



Welcome to Year 5's Curriculum Meeting for Parents

September 2025



What will we cover?

1. Explain the year group routines and class timetable
2. New systems to link with parents - Dojo and Boom Reader
3. Curriculum coverage
4. White Rose Maths
5. Reading
6. Spelling and writing
7. Personal Development Pact
8. Ways to support at home



Year group routines and class timetable

Year 5 children should be reading for at least 15 minutes each night (but at least three times), learning their weekly spellings and completing one piece of maths and reading homework per week. Spellings will be sent home on a Monday, to be quizzed the following Monday and reading will be checked daily on BoomReader.

Maths homework will be one to two pages per week based on our current or upcoming learning.

Reading homework will be a comprehension based task from Literacy shed, this also counts as one of three pieces of reading children are expected to complete per week.

This will be sent home on a Monday for the following Monday.

Typical weekly timetable:



Year 5 08.09.25	<u>Maths</u>	<u>GR</u>	<u>English</u>	<u>Pm</u>
Monday Handwriting (spellings focus)	Assembly Maths - Roman numerals to 1000	The Boy at the Back of the class.	PE	Art/DT History
Tuesday SPAG focus (spellings)	Maths - numbers to 10000	The Boy at the Back of the class.	Poetry	PSHE/RE Assembly
Wednesday Reading focus (listening to readers)	Maths - Numbers to 100000	The Boy at the Back of the class.	Poetry	Science
Thursday Maths focus (fluency)	Maths - numbers to 1 000 000	The Boy at the Back of the class.	Poetry	Arithmetic PE Assembly
Friday Maths focus (fluency)	Maths - read and write numbers to 1 000 000	Book club	Poetry	French computing/music Assembly

Mixed maths and guided reading groups.

ClassDojo



This is a free information platform where our parents and carers can contact their child's class teacher. This is in addition to face-to-face contact and on many occasions face to face is a preferred option as we can have a proper conversation. Parents may choose to contact their child's teacher via Class Dojo for a short message that the teacher might need to know – nothing deep that needs a conversation back and forth. The teachers will use it to contact parents directly, for example with reminders for the whole class or maybe a direct short message for one child. There is also a facility where we can send out messages to the whole school.

We are trialling this as a system and ask all parents and carers to honour the points below which will help make it a success.

- Teachers all have Class Dojo on “quiet hours” from 17:00 to 08:00. This means that they are not required to look at any messages or notifications. It is also muted every weekend and holiday.
- Parents and carers will be able to see that it is a quiet time as a reminder.
- Teachers have 48 hours to respond to you during working hours, not including weekends.

Boom Reader

User guide handout



Curriculum coverage



Term	Autumn		Spring		Summer	
Connector	Legends		Home from Home		The Homefront	
English	Classic narrative poetry. <i>Anglo Saxon Boy</i> Stories with historical settings.	Viking Legends Film and play scripts (modern Shakespeare)	Science fiction Information booklets (magazines)	Novel as a theme (Skellig) Poems with a structure (Final Year)	Stories from other cultures (WW2) Debate	Persuasive magazine article Reports (WW2)
Science	Properties and changes of materials		Earth and Space	Forces	Living Things and their Habitats	Animals including humans
History	Substantive concept-Leadership/Trade Disciplinary knowledge-Change and Continuity/Cause and Consequence Key question - How were the seven kingdoms of England ruled?/Why were the Vikings such good traders?				Substantive concept-Childhood Disciplinary knowledge-Historical interpretation Key question-Why were children evacuated during WW2?	
Geography			Substantive concept-place, space and interdependence Disciplinary knowledge- Understand geographical similarities and differences Key question- What makes a place appealing to tourists?	Substantive concept-physical processes Disciplinary knowledge- Describe and understand key aspects of physical Geography. Key question-What is a mountain?		
Art	Artist study-Yinka Shonibare Outcome-Batik		Artist study-Nigel Henderson/Gasper Gasparian Outcome -photography		Artist study-Anselm Kiefer Outcome-Architecture	
D.T	Designer study-Ralph Modjeski Outcome-bridges		Designer study-John Dunlop Outcome-pneumatics		Designer study- Nigel Howarth Outcome-rationing recipes	

Curriculum coverage



Music	Sing Up!					
R.E	Christianity Why is it sometimes difficult to do the right thing?	Judaism Do people need laws to guide them?	Hindu Dharma What might Hindus learn from stories about Krishna?	Christianity What do we mean by a miracle?	Christianity How do people decide what to believe?	Islam Why is the Quran important to Muslims?
P.S.H.E	Families and relationships	Health and Wellbeing	Citizenship	Economic	Safety and Changing bodies	Transition to Year 6
E-Safety (link to PSHE/ Computing)	E safety-managing online information	Online Bullying & Online Reputation	Self-Image and Identity	Privacy and Security	Copy Right and Ownership 2	Online relationships
Computing	Sound-radio podcast		Searching	Edit photography	Programming repeating sequences	Number



White Rose Maths – new scheme of work

White Rose primary maths resources are designed to instil a deeper understanding of mathematical concepts.

- End of block and end of term assessments to carefully monitor children's progress.
- Tables and number fluency at the beginning of each lesson
- Flashback recall within each lesson
- Focus on place value within each year group; concentrates on number fluency but covers all areas of maths
- Use of manipulatives and visual pictorial elements to aid understanding
- Scheme allows for deeper understanding and reasoning / problem solving
- Teaching input matches learning in the children's books to aid confidence
- We complete a full times tables test each Friday morning or all times tables 2x - 12x.

White Rose Maths Coverage



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW	Number Addition and subtraction VIEW	Number Multiplication and division A VIEW	Number Fractions A VIEW								
Spring	Number Multiplication and division B VIEW	Number Fractions B VIEW	Number Decimals and percentages VIEW	Measurement Perimeter and area VIEW	Statistics VIEW							
Summer	Geometry Shape VIEW	Geometry Position and direction VIEW	Number Decimals VIEW	Number Negative numbers VIEW	Measurement Converting units VIEW	Measurement Volume VIEW						



Reading

We expect children to read a minimum of 15 minutes per day, 3 times a week. This should be recorded on Boom Reader and will be checked on a Friday. Reading homework can count as one of their 3 reads a week and focuses on teaching children comprehension as well as reading!

We are working on children becoming independent when answering their comprehension questions. We will be working on VIPERS, which replicate the reading domains children are tested on in their SATs.

The children will read a chapter a day, with the support of a teacher, then they will answer a range of VIPERS questions based on the text that they have just read. We try to pick a variety of guided reading texts that we feel the children will enjoy, they aren't necessarily linked to the rest of the curriculum for that term.



Spelling / Phonics

We set spellings on a Monday, to be tested the following Monday. These spellings are taken from the National Curriculum (they aren't chosen by us!)

They are put on Spelling Shed but the children do not have to use this to learn their spellings.

We also practise twice a week in class through both handwriting and teaching spelling patterns.



Personal Development Pact

TRIPS: Museum of Lancashire WW2 experience (June), Christmas pantomime, Year 5 MAT sports day.

CONFIDENCE AND PERFORMING: Christmas production, Year 5 class assembly, Young Voices, Balshaw Lane's Got Talent

VISITORS: Anglo Saxon/Viking visitor (October), Matt Goodfellow author visit (May), local fashion photographer (Emma Wilson)

CURRICULUM ENHANCEMENTS: Bikeability, PALS training, specialist teacher for French, faith visitors, sport competitions including year 5 and 6 sports hall athletics, football, dance and cricket.

PD Focus for Year 5: Getting ready for Year 6.



Chance to ask any questions.

Thank you for attending, we appreciate your support.