

Curriculum Overview- Online Safety

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/Reception	Our rules for being safe	Things we see (inappropriate content/reporting) – using Smartie the Penguin e-book (see PDF folder)	<i>Internet Safety Day</i> Keeping personal information safe/inappropriate contact. Key resource	Technology around us- positive use of the web	Sharing information- possible resource- Webster's Email (hard copy book) and Jessie and Friends 1 (think u know website)	Misleading content/ reporting. Resource - PenguinPig (hard copy book)
Year 1	Acceptable Use Policy / Ways to report online safety issues	<i>Anti-bullying week</i> Online bullying – <i>Possible resource -</i> Tim and Tom and the Mobile Phone (hard copy book)	<i>Internet Safety Day</i> Online bullying/ Key resource – DigiDuck (see PDF folder) and also social networking/ sharing information	Sharing online - Jessie and Friends 2 (think u know website)	Being healthy online- Possible resource 'Clicker the Cat' (hard copy book)	Commercial aspects of the web and grooming. Key resource - Chicken Clicking book
Year 2	Acceptable Use Policy / Ways to report online safety issues Online safety overview	<i>Anti-bullying week</i> Online bullying – What is respect?	<i>Internet Safety Day</i> Web Safety and safe search Using suitable search engines and discussing navigating the web/pop-ups	Gaming and personal information and grooming. Resource – Lee and Kim Animal Magic (think u know website)	Is everything on the Internet true? Reliability of information Possible resource – Wild Haggis who is fictional creature.	Stranger Danger/Grooming. Examining and discussing the children's use of the web. Possible resource- Jessie and Friends 3 .

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Year 3	Acceptable Use Policy / Ways to report online safety issues. Online safety overview.	<i>Anti-bullying week</i> Online bullying.	<i>Internet Safety Day</i> Keeping personal information safe/reliability of the web. Possible resource – The Smart Crew- What should you accept? -What is reliable? -What should you keep safe?	Can penguins fly? (reliability of information). Possible resource BBC videos and Should I trust everything I read on the web? - BBC	Reporting/ inappropriate contact. Possible resource - The Smart Crew -Who should you tell? -Be Careful when meeting up!	Gaming issues – e.g. well being (screen-time), in-app purchases and adverts.
Year 4	Acceptable Use Policy / Ways to report online safety issues Safe use of search engines.	<i>Anti-bullying week</i> Issues linked to social networking including online bullying. Key resource-)	<i>Internet Safety Day</i> Inappropriate contact- including grooming. Possible resource Lucy and the Boy film.	Keeping safe communicating and collaborating. Resource	What age? Appropriate ages for sites and games?	Communication and collaboration (activities) – linked to the positive use of the Internet and networks

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Year 5	Acceptable Use Policy / Ways to report online safety issues including extremism discussion	<i>Anti-bullying week</i> Digital footprints- including online bullying and personal information. Possible resource- (digital footprint/YouTube)	<i>Internet Safety Day</i> Copyright and plagiarism and strong passwords. Possible resource 'Nancy and the Meerkats' (online)	Malware – including definitions of trojans and viruses. Possible resource BBC Bitesize and Meet the Malwares	Using media channels such as YouTube – inappropriate content/ age appropriateness/ viral videos. Resource- YouTube site conditions	Safe Social Networking including sexting. Possible resources Jigsaw film (CEOP), and Alex film (NSPCC). Link to selfies/imagery/digital resilience. Also the book 'Goldilocks - A Cautionary Tale' (hardcopy book)
Year 6	Acceptable Use Policy/ Rules (British Values) and reporting Reliability of information/ inappropriate content/Fake news (self-harm/extremism)	<i>Anti-bullying week</i> Online Bullying including grieving – CBBC resources and safe use of social media. Use resource Play Like Share (3 films CEOP)	<i>Internet Safety Day</i> Gaming - including commercial aspects of gaming	Data/ personal information including commercial aspect of the web. Key resource ICO primary plans. Also digital advertising – resources Media Smart.	Online Safety Portfolio Including focus on body image/selfies... Resources- Media Smart. Fill in gaps. Idea - Maybe Photoshop a photo of yourself and ask children to identify the differences. Demonstrate how easy it was and discuss issues with doing this.	

Note - How to report (i.e. where to go for help) is part of all online sessions.

Resource for Internet Safety Day can be used on this day alongside the originally planned work.