Social, Citizenship and Health Education are also high on our agenda, as is the children's Spiritual, Moral, Social and Cultural Development. We teach and encourage these through our work across the curriculum, as well as through extra-curricular provision and workshop weeks.

We have worked very hard to implement all Government strategies successfully and our work in Literacy and Numeracy has been recognised through the Basic Skills Quality Mark – which we have held for more than 10 years. We also hold the Achievement for All Quality Mark and are the only school in Blackpool to have achieved this National accolade. We currently hold the FA Charter Mark, Activemark Gold, Artsmark Silver and the Geography Quality Mark. As a Church school we are delighted to have been awarded the Diocese of Blackburn Church School Distinctiveness Award on two separate occasions. We want our children to experience the best modern technology can offer and so we have multi media suite, which includes a small “green room” for film making. Our classrooms have interactive whiteboards and there are iPads and laptops available to all classes in school.



School Council

Children's views are important to us, so we have a well-established School Council. The Council is elected by the children themselves and meets every half term to discuss issues and concerns raised by the children through their classes. It also decides which charities to support and helps plan activities to raise money – last year we supported Save the Children, the Bishop's Harvest Appeal, Cyclone Pam appeal and the Church of England Children's Society.

Extra Curricular Activities

Many people consider extra curricular clubs as “important extras”; we feel offering children access to such experiences is an essential not an extra, so we offer a wide range of clubs and activities.

Sporting

- Dance and fitness clubs (both for infants and juniors)
- Football, cricket, tennis, netball, golf are all available for the juniors at different points during the year.
- We take part in inter-school competitions in swimming, athletics, football, cricket and cross country. We currently hold awards for sportsmanship and are South Blackpool football champions, plate trophy holders in indoor athletics and have represented Blackpool FC in a North West football tournament.



The Arts

- We have a choir and a school orchestra
- Our choir have been recognised as Blackpool Choir of the Year, and have sung with Russell Watson. In the past our children took part in a national event called Children United and recorded a song which was played at every Blackpool FC home match for a season.
- Juniors all learn the violin and can access brass or wind instrumental tuition.
- We have an art club and children take part in the Young Seaside's Exhibition.
- Every year we take part in festivals and performances giving the children the opportunity to perform for large audiences at venues like The Grand Theatre.

Academic

- We have maths and computer clubs.
- We have book clubs to harness and encourage that love of books.
- Spanish and French clubs operate for different year groups.

Social

- We have friendship groups and PALs (older children supporting younger at play)
- We run social groups where children learn to play together – to win and to lose gracefully!



We are an Eco-School and hold Fairtrade School status

Caring for the many gifts God has given us is important to us here at Baines and so we appointed an Eco Council. We have now gained a silver level Eco-School award for our work on energy conservation and recycling (including composting!). We have also achieved Fairtrade Status—helping children to gain a “world view” of life.



How you can support your child

As we said at the beginning, education is a partnership in which school and home work together to support each child. Your role is vital, so it is important you are well informed about the work your child is doing.

Finding out about the curriculum

Every year in school we provide opportunities for parents to find out more about what is going on in school.

- In the Autumn Term, we hold a special reading meeting for Reception parents, a phonics meeting for Year 1 parents and a SATs meeting for Year 6 parents.
- In the Spring Term, we run courses for parents and offer a curriculum workshop during our parents' evening an opportunity to learn a little more about the curriculum as you wait to meet the teacher.
- In the Summer Term, we hold transition meetings, which give tips about how to prepare your child for the next stage in their journey through school.
- In Reception and Year 1 we have Parent Partnership, with parents joining their child in class one morning a week to share books/activities at the start of the school day.
- Parents are also invited to join us, on occasion, for worship – in both school and at Church.

Finding out how your child is doing

You are welcome to contact school at any time to talk about your child's progress, but there are three set occasions we report to parents:

- In the Autumn term you can meet the new teacher to discuss how your child has settled in and learn about the routines (including homework required) of the class.
- In the Spring Term we issue mid year reports (January) and hold our main Parents' Consultation evenings (March).
- In the Summer Term you will receive a full report and you will have the opportunity to discuss this report with the teacher.

Homework

Homework is set throughout the school, but obviously becomes more demanding as the children get older. Children are asked to read at home regularly, to learn spellings and times tables, to complete activities and research topics being studied in class.

Home School Agreement

All schools now are required to have a Home-School Agreement. Ours is issued when a child becomes a pupil and we ask you to please sign it and send it back as soon as you can.

How can you help us

Parents (and grandparents!) who have the time are more than welcome to help in the classroom: hearing children read, helping with art or baking, walking with us to church etc. If you would like to help in school please ring up to speak to Mr. Walton, our Assistant Headteacher. We do ask that you work in a different class from your child. All volunteer helpers have to be fully cleared through the DBS process before they are allowed to support in school.

School Policies

We have lots of policies which help staff, parents and visitors to understand how our school is run. All of our policies are kept in the office. If you are interested in reading some of them in more detail, please ask the Headteacher.

These are brief details of the policies we felt you would be most interested in.

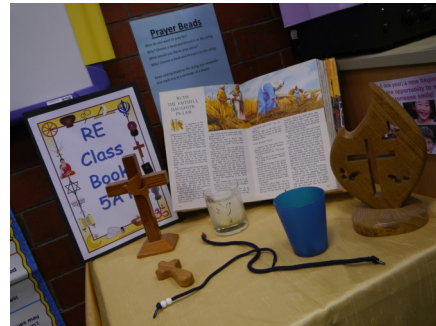
A Church School

We are a church school – but what does this mean? It means there is a Christian touch to all we do in school. We worship together daily, we work closely with St. Paul's Church, Marton and we seek to run our school on the principles of love and forgiveness.

When your child is in Year 5 or 6 they, and you, will be able to make a decision together about whether they should be confirmed. If together you choose for your child to make this commitment, they and you will be able to attend sessions to help them prepare for this important step in their life.

Parents have the right to withdraw their child from Religious Education and Worship, however if you choose this school for your child we cannot exclude them from the Christian care and teaching that is evident in all areas of school life.

Please make an appointment to see the Headteacher if you wish to exercise the right to withdraw, as described above.



Race Relations

We are committed to helping our children live in a diverse society. We are a Church School and so actively live our Christian faith, however we also teach children about other faiths and cultures. We seek to develop their self-esteem and to foster respect for all religions, beliefs and ways of life. We will not accept any racist language or abuse in our school.

Equal Opportunities

We regard each of the children in our care as special and unique individuals. We aim to provide quality learning experiences within a happy, purposeful, stimulating environment, where each child is encouraged and inspired to fulfil his or her potential.

Sex and Relationships Education

After consulting parents, we drew up a detailed policy for Sex and Relationships Education. We help children grow in their understanding of keeping their bodies safe and developing good relationships. Parents will be fully informed of what is being shared with their child before these lessons

Charging

From time to time children are taken on educational visits, linked into the curriculum we are studying in school. Parents are informed of the visit details by letter and are invited to make a contribution to help meet the costs of the visit. No charge is made for cookery or DT items used as part of the curriculum, or for extra curricular activities.

Road Safety

We teach children how to be safe on the roads, working with parents, the police and road safety teams at different times. We also try to encourage a healthy lifestyle through "Walk to School" weeks and other events.

Complaints

If you are concerned about anything in school, please come to discuss the matter with the Headteacher. If we cannot resolve your concern you should write to the Chair of Governors, Mrs. Adele Langford, via the School.

Behaviour in School

At Baines' we all work together to develop a happy, caring atmosphere, in which everyone feels safe and valued. We aim to provide a positive, high quality, learning environment, in which all children have the opportunity to achieve the maximum success in all they do.

In order to achieve this, we have high expectations of the children's behaviour, so they need to know what is expected of them. Thus we involve the children in the development of the school rules and classroom rules, in order to improve their understanding of our expectations. In our school it is "good to be green" – this is our behaviour system. Children are rewarded for staying "green"; poor behaviour can lead to moving to amber or even red and being on red could result in them spending time out of their classroom.

Children need to know that bullying, racism and physical and verbal abuse are totally unacceptable in school as well as in society. If there is evidence of such behaviour in school, it is dealt with promptly in an appropriate manner. Children need a clear understanding that there are consequences for all misbehaviour and various sanctions are used, which are explained further in our behaviour booklet which is given to all families. Parents are always informed if the staff are concerned about a child's behaviour and are involved in any actions taken to overcome the problem.

We work to encourage good attitudes in a positive way, by praising the children as much as possible for their work, effort and behaviour. Children may earn certificates, stars, stickers and merits for their efforts. Some of these are given in class and some presented in worship time and some just pop through your door - a lovely surprise for everyone.

A full copy of our school discipline policy is available to all parents at any time.

Care and Control of Pupils: *If a situation develops in which a child may be at risk of hurting themselves or others, or if the behaviour of a child seriously disrupts good order in the school or causes damage to property, staff may need to take steps to intervene physically. In such circumstances staff will follow the school's policy. This requires that the member of staff uses the minimum amount of force necessary to prevent injury or damage. Any parent wishing to view this policy may do so on request.*

Child Protection

Because of day-to-day contact with children, schools are particularly well placed to observe outward signs of abuse, changes in behaviour or failure to develop. Parents should be aware, therefore, that where it appears to a member of school staff that a child may have been abused, the school is required, as part of the local Child Protection Procedures, to report its concern to the Social Services Department immediately. Miss Sawyer is our Child Protection Officer in school & Mrs Smy in Children's Centre.

Medicine & Illness

Staff can only administer medicine to children in specific circumstances. If your child needs to take medicine occasionally you, or a person you authorise, can come to school during the school day to administer it. If children need medicine on a long-term basis for a medical condition then we can make appropriate arrangements; this involves drawing up a medical protocol. Parents of children who need to take asthma preventatives or relievers, need to complete full details on the appropriate school form.

Children are allowed to bring in a labelled sun cream, which they can apply at lunchtimes.

If your child becomes ill during the school day, we will contact you as and when necessary. Please ensure you keep us up to date with telephone numbers, so that we can contact you as quickly as possible. If your child is unable to attend school because of illness, please telephone school on the first day of absence. Please be aware that if your child has sickness & diarrhoea, they need to stay away from school for 48 hours following "Guidance on infection control in schools and childcare settings" published by Public Health England.

Baines' Appearance Code

Hairstyles

No extreme styles or hair dye
No shorter than a number 2
No lines/patterns shaved in
Hair longer than shoulder
length must be worn in a
bobble



Tailored Trousers

No jeans or tracksuit bottoms

Not acceptable



Jewellery

Only stud earrings may be
worn and must be removed
for PE



Pupils are
expected to
wear their
ALWAYS badge
every day.

Further information on the
ALWAYS badge can be found
on the in the school behaviour
policy located on the school
website.

Boys Uniform

Navy sweatshirt with school logo
Yellow polo shirt with school logo
Navy trousers
Black school shoes



School Shoes

No trainers
Black soles only
Black laces and stitching only
No sports emblems

Acceptable



Not acceptable



We expect our pupils to wear
full school uniform at all
times, to promote positive
attitudes towards learning
and behaviour and to ensure a
sense of personal pride in our
school.

Baines' Appearance Code

Hairstyles

No extreme styles or hair dye
No unnatural colours
No lines/patterns shaved in
Hair longer than shoulder length
must be worn in a
bobble at least half up
No large bows



Jewellery

One pair of stud earrings may
be worn in ear lobe and must
be removed for PE

Hosiery

Plain navy tights only
No patterned socks



Pupils are
expected to
wear their
ALWAYS badge
every day.

Further information on the
ALWAYS badge can be found
on the in the school behaviour
policy located on the school
website.

Girls Uniform

Navy skirt, pinafore or trousers
Yellow polo shirt with school logo
Navy cardigan or sweatshirt, with
school logo
White or navy socks or navy tights
(Not Black)



School Shoes

No trainers
No dolly shoes
Black soles only
No sports emblems
No heels above 2cm

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Food & Drink

During the school day, every child in school may have a carton of milk – this is managed by Cool Milk on behalf of Blackpool Council. All children are also provided with a free breakfast daily – this includes three items :fruit, a bread product such as toast, malt loaf or brioche, water or milk. Infant classes are also provided with a piece of free fruit or vegetable every day (apples, pears, oranges, bananas, cherry tomatoes or carrots). If your child is unable to eat any of these for whatever reason, please let the class teacher know immediately.

School meals consist of a choice of two main courses and dessert plus salad bar, fruit and bread. Payment for meals should be made in advance via Parent Pay – you will be sent log in details when your child joins our school. The current charge for school meals is £2 per day, which equates to £10 per week. All children in EYFS and KS1 are entitled to free school meals. Please enquire at the school office if you wish to apply for free school meals for your KS2 child. **If you are in receipt of benefits and would be entitled to free school meals, please contact the school office, as it is vital our numbers of eligible families are accurate, as this impacts on how our school is funded.**

Packed lunches should be sent in a bag or box, clearly labelled with your child's name and class. For safety reasons, please do not send cans, glass bottles or thermos flasks. We also encourage children to bring healthy packed lunches and ask for sweets not to be brought to school. Please make sure your child's lunchbag is a standard size, as storage of large bags causes problems.

Whichever lunch arrangements you choose for your child, please give one week's notice if you wish to change at a later date.

At lunchtime the children are supervised by our Welfare staff. They look after the children when they are eating lunch and in the playground. We expect all the children to be polite and respectful to all members of staff.

Annual Holidays & Absence

Changes in legislation mean holidays in term time can no longer be authorised. Any holiday will therefore be recorded as an unauthorised absence and may be followed up by the Pupil Welfare Team, who screen our registers regularly. School does reserve the right to fine parents, if pupils fail to attend school. Absences for special circumstances, for example to attend a wedding, funeral or a parent's graduation can still be authorised and a leave of absence form, available from the school office, should be completed to request this time. Attendance is closely monitored in school and you will be informed if your child's absence falls below 95% - at such times additional leave even for special circumstances cannot be authorised.

During the 2015-16 year, children's average attendance at school was 96.8%

During the 2016-17 year, children's average attendance at school was 96.3%.

During the 2017-18 year, children's average attendance at school was 97.2%.

During the 2018-19 year, children's average attendance at school was 95.7%.

During the 2019-20 year, children's average attendance at school was not recorded due to Covid-19)

2019 EYFS GLD and Y1 Phonics test with comparisons to 2018 school and national

2019 Key Stage 1 SATS outcomes with comparisons to 2018 school and national data

Comments:

- We've had five new starters this year and five pupils leave. One new starter was WTS in all areas, one WTS in Maths and one WTS in Writing.
- We have closed the gap towards national in Reading and Writing but the gap has increased in Maths by 2%
- End of EYFS data 2017 for the current Y2 cohort at GLD = 65%.
- This cohort has a particularly large group of SEN (approximately 21%) and one cause for the dip in results in reading, writing and maths since Reception.
- At Exceeding standard(3) : R 21%; W 9% and M 18%. Slight decrease in all three areas on last year.
- Working at a higher level is slightly lower than National in all reading, writing and Maths but significantly lower in Science 11%,
- At Expected standard, R,W, M are higher in all areas than in 2018.
- Reading and Writing at Expected standard at KS1 is a focus for school improvement in 2019-20

Y6 63 children	Working at Expected Standard (EXS) + 2019		Av scaled score	(EXS)+ 2018	Nat EXS + 2019	Working at a higher standard 2019		Working at a higher standard 2018		Nat Higher standard 2018
	No.	%		%	%	No.	%	No.	%	%
Reading	48	76		77	73	13	21	13	21	28
Writing	49	78		79	78	7	11	10	16	20
GPS	53	84		82	78	33	52	17	27	31
Maths	52	83		89	79	12	19	20	31	24
RWM	40	63		69	65	1	2	4	6	
Science		78			83					
Y2 levels 2015		Level 2B+ %					Level 3 %	Y2 Average point score (APS) 2015		
Reading	53	76					31	Reading n/a		
Writing	49	71					15	Writing n/a		
Maths	55	79					22	Maths n/a		
Comments:										

- At or above Y2B+ scores in all subjects
- At or above National figures in all areas
- Tracking of combined figures needs to be a heavier focus next year.
- We went through writing moderation from the authority this year.
- Teaching of reading and writing will remain a focus.
- Greater Depth in all subjects will be a focus.

Current achievement across school Y1,Y3,Y4,Y5

	Reading %/no.		Writing %/no		Maths %/no	
	EXS+	GDS	EXS+	GDS	EXS	GDS
Y1	75 (52)	30 (21)	77 (53)	26 (18)	79 (55)	25 (17)
EY (2017)	75		73		77	
Y3 TA	69 (47)	19 (13)	68 (46)	12 (8)	64 (44)	22 (15)
Y2 (2018)	65	22	62	16	70	26
Y4 TA	77 (54)	26 (18)	72 (51)	14 (10)	80 (56)	20 (14)
Y2 (2017)	76	33	69	19	72	26
Y5 TA	80 (56)	21 (15)	79 (55)	10 (7)	83 (58)	13 (9)
Y2 Levels (2016)	74	33	73	11	73	20

Comments:

- Current data reflects the position at the end of the second half of the summer term.
- This data from Target Tracker included the children at w+ as agreed by the headteachers at the School Improvement Meeting in the Summer second half term.
- Intervention has taken place throughout the school year. In Year 5 there is a third set to reduce class sizes and allow for more focused teaching in English and maths.
- Excellent Y1 phonics outcomes (86%) is a good foundation for developing reading comprehension skills in year 2.
- Pupil progress meetings are held term for all year groups and focused intervention is discussed and implemented following these meetings.
- The Assistant Headteacher is responsible for coordinating intervention across school.
- Teaching Assistants have been trained on interventions and have been delivering certain focused interventions for approximately six years.

Privacy Notice

How we use your information

Data Protection Act 1998

Baines' Endowed Primary School and Children's Centre, a Church of England Academy is a Data Controller for the purposes of the Data Protection Act. We collect information about our pupils and may receive information about them from their previous school/childcare setting and the Learning Records Service. We hold this personal data and use it to:

- Support the teaching and learning of our pupils;
- Monitor and report on their progress;
- Provide appropriate pastoral care, and
- Assess how well the school is doing.

This information includes your contact details, national curriculum assessment results, attendance information and personal characteristics such as ethnic group, any special educational needs and relevant medical information.

We will not give information about our pupils to anyone outside the school without your consent, unless the law and our rules allow us to.

We are required by law to pass some pupil information to the Local Authority, Cidari (our multi academy trust) and the Department for Education (DfE).

Pupils, as data subjects, have certain rights under the Data Protection Act, including a general right to be given access to personal data held about them by any data controller. The presumption is that by the age of 12, a child has sufficient maturity to understand their rights and to make an access request themselves if they wish. A parent would normally be expected to make a request on a child's behalf if the child is younger. If you want to see a copy of the information we hold and share about you/your child, then please contact **Mrs Rusling, via the school office on 762532**.

If you require more information about how the Local Authority (LA) and/or DfE store and use pupil information, then please go to the following websites:

<https://www.gov.uk/data-protection-how-we-collect-and-share-research-data>

<http://www.blackpool.gov.uk/Your-Council/Transparency-and-open-data/Data-protection/Data-protection.aspx>

If you are unable to access these websites, please contact the LA or DfE as follows:

Blackpool Council, Customer First Centre Municipal Building Corporation Street Blackpool FY1 1NF Email: customer.first@blackpool.gov.uk Telephone: 01253 477477	Public Communications Unit - Department for Education, Sanctuary Buildings Great Smith Street London SW1P 3BT Email: http://www.education.gov.uk/help/contactus Telephone: 0370 000 2288 Website: https://www.gov.uk/government/organisations/department-for-education
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