



# Welcome to Year 1's Curriculum Meeting for Parents

September 2025



# What will we cover?

1. Explain the year group routines and class timetable
2. New systems to link with parents - Dojo and Reading Boom
3. Curriculum coverage
4. White Rose Maths
5. Reading
6. Spelling and writing
7. Personal Development Pact
8. Ways to support at home



# The year group routines and class timetable

In Year 1 we expect children to grow increasingly more independent.

This means organising themselves as they come into school and going home from school. Packing their own bags and collecting their belongings from trays. This is such an important skill they need to develop this year as as they move into Year Two the curriculum becomes far more demanding on them to be independent at all times.

## **Routines**

	8.5 5-9. 20	9.20-10.15	10.15 - 10.30	10.30-11 .10	11.10-12.00	12pm- 1.05	1.05-1.15	1.15-2.30	2.30-2 .45	2.45-3.20
M O N	A s s e m b l y	Maths	BREAK	Phonics	English	Lunch	Mastery Maths	Geography	Break	RE
T U E S	P h o n i c s	P.E/Maths		Phonics	P.E/Maths		Mastery Maths	PPA (DRT/SH Cover) Art		PPA (DRT/SH COver)
W E D	P h o n i c s	Maths		Phonics	English		Mastery Maths	Science		Well-Being Wednesday Assembly  (Year 1 Prep Time)
T h u r s	H a n d w r i t i n g	Maths		Phonics	English		Mastery Maths	Music		PSHE
F r i	H a n d w r i t i n g	Maths		Phonics	English		P.E/ Computing (alternate)			Celebration Assembly



# Communicating with parents

## Class Dojo

This is a free information platform where our parents and carers can contact their child's class teacher. This is in addition to face-to-face contact and on many occasions face to face is a preferred option as we can have a proper conversation. Parents may choose to contact their child's teacher via Class Dojo for a short message that the teacher might need to know – nothing deep that needs a conversation back and forth. The teachers will use it to contact parents directly, for example with reminders for the whole class or maybe a direct short message for one child. There is also a facility where we can send out messages to the whole school.

We are trialling this as a system and ask all parents and carers to honour the points below which will help make it a success.

- Teachers all have Class Dojo on “quiet hours” from 17:00 to 08:00. This means that they are not required to look at any messages or notifications. It is also muted every weekend and holiday.
- Parents and carers will be able to see that it is a quiet time as a reminder.
- Teachers have 48 hours to respond to you during working hours, not including weekends.



# Communicating with parents

## Boom Reader

Please bare with us while we are still receiving weekly training on this new App.

We can see that you are logging reading which is fantastic, we have started to reward this with Bonus Gems. The next step for us is to be able to communicate with yourselves and we are in the process of becoming more familiar with this.



# Curriculum coverage

We have three connectors throughout the school year

Autumn Term - Animal Antics

Spring Term - Cool Communication

Summer Term - Blooming Marvellous

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Asking, who are the people in my family?	Asking, how has communication changed?	Asking, why were seaside holidays so popular?
Steven Brown	Alexander Graham-Bell & William Caxton	Michelle Reader
What is around our school and in Chorley?	Moving picture books	Puppets



# White Rose Maths – new scheme of work

White Rose primary maths resources are designed to instil a deeper understanding of mathematical concepts.

- End of block and end of term assessments to carefully monitor children's progress.
- Number fluency at the beginning of each lesson
- Flashback recall within each lesson
- Focus on place value within each year group; concentrates on number fluency but covers all areas of maths
- Use of manipulatives and visual pictorial elements to aid understanding
- Scheme allows for deeper understanding and reasoning / problem solving
- Teaching input matches learning in the children's books to aid confidence
- **No expectations in Year One for Times Tables, instead children should learn their Number bonds off by heart to 10.**



# White Rose Coverage



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<div>Number</div> <div>Place value (within 10)</div> <div>FREE TRIAL</div> <div>VIEW</div> <div>Free trial</div>					<div>Number</div> <div>Addition and subtraction (within 10)</div> <div>VIEW</div>				<div>Geometry Shape</div> <div>VIEW</div>	<div>Consolidation</div>	
Spring	<div>Number</div> <div>Place value (within 20)</div> <div>VIEW</div>		<div>Number</div> <div>Addition and subtraction (within 20)</div> <div>VIEW</div>			<div>Number</div> <div>Place value (within 50)</div> <div>VIEW</div>		<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass and volume</div> <div>VIEW</div>		
Summer	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>			<div>Number</div> <div>Fractions</div> <div>VIEW</div>		<div>Geometry Position and direction</div> <div>VIEW</div>	<div>Number</div> <div>Place value (within 100)</div> <div>VIEW</div>		<div>Measurement Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Consolidation</div>



# Reading

We expect children to read at least three times a week at home and this should be noted via the Boom Reader App (Once set up)

The 'Three Reads' each week is so important for a child's development, as reading underpins learning as a whole. If a child has not read three times a week, a notification will be sent via the Boom Reader App to remind you of this expectation. This is the only homework we expect each week in Year One.

The biggest focus in Year One with reading is Fluency, and this will be tested in June in the Phonics Screening Check. This is also why we read books more than once, children become more of a autonomous reader because of this.



# Spelling / Phonics

**Phonics** - Meeting next week on Wednesday which will go over everything Phonics

We are very dynamic with group changes and assessments happen once every term. Mr Telford is planned out of the Phonic Sessions so he can assess children who staff may feel extra support or challenge.

**Spelling** - Year 1 Common Exception Words (64)

We expect children to have phonetical attempts are trickier words.

# YEAR

# 1



TRIPS: Fleetwood Museum (Holidays in the past) Local Walk around Euxton

CONFIDENCE AND PERFORMING: Our class assembly, our Nativity performance, Balshaw Lanes Got Talent show

VISITORS: Hindu Faith Visitor, Artists, Dentists

CURRICULUM ENHANCEMENTS:

PD Focus for Year 1: To build on our Independence, becoming more confident in completing tasks on our own.

## Personal Development Pact



# Ways to support at home

- **Reading Three Times a week, children to read the book.**
- **Learning to Common Exception Words (reading and spelling)**
- **Letter and Number formation is paramount in Year 1 (Non-Negotiable)**



Chance to ask any questions.

Thank you for attending, we appreciate your support.