

Welcome to Year 6's Curriculum Meeting for Parents

September 2025

What will we cover?



- 1. Explain the year group routines and class timetable
- 2. New systems to link with parents Dojo and Boom Reader
- 3. Curriculum coverage
- 4. White Rose Maths
- 5. Reading
- 6. Spelling and writing
- 7. Homework
- 8. Personal Development Pact
- 9. Ways to support at home

The year group routines and class timetable



Increasing independence and resilience ready for the move to high school. Readiness for SATs.

Year 6 Standard

Prefects

Buddies

PE days: Wednesday and Friday

French with Mme McCormick on Fridays

Maths, Reading and English every day

Communicating with parents - Class Dojo

This is a free platform where parents and carers can contact their child's class teacher. This is in addition to face-to-face contact. Parents may choose to contact their child's teacher via Class Dojo for a short message that the teacher might need to know – nothing deep that needs a conversation back and forth. Teachers will use it to contact parents directly, for example with reminders for the whole class or maybe a direct short message for one child. There is also a facility where we can send out messages to the whole school.

We are trialling this as a system and ask all parents and carers to honour the points below:

- Teachers all have Class Dojo on "quiet hours" from 17:00 to 08:00. This means that they are not required to look at any messages or notifications. It is also muted every weekend and holiday.
- Teachers may take up to 48 hours to respond to you during working hours, not including weekends. If it is an urgent or time-sensitive matter, a phone call to the school office or speaking to the class teacher directly is a better option.

Absences and appointments should be communicated directly to the school office - not via Dojo chat.

Boom Reader

Adding a Reading Log

Students can easily log their reading from the student app. The minimum required is the page numbers, although children can log comments. Each reading log recorded will add a gem to their account - the more gems, the more children can 'buy'.



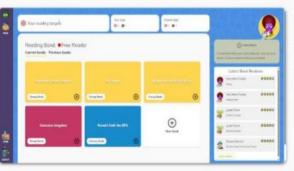
Adding a new book

Students can add books for school reading, library books, as well as a book chosen at home. Our database is huge - if the book isn't there, simply add it manually.



Reading Targets

Students can keep track of reading targets set by their teacher. Each student can have a school target, a parent target and a personal reading target. Each target met will reward the students with gems.



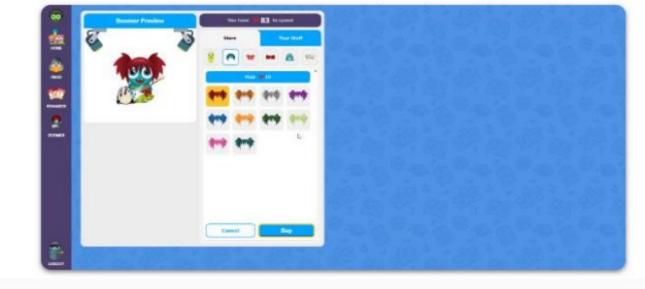
Book Reviews

Students can read teacher-approved book reviews created by other children in their school. The student can then choose to add that book to their reading list - a great example of peer recommendation.



Boomer Customisation

Students can use their gems to purchase customisations for their Boomer. Reading = reward!



Trading Cards

Students can use their gems to purchase 'top trump' cards. These cards can be printed off and used in school to play against other students.



Reading



All children should read at least 3 times a week at home.

It is still important for year 6 children to read and discuss books with an adult to aid vocabulary development and comprehension.

In May, children will sit a Reading paper as part of their SATs, this will involve 3 texts (usually at least one non-fiction/poem) and require them to independently read each text and answer questions on them within an hour.

To help prepare the children for this, we read a section of our guided reading text daily and answer a variety of question types (VIPERS)

Curriculum coverage



Autumn Term: Freedom

Focus around History work on Black History and Lancashire's involvement in the Slave Trade.

Spring Term: Survivors

Work relating to adaptations in Science, looking at the stories of extraordinary survivors in English.

Summer Term: Discovery

Looking at an ancient civilisation in History, advancements in technology through our Science work.

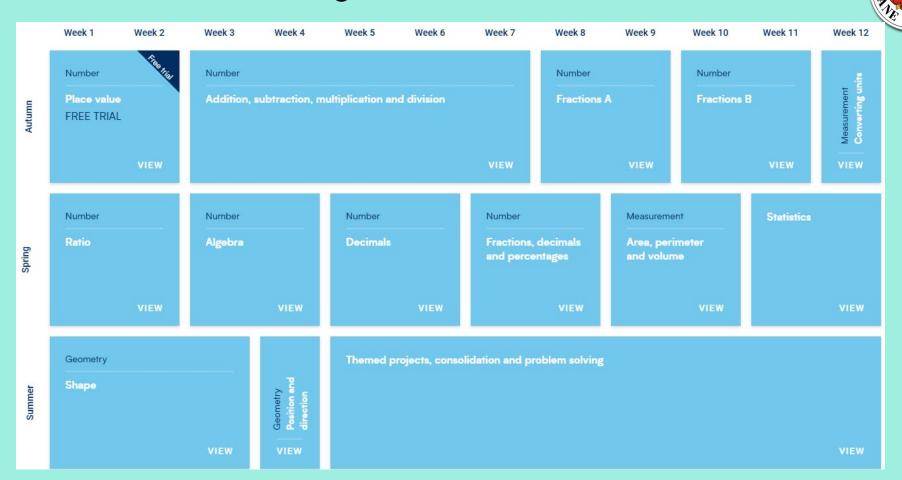
White Rose Maths – new scheme of work



- White Rose primary maths resources are designed to instil a deeper understanding of mathematical concepts.
- End of block and end of term assessments to carefully monitor children's progress.
- Tables and number fluency at the beginning of each lesson
- Flashback recall within each lesson.
- Focus on place value within each year group; concentrates on number fluency but covers all areas of maths
- Use of manipulatives and visual pictorial elements to aid understanding
- Scheme allows for deeper understanding and reasoning / problem solving
- Teaching input matches learning in the children's books to aid confidence
- Children in year 6 should have confident, rapid recall of all times tables and related division facts
- Some other important concepts to work on at home: telling the time, money problems, understanding different measurements

Your child may go to a different class and be taught by a different teacher than their class teacher.

White Rose Coverage



Spelling



Children will be set a spelling list each Friday to be learnt throughout the week for the test the following Friday.

These spelling lists will be uploaded onto Spelling Shed where the children can play games and complete challenges to aid them with practising the words set that week.

It is important that your child understands the meaning of the words on their spelling list and that they are able to use them correctly within a sentence.

Homework



In year 6, we use a teaching and learning tool called Learn by Questions - or LbQ for short. LbQ contains question sets for maths and English. Pupils answer questions on a device, whether that be at home or in the classroom, and the teacher can see how they are doing and set appropriate follow up tasks in subsequent lessons.

As children progress through activities, LbQ tailors questions at a pace suited to them. No one gets left behind and everyone works at the speed and challenge that's right for them.

Maths homework will be set through LbQ. It will be set each Friday, to be completed by the following Friday. Your child will need to logon and then they will see the task they have been set.

We will also set English grammar tasks on here sometimes.

Personal Development Pact







TRIPS:

Patterdale (3 day residential focussing on teamwork, developing confidence and independence) Field trip (linked to Science and Geography - habitats, sustainability). Theatre trip at Christmas.

CONFIDENCE AND PERFORMING:

Year group assembly, Year 6 end of year performance, Young Voices, Balshaw Lane's Got Talent

VISITORS: Healthcare visit (linked to Science work on the circulatory system), author visits, Faith visitors

CURRICULUM ENHANCEMENTS:

Specialist teacher for French

Year 6 Enterprise project (planning, budgeting, advertising, profit margins)

Parliament trip

Sporting competitions

PD Focus for Year 6:

Growing more independent ready for the move to high school.

This includes the children being given many opportunities to take on extra roles and responsibilities, such as prefects and team captains. They are also paired up with buddies in Reception and have times throughout the year to interact with them, taking on a caring role.

Ways to support at home



Make sure you have signed up to Class Dojo to receive communication from your classteacher.

Check that your child has brought home their logins for Spelling Shed, TTRS, Boom Reader and LbQ.

Read and discuss reading with your child.

Support them in completing homework tasks on time.

Communicate with your child's class teacher to address any concerns.



Chance to ask any questions.

Thank you for attending, we appreciate your support.