

Year 3 Newsletter Summer 2025

Welcome back to school after what we hope has been a fantastic Easter break! We hope you will take some time to share this newsletter with them: it tells you all about the exciting new term!



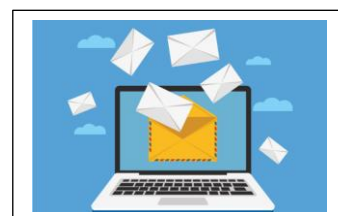
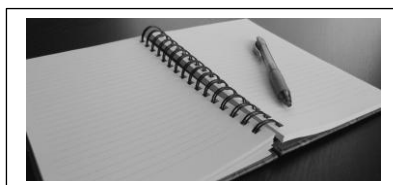
Walk like an Egyptian! Our connecting theme for the Summer Term is 'Walk like an Egyptian!'. We will be learning all about Ancient Egypt, finding out about forces and light, making graphs, improving our cooking skills and talking about relationships! Have a look at our curriculum map to see the details for each subject area.

Connector	Walk like an Egyptian!
English	Information Text Classic Narrative Poetry
Mathematics	Time Pictograms and Bar Graphs Fractions Angles Lines and Shapes Perimeter of Figures
Science	Plants Forces and Magnets
ICT	Number - Spreadsheets Programming - Repetition and Sequencing
Geography	Fieldwork Biomes and Ecosystems
History	Civilisations Seasonal Tart - Food design
RE	Christianity Hindu Dharma
PE/Games	Invasion Games - Basketball and Rounders' Dance Athletics
Art/Design & Technology	Portraiture - Egyptian Death Mask
PSHE	Health and Wellbeing Safety and the Changing Body
Music	Sing, Play, Notate Ocarina

Contacting school

In an emergency, or if you need to get a message to Mr Browne or Miss Jones that requires an immediate response, please telephone the school office: 01257 278722

If you have any questions or comments about your child or their work that does not require an immediate response you can write a note in your child's planner (it is useful if your child tells me that have a note in their planner at the beginning of the day).



Reading



Daily reading practice is vital. In school, we will be reading 1:1, in pairs, in small groups and as a whole class. Much of your child's future learning success will depend on their ability to read at speed with understanding. Daily home reading plays a huge part in this success. As you read with your child, please ask questions about what they are reading.

At times children will be required to complete a book review before changing their school reading books. This will allow the children to show their understanding and help increase their confidence. A book review may be sent home to complete as part of their reading homework.

The class are expected to change their own books and write down the title of the book in their planners. They also need to record their new book with the Teaching Assistant to ensure they are reading at the appropriate stage. Children who read and have their planner signed by a grown-up at home at least 3x a week, will be entered into our class reading raffle. At the end of each month, names will be picked from the raffle and these children will be awarded an extra playtime on the MUGA. Children who read every day at home, will automatically get the reward each month.



Homework is used to support your child's learning alongside the skills taught in school.

We expect your child to read for 15 minutes each night, complete times table practice and learn their spellings. Times tables and spellings will be sent home on Friday, to be quizzed the following Friday.

At the end of year 3, children are expected to know times tables 2's, 3's, 4's, 5's, 8's and 10's. Children should be able to recite their times tables in quick fire rounds, in both multiplication and division facts. Short, regular practice is the best way to embed these facts to the memory. You can use websites like [ttrockstars](#) and [Purplemash](#) to support maths understanding. User names and passwords will be stuck into the back of planners in the next week.

Occasionally, children will be asked to do some research in preparation for a lesson. If you know that you will struggle to do this at home, please inform me through your child's planner.

PE/Games

Class 3B PE/Games day is Thursday. The children will need to come to school in their P.E kit on their P.E. day.



TOYS:

We kindly ask that small toys are not brought into school, as they can cause distractions during lessons and impact your child's learning, as well as that of others. We want to ensure the classroom remains a focused and calm environment where every child can do their best. Thank you for your understanding and support.