

Year 3 Newsletter Spring 2026

Welcome back to school after what we hope has been a fantastic Christmas break! We are excited to welcome your child back to KS2 and hope you will take some time to share this newsletter with them: it tells you all about the exciting new term!

Connector	Local Heroes
English	Adventure Stories Poems with a theme
Mathematics	Length and perimeter Mass and capacity Fractions Multiplication and Division
Science	Animals including humans
ICT	Create content and combine software
Geography	Human and physical features
History	Chorley PALS
RE	Christianity Sikhism
PE/Games	Gymnastic and team work
Art/Design & Technology	Electrical systems Art sculptures
PSHE	Safety and the Changing Body
Music	Painting pictures with sound

Local Heroes! Our connecting theme for the Spring Term is Local Heroes. We will be learning all about the Chorley PALS, with links across the curriculum regarding local heroes and the effects they have had, and much more! Have a look at our curriculum map to see the details for each subject area.

Contacting school

In an emergency, or if you need to get a message to your child's teacher that requires an immediate response, please telephone the school office: 01257 278722

If you have any questions or comments about your child or their work that does not require an immediate response you can message directly on class DOJO. Please remember this may not be checked within school hours as we are teaching your child. Teachers will try and respond as soon as possible however please allow 48 hours.

Homework is used to support your child's learning alongside the skills taught in school.



We expect your child to read for 15 minutes three times a week, complete times table practice and learn their spellings. Times tables and spellings will be sent home on Friday, to be quizzed the following Friday.

At the end of year 3, children are expected to know times tables 2's, 3's, 4's, 5's, 8's and 10's. Children should be able to recite their times tables in quick fire rounds, in both multiplication and division facts. Short, regular practice is the best way to embed these facts to the memory. You can use websites like TTrockstars and Purplemash to support maths understanding. Usernames and passwords will be stuck into the back of planners in the next week.

Occasionally, children will be asked to do some research in preparation for a lesson. If you know that you will struggle to do this at home, please let me know via class DOJO.

Daily reading practice is vital. In school, we will be reading it, in pairs, in small groups and as a whole class. Much of your child's future learning success will depend on their ability to read at speed with understanding. Daily home reading plays a huge part in this success. As you read with your child, please ask questions about what they are reading. Please remember to record it on Born Reader.

At times children will be required to complete a book review before changing their school reading books. This will allow the children to show their understanding and help increase their confidence. A book review may be sent home to complete as part of their reading homework.

Children who read 3 times a week, will be entered into our class reading raffle.

