Year 1 Newsletter Spring 2025

Happy new year! Welcome to the spring term. We have lots of fun units planned this term and can't wait to get started.

Curriculum Plan

Connector	Cool Communication
Literacy	Poetry
,	Traditional tales
	Author study- Beatrix Potter and Debi Gliori
	Peter Rabbit narrative unit
Mathematics	Addition and subtraction within 20
	Shapes and patterns
	Height and length
Science	Materials
	Seasonal Change
ICT	Creating a word document
	Scratch jnr.
History	How has communication changed?
,	William Caxton and Alexander Graham Bell
RE	Islam- How might beliefs about creation affect
	the way we treat the world?
	Christianity- Why do Christians say God is a
	Father?
PE/Games	Gymnastics
Wednesdays	Rolling a ball
,	dance
	underarm throw
Art/Design technology	Art- Sculpture
	DT- Textiles
Music	Exploring sound
	Exploring how sound can be produced in
	different ways using voices and instruments.
	Investigating tempo (speed), dynamics (volume)
	and timbre (instrument sound).

Balshaw Lane Learning Powers

Throughout the year we will be encouraging the children to recognise the importance of each of the Learning Powers. We will provide opportunities for them to demonstrate and develop their Learning Powers in different parts of our curriculum. We believe these 'Powers' help to make the children well-rounded learners.

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* Creativity * Flexibility * Independence * Resilience
* Co-operation * Go-getter * Self-belief * Curiosity
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PE/Games Kit

You will need a team coloured T-shirt, shorts/leggings or tracksuit bottoms and trainers for PE. School jumpers or hoodies only.

Reading books/ Numbots/ Purple Mash

Please read at least 3 times a week with your child and note it in the planners. The reading raffle will be drawn each Friday.

Passwords for Numbots and Purple Mash are in the back of the planners- they are both brilliant learning platforms.

Numbots certificates will be printed every second Friday.

Contacting us

Please speak to Mr Telford, Miss Arundale & Mrs Wildig directly if you have any questions. Phone school or leave a note in the planner if necessary.

Thank you Mr Telford, Miss Arundale & Mrs Wildig

