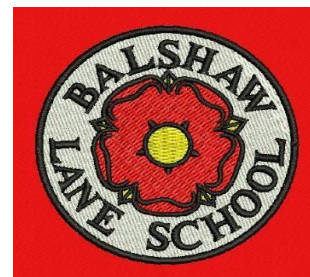


Curriculum Letter – Year 5



Autumn 2025

Welcome to Year 5! We would like to start off by saying how well the children have settled into life in upper key stage 2 so far. They have all impressed us with how quickly and enthusiastically they have adapted to new routines and expectations and we are looking forward to an exciting and challenging year together. Our curriculum connector for this term is 'Legends' and the children are looking forward to exploring Anglo - Saxon life and cultures throughout English and the wider curriculum. Later on in the term, our focus will turn to how the Viking and Anglo - Saxon periods overlapped and the conflicts this transition created within the United Kingdom. Our class novel for this term is 'The Boy at the Back of the Class' by Onjali Q. Rauf, which will be using in Guided Reading.

Connector – 'Legends'	Skills
English	Classic Narrative Poetry Stories with historical settings - Anglo-Saxon Boy by Tony Bradman Viking Legends Film and playscripts (William Shakespeare)
Mathematics	Place value – Numbers to 1, 000, 000 Addition and Subtraction Multiplication and Division Word Problems
Science	Properties and changes of materials
Computing	Online Safety – Managing online information Sound – Radio Podcast
History	The Anglo – Saxons The Vikings
RE	Christianity – Why is it sometimes difficult to do the right thing? Judaism – Do people needs law to guide them?
PE/Games	Gymnastics and athletics
Art	Batik – Yinka Shonibare
Design & Technology	Bridges – Milly Hennayake
Music	Sing Up.

Homework

Year 5 children should be reading for at least 15 minutes each night (but at least three times), learning their weekly spellings and completing one piece of maths and reading homework per week. Spellings will be sent home on a Monday, to be quizzed the following Monday and reading will be checked daily on BoomReader. Maths homework will be one to two pages per week based on our current or upcoming learning. Reading homework will be a comprehension based task from Literacy shed, this also counts as one of three pieces of reading children are expected to complete per week. This will be sent home on a Friday for the following Friday.

Children are expected to change their own books and record it on the BoomReader app. They will be given the opportunity to do this daily. They also need to record their new book with the Teaching Assistant to ensure they read a variety of books within the stage they are on. Children who read and have recorded this on BoomReader at least 3x a week will be entered into our class reading raffle. At the end of each half term at least 4 names will be picked from the raffle and these children will be able to choose 3 friends to take part in one of the following prizes;

1/2 hour MUGA time

1/2 hour iPad time

Picnic lunch in the classroom.

Occasionally, children will be asked to do some research in preparation for a lesson. If you know that you will struggle to do this at home, please let me know.

Class Dojo:

If you have any messages that you would like to be seen by us, this can now be done through Class Dojo. Log ins to follow shortly.

PE/Games Timetable

P.E will be on a **Monday** and a **Thursday** this year.

Please ensure your child has full PE kit in school at all times, this consists of a hoody with the school's logo, team t-shirt, black shorts or jogging bottoms and plain black trainers.

Year 5 PALs

All children in Year 5 will have the opportunity to take part in PALs training later in September. This gives Year 5 children a sense of responsibility before their transition into Year 6 next year. The training consists of teaching the children how to lead games and activities for the younger children within school. They will then be added to a rota once a week whereby they will eat their lunch early and then join the infants on their yard to lead their games and play.

Thank you for all your support.

Mrs Horne and Miss Baxendale