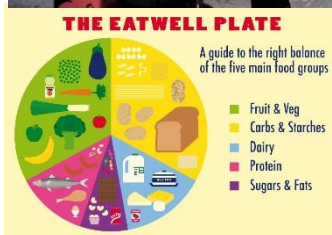
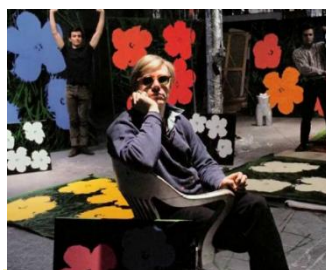


## Science

In Science, we will be looking at animals, including humans. We will notice that animals, including humans, have offspring which grow into adults. We will find out about and describe the basic needs for survival. We will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.



## Art/Design Technology

In Art, we will be creating repeated patterns inspired by Andy Warhol. We will explore the pop-art movement and understand more of why his work is so famous. We will practise lots of different printing methods before being creating our own inspired by his 'Flowers' artwork. In DT, we will be designing and making a healthy, balanced wrap for us to eat at a celebratory picnic with our friends!

## History

During the first half-term, we will be focusing on significant people in our locality. We will look closely at Learie Constantine and learn about why he was awarded the Trinity Cross. Constantine was a cricketing legend, a political activist and Britain's first black peer.

In the second half-term, we will be looking at the British monarchy. We will be thinking about the role of a monarch and how they have contributed to national and international achievements.

## RE

In RE, the children will be learning about the importance of the church to Christians, as a place to bring together the community for worship and Christian fellowship. Children will learn about the key aspects of Christian worship such as prayer, use of music and readings from the Bible. The children will have opportunities to consider why people might want to be part of a community and the shared values and interests that bring people together. They should be able to talk about communities that they belong to and what unites them with others.

*If you read three times a week or more at home, you will be entered into our weekly reading raffle.*



## PE/Games

PE will take place on a **Wednesday**. Please ensure that your child comes to school in their PE kit. **\*Reminder – no earrings on PE day please.\***

## Homework

As well as times tables, children will be given spellings to learn each week at home. We will also be teaching discrete spelling lessons in school related to specific patterns. Spellings will be sent home every **Friday** and will then be tested the following **Friday** in school unless stated otherwise.

## Reading

It would be great if you could listen to your child read **as frequently as possible at home, so that they become fluent and confident readers.** This also supports their learning in other areas of the curriculum, particularly writing. Please sign your child's planner each time they have read and note the page number. **We aim to change books every Monday and Thursday!** ☺

# Share in our Learning

Year 2 have made a great start to the new term and have settled back into school life well. It has been so lovely to see the children enthused by learning and socialising with their friends.

## Maths

The children have readjusted back into the 'Maths No Problem!' style of thinking. During this term, we will be looking at money, fractions, time and shape. We will then recap and revisit learning from earlier in the year.

*Please continue to support your child at home by working on their arithmetic skills. This includes addition, subtraction, multiplication, division and fractions of an amount. If you can, please continue to ask questions relating to time, shape, measure and money as these are important life skills.*

## Music

We will be exploring pitch and melody with Mrs Bowden. We will recognise when a pitch gets higher, lower or stays the same.

The children will also be introduced to the ocarina. The ocarina is a wind musical instrument. I'm sure the children will love it!



## English

We have made a fantastic start to the term. We are creating persuasive leaflets for our very own wetland centre in Chorley! Soon, we will start a brand-new unit of work all about Aladdin.

We will be writing setting descriptions, poems on a theme, persuasive letters, instructions and a narrative this term. We will focus on our spelling, vocabulary, coherence and punctuation choices. What a busy term we have planned!

## Times tables

Times tables will be tested each week on a Monday afternoon. Children will be given six seconds for each question, so that they focus on rapid recall as opposed to using their fingers to work out the answers. By the end of Year 2, the expectation is that children know their times table and related division facts for 2, 5 and 10 X tables. We will move on to our division facts for this half-term starting with our  $\div 2$ .