

OUR RESULTS 2015

These tables compare the results we achieved in May 2015 with Blackpool and National results from the previous year as 2015 results are not yet public.

TEACHER ASSESSMENT RESULTS AT KEY STAGE 1 (percentage of children at each level)

		L2+	L2B+	L3
READING	Baines	89.9%	78%	30%
	Blackpool	89.9%	79%	26%
	National	90%	81%	31%
WRITING	Baines	84.1%	71%	17%
	Blackpool	85.9%	67%	14%
	National	86%	70%	16%
MATHS	Baines	92.8%	80%	23%
	Blackpool	92.2%	80%	21%
	National	92%	80%	24%

Once again this year our KS1 results were positive, our focus last year was increasing the number of Level 3s achieved and we did that in all 3 areas, surpassing the Blackpool average in all areas and the national average in writing. Our KS1 results represent good progress, as children tend to join our school just below National averages - FANTASTIC!

TASK AND TEST RESULTS AT KEY STAGE 2 (percentage of children at each level)

At the time of publication our results are not yet verified and Blackpool and National results have not yet been published so scores from the previous year are shown, where available.

		L4	L5	L6
ENGLISH	Baines Reading	84%	38%	0%
	Blackpool Reading	88%	42%	
	National Reading	89%	49%	0%
	Baines Writing	86%	31%	0%
SPAG = Spelling, punctuation and grammar	Blackpool Writing	85%	28%	
	National Writing	85%	33%	2%
	Baines SPAG	75%	39%	2%
	National SPAG	76%	52%	4%
MATHS	Baines	75%	28%	3%
	Blackpool	86%	39%	
	National	86%	42%	9%
ENGLISH and MATHS	Baines	73%	19%	
	National	76%		
2 levels progress from KS1 to KS2		Reading	Writing	Maths
	Baines	91%	96%	79%

A mixed bag of results from the Juniors this year; we were pleased with our results in reading with standards rising at each level bringing us closer to national attainment levels and in writing where we continue to almost mirror national attainment. We were also pleased to get our first level 6 in SPAG this year. Of concern our maths results, whilst we had more children reaching level 5 that last year, overall our results dipped and will be the focus of our school improvement activity this year.