

EYFS	<u>Substantive concepts –</u> <ul style="list-style-type: none"> <li>Monarchy - story and role-play.</li> <li>Invention - building and constructing models/creative area.</li> </ul>			<u>Disciplinary concepts –</u> <ul style="list-style-type: none"> <li>Chronology/change and continuity – timelines linked to their family/themselves</li> </ul>		
KS1	The Royal Family	Tim Berners-Lee and William Caxton	Castle life	Sir Lindsay Hoyle	The Great Fire of London	Florence Nightingale/Nellie Spindler
National Curriculum coverage	Changes within living memory	The lives of significant individuals in the past who have contributed to national and international achievements.	Events beyond living memory that are significant nationally or globally	Significant historical events, people and places in their own locality.	Events beyond living memory that are significant nationally or globally	The lives of significant individuals in the past who have contributed to national and international achievements.
Disciplinary concepts	Change and continuity	Sources and evidence	Causes and consequences	Similarity and difference	Historical interpretations	Historical significance
Substantive concepts	Monarchy	Inventions	Invasion	Democracy	Trade	War
Key question	How have holidays changed?	How has communication changed?	What kind of people lived in castles?	How has Chorley changed?	What was the impact of the Great Fire of London?	Why were Florence Nightingale and Nellie Spindler significant?

Lower KS2	Ancient Egypt	Stone Age to Iron Age	Local heroes	Romans	Ancient Greeks
National Curriculum coverage	The achievements of the earliest civilizations	Changes in Britain from the Stone Age to the Iron Age	A local history study	The Roman Empire and its impact on Britain	Ancient Greece
Disciplinary concepts	Historical interpretations	Change and continuity	Causes and consequences	Historical significance	Similarity and difference
Substantive concepts	Monarchy	Trade	War	Inventions	Democracy
Key question	Who were the Pharaohs?	How did Stone Age people become traders?	How do people become heroes?	What did the Romans do for Britain?	What was important to the Ancient Greeks?
Upper KS2	Anglo Saxons	Vikings	The Tudors	The Victorians	The Maya civilisation
National Curriculum coverage	Britain's settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	The achievements of the earliest civilizations
Disciplinary concepts	Causes and consequences	Change and continuity	Historical interpretations	Similarity and difference	Historical significance
Substantive concepts	Democracy	Invasion	Monarchy	Inventions	Trade
Key question	What was life like in Anglo Saxon times?	Why did the Vikings invade England?	Who were the Tudors?	How do Victorian inventions still impact us today?	What was valuable to the Mayan people?
Cultural capital	Black History month Jubilee theme week				
			KS1: Florence Nightingale online workshop Seaside Holidays – Fleetwood Museum		